

**El Paso Independent School District
College Career & Technology Academy
2020-2021 Campus Improvement Plan**



Mission Statement

College, Career and Technology Academy is committed to providing our students with a quality education empowering them to be successful students, effective parents and productive citizens.

Vision

As a collaborative community, CCTA will ensure that all students graduate with college and career readiness skills to succeed in the 21st century where success is individually determined and students are architects of their own destiny.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

CCTA is a county dropout recovery and pregnant related services campus. CCTA also has a partnership with Region 19 HeadStart to provide day care for students' children 0 to 4 years old.

CCTA has a high mobility rate, 82%, diverse student population between the ages 14 and 26 (Middle and High School) These numbers encompass the middle school students needing pregnancy related services. There were 38 students in the pregnancy related services program for the 2019-2020 school year. According to OnPoint data, the total student population consists of 165 students total. Hispanic 93.94%, white 2.42%, Black/African American 3.03%, in credit recovery/PRS, males at 42.42% and females at 57.58%.

According to OnPoint data, CCTA at-risk student population is 98.79% of total population in grades 9-12.

Parent involvement is at 0%.

The faculty at CCTA is comprised of 7 males and 6 females.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Parental Involvement is minimal **Root Cause:** Most of CCTA's student population is comprised of adult students.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions

Goals

Revised/Approved: August 3, 2020

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 1: Increase the ELA/Reading Domain I increasing Approaches from 25% to 60%, Meets from 8% to 20%, and Masters from 0% to 10% by the end of the 2019-2020 school year.

Evaluation Data Sources: TEA, STAAR, EOC Reports

Summative Evaluation: None

Strategy 1: Implement Individualized Learning Plans Strategy's Expected Result/Impact: Increase the number of students passing Eng I and II EOC STAAR Exams and meeting graduation requirements. Staff Responsible for Monitoring: Campus Leadership Team, Teachers, and Students Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Utilize PLC time for planning effective instruction by reviewing STAAR, reading/common assessment data and developing interventions for students who are not meeting standards. Strategy's Expected Result/Impact: Refine planning, Improve targeted first teach, student engagement, and academic performance. Staff Responsible for Monitoring: Administrators, Campus Leadership Team, and Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Implement Close and Guided Reading strategies to assist students in reading comprehension. Strategy's Expected Result/Impact: Close gaps for struggling secondary readers and increase comprehension reading skills. Staff Responsible for Monitoring: ELA, SPED, and ELL teachers Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4: During first semester, staff will provide accommodations and modifications training and monitored for implementation with walk-throughs. Strategy's Expected Result/Impact: Increase student engagement and academic performance Staff Responsible for Monitoring: Administrators, Sped teachers, and ESL Instructor, Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Purchase Scholastic content specific magazine subscription for all core content. Strategy's Expected Result/Impact: Improve reading comprehension and basic reading skills. Increase cross-curricular reading support in core content for all students. Staff Responsible for Monitoring: Administration, Campus Leadership Team, and Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 Funding Sources: Reading Materials - 185 SCE (Campus) - 185.11.6329.020.26.000.020	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6: Provide all core teachers with Professional Development in order to improve student success; Regional ESC Services Provide Social Worker opportunity to attend conference for High Risk Youth Strategy's Expected Result/Impact: Increased student engagement and academic performance. Increase cross-curricular reading support in core content for all students. Staff Responsible for Monitoring: Principal, AP Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5 Funding Sources: Professional Development - 185 SCE (Campus) - 185.11.6299.020.26.000.20 - \$13,000, Professional Development - Regional ESC Services - 211 ESEA Title I (Campus) - 211.13.6329.020.24.801.020 - \$2,000, Conference for High Risk Students - 211 ESEA Title I (Campus) - 211.32.6411.020.24.801.020 - \$1,500	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7: Provide substitutes for teachers for all Professional Development Strategy's Expected Result/Impact: student engagement and academic performance Staff Responsible for Monitoring: Principal/Principal Secretary Funding Sources: SUBS for PD - 211 ESEA Title I (Campus) - 211.11.6112.020.24.362.020 - \$2,365, SUBS-Fringes - 211 ESEA Title I (Campus) - 211.11.6141.020.24.362.020 - \$35, SIG-Fringes - 185 SCE (Campus) - 185.11.614X.020.26.100.020 - \$161, SUBS for PD - 185 SCE (Campus) - 185.11.6117.020.26.100.020 - \$2,058, SIG-Substitutes - 211 Title I, 1003 School Improvement Grant - 211.11.6112.020.24.899.020 - \$3,356.86, SIG- Fringes - 211 Title I, 1003 School Improvement Grant - 211.11.6141.020.24.899.020 - \$61.84	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8: Teacher substitutes to cover ELA classes for data and PD in ELA Strategy's Expected Result/Impact: Increase ELA scores Staff Responsible for Monitoring: ILT Title I Schoolwide Elements: 2.6, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Targeted Support Strategy Funding Sources: 211.11.6112.020.24.899.020 - 211 ESEA Title I, Part D - Substitutes	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

Strategy 9: Provide all teachers Professional Development of Interactive Student Notebooks(ISN) by Region 19. Strategy's Expected Result/Impact: Teacher will integrate ISN in classrooms to provides student with an ongoing note taking and review source. Staff Responsible for Monitoring: Principal, Region 19 Leadership and Accountability department Title I Schoolwide Elements: 2.4, 2.4 Funding Sources: - 211 ESEA Title I (Campus) - 211.11.6299.020.24.801.020, ISN Interactive Student Notebooks - 211 ESEA Title I (Campus) - 211.13.6239.020.24.801.020, - 185 SCE (Campus) - 185.11.6299.020.26.000.020	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 10: Provide capacity builder Data Driven Instruction (DDI) for Teachers, ALL and Administration by Region 19; Staff Development for Administration/Registration Fees for Local Trainings Strategy's Expected Result/Impact: Capacity will be built in Data Driven Instruction (DDI)in that PLC's are able to disaggregate student data. Staff Responsible for Monitoring: Principal, Region 9 TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Funding Sources: DDI Module Development Teacher Stipend Fringes - 211 Title I, 1003 School Improvement Grant - 211.13.614X.020.24.899.020 - \$255, DDI Planning & Module Development Teacher Stipend - 211 Title I, 1003 School Improvement Grant - 211.13.6117.020.24.899.020 - \$2,030, Staff Development for Administration/Registration Fees for Local Trainings - 211 ESEA Title I (Campus) - 211.23.6499.020.24.801.020 - \$2,000, Data Driven Instruction - Teachers - 211 Title I, 1003 School Improvement Grant - 211.13.6239.020.24.899.020 - \$1,050, Data Driven Instruction - Admin - 211 Title I, 1003 School Improvement Grant - 211.23.6239.020.24.899.020 - \$450	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 11: Provide students with iPADS with iPad covers to bring technology into the classroom. Add Promethean Activ Panels in each classroom to bring technology into the classrooms; Installation Costs for Promethean Activ Panels. Provide students with interactive lessons by engaging media and formative assessments with NearPod, an on-line web based program Charging Carts for departments to charge & store iPads in core departments for student use Strategy's Expected Result/Impact: To fulfill commitment to graduation career and technology oriented student. Staff Responsible for Monitoring: Principal, AP,ALL TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Funding Sources: NearPod On-line web based Program for distance learning, hybrid, and school-based settings - 211 Title I, 1003 School Improvement Grant - 211.11.6299.020.24.899.020 - \$2,645, Installation Costs for Promethean Activ Panels - 211 ESEA Title I (Campus) - 211.11.6395.020.24.019.020 - \$1,603, Technology - IPADS for students - 211 Title I, 1003 School Improvement Grant - 211.11.6395.020.24.899.020 - \$22,227, Technology - IPADS for students/charging carts/prometheans - 211 ESEA Title I (Campus) - 211.11.6395.020.24.801.020 - \$32,000, Technology - IPADS for students/charging carts/prometheans - 185 SCE (Campus) - 185.11.6395.020.26.000.020 - \$1,000	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

Strategy 12: Provide teachers with STAAR EOC Zinger booklets. Strategy's Expected Result/Impact: Teachers will integrate the Zinger Booklets in the classroom in order to reinforce and target EOC interventions. Staff Responsible for Monitoring: Principal, G&i, ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Funding Sources: Zinger EOC STAAR Combos Workbooks - 211 ESEA Title I (Campus) - 211.11.6399.020.24.801.020	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 13: Offer Night school for EPISD students. Provide Part Time Tutors for EPISD students. Strategy's Expected Result/Impact: In order for the unconventional student to be able to recover credits and to offer further opportunities for all EPISD students. Tutors will provide additional assessing, assisting, evaluating, and preparing students for success. Staff Responsible for Monitoring: Principal, G&I Funding Sources: Tutors-Part Time Temporary Support - 185 SCE (Campus) - 185.11.6126.020.26.100.020 - \$6,000	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 14: Provide Admin Professional Development by Region 19 Impact Coaching (2days). Strategy's Expected Result/Impact: Admin will be able to apply specialized competency skills to be utilized in T-TESS & T-PESS observations cycles and conversation around teaching and learning . Staff Responsible for Monitoring: Principal ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: Regional ESC Services - 211 Title I, 1003 School Improvement Grant - 211.23.6239.020.24.899.020, Impact Coaching - Regional ESC Services @ Region 19 - 211 Title I, 1003 School Improvement Grant - 211.23.6499.020.24.899.020, Regional ESC Services - Counselor - 211 Title I, 1003 School Improvement Grant - 211.31.6239.020.24.899.020	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 15: Provide Admin Job-Embedded Professional Development Provided by Region 19 Strategy's Expected Result/Impact: Admin will be able to utilize the training for ESF (Lever I & Lever 5) & T-TESS planning Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Funding Sources: Regional ESC Services (Embedded PD for Admin) same than 1.1.14? - 211 Title I, 1003 School Improvement Grant - 211.23.6239.020.24.899.020	Reviews			
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<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:

Board Goals 1-3

Performance Objective 2: Increase the Mathematics Domain I increasing Approaches from 76% to 85%, Meets from 29% to 45%, and Masters from 6% to 15% by the end of 2019-2020 school year.

Evaluation Data Sources: TEA, STAAR, EOC Reports

Summative Evaluation: None

Strategy 1: Provide all students with targeted EOC intervention opportunities through RTI intervention and symposiums. EOC Intervention courses are embedded into the Master Schedule. Strategy's Expected Result/Impact: Increased number of students passing courses, STAAR, EOC's and graduating. Staff Responsible for Monitoring: Administrators, Campus Leadership Team, and Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Implement Individualized Learning Plans Strategy's Expected Result/Impact: Increase the number of students passing Alg I, provide EOC intervention for first time and re-testers to assist in mastering TEKs. Staff Responsible for Monitoring: Campus Leadership Team, Teachers, and Students Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Utilize graphs, graphics, grids, and diagrams to support academic content. Strategy's Expected Result/Impact: Increased ability for students to analyze, interpret, and inference Staff Responsible for Monitoring: Administrators, Campus Leadership Team, and Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Substitute teachers for data training and PD for Math Strategy's Expected Result/Impact: Increase Math scores in STAAR test Staff Responsible for Monitoring: ILT Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Targeted Support Strategy Funding Sources: 211.11.6112.020.24.899.020 - 211 ESEA Title I, Part D - Substitute	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5: Provide Teachers with STAAR EOC Zinger Booklets. Strategy's Expected Result/Impact: Teachers will integrate the Zinger Booklets in the classroom in order to reinforce and target EOC interventions. Staff Responsible for Monitoring: Principal, G&I	Reviews			
	Formative			Summative
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<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 1: Active Learning

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Directly Supports:





Board Goals 1-3

Performance Objective 3: Increase the Biology Domain I by increasing Approaches from 68% to 80%, Meets from 0% to 25%, and Masters from 0% to 15% by the end of 2019-2020 school year.

Evaluation Data Sources: TEA, STAAR, EOC Reports

Summative Evaluation: None

Strategy 1: Utilize graphs, graphics, grids, and diagrams to support academic content. Strategy's Expected Result/Impact: Increased ability for students to analyze, interpret and inference Staff Responsible for Monitoring: Teachers, Principal, Assistant Principal	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Provide all students with targeted EOC intervention opportunities through RTI intervention and symposiums. EOC Intervention courses are embedded into the Master Schedule. Strategy's Expected Result/Impact: Increased number of students passing courses, STAAR, EOC's and graduating. Staff Responsible for Monitoring: Administrators, Campus Leadership Team, and Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Implement Individualized Learning Plans Strategy's Expected Result/Impact: Increase the number of studnets passing Biology EOC, provide EOC intervention for first time and re-testers to assist in mastering TEKs. Staff Responsible for Monitoring: Campus Leadership Team, Teachers, and Students Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Teacher substitutes for data training and PD Strategy's Expected Result/Impact: Increase STAAR Bio test Staff Responsible for Monitoring: ILT Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum - Targeted Support Strategy Funding Sources: - 211 ESEA Title I, Part D - Substitutes	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5: Provide teachers with STAAR EOC Zinger Booklets Strategy's Expected Result/Impact: Teachers will integrate the Zinger Booklets in the classroom in order to reinforce and target EOC interventions. Staff Responsible for Monitoring: Principal, G&I	Reviews			
	Formative			Summative
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Goal 1: Active Learning

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Directly Supports:

Board Goals 1-3

Performance Objective 4: Increase the US History Domain I by increasing Approaches from 71% to 85%, Meets from 16% to 30%, and Masters from 7% to 15% by the end of 2019-2020 school year.

Evaluation Data Sources: TEA, STAAR, EOC Reports

Summative Evaluation: None

Strategy 1: Provide all students with targeted EOC intervention opportunities through RTI intervention and symposiums. EOC Intervention courses are embedded into the Master Schedule. Strategy's Expected Result/Impact: Increased number of students passing courses, STAAR, EOC's and graduating. Staff Responsible for Monitoring: Administrators, Campus Leadership Team, and Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Implement Individualized Learning Plans Strategy's Expected Result/Impact: Increase the number of students passing US History EOC, provide EOC intervention for first time and re-testers to assist in mastering TEKs. Staff Responsible for Monitoring: Campus Leadership Team, Teachers, and Students Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Substitute teachers for data training and PD Strategy's Expected Result/Impact: Increase US History STAAR scores Staff Responsible for Monitoring: ILT Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Targeted Support Strategy Funding Sources: - 211 ESEA Title I, Part D - Substitutes	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Provide teachers with STAAR EOC Zinger Booklets. Strategy's Expected Result/Impact: Teachers will integrate the Zinger Booklets in the classroom in order to reinforce and target EOC interventions. Staff Responsible for Monitoring: Principal, G&I	Reviews			
	Formative			Summative
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Goal 1: Active Learning

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Directly Supports:

Board Goals 1-3

Performance Objective 5: Increase the Domain III Graduation Rate from 73% to 80% and CCMR Rate from 11% to 50%.

Evaluation Data Sources: STAAR Accountability Summary Report, PEIMS-Number of seniors completing (October/December/March/June) and graduating in June 2020.

Summative Evaluation: None

Strategy 1: Implement accelerated program that would allow student to gain up to 3.5 credits each 9 weeks. Strategy's Expected Result/Impact: Increased number of students gaining credits needed for graduation. Staff Responsible for Monitoring: Principal, G&I, Assistant Principal, Academic Learning Leader, and Teachers. Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Hold Early Intervention meeting with seniors on a quarterly basis. Strategy's Expected Result/Impact: Increase academic performance, attendance, and CCMR awareness. Actively monitor and address obstacles inhibiting the student to remain on track to graduation. Staff Responsible for Monitoring: Graduation Rate Intervention Team: Administration, Counselors, Alpha, Social Worker, All, and Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Continue to provide daycare services for teen parents Strategy's Expected Result/Impact: Increased attendance, decreased number of drop-outs and increased graduation rate Staff Responsible for Monitoring: Principal, Region 19 Headstart Funding Sources: - 211 ESEA Title I (Campus) - 211.11.6299.020.24.801.020	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Provide opportunity to participate in the SAT, PSAT, PAAM, ASVAB, and TSI Strategy's Expected Result/Impact: Increased access to post-secondary education, increased participation rate of system safeguards and post-secondary readiness. Staff Responsible for Monitoring: Counselors, Principal, G&I Assistant Principal	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5: Provide students with opportunities and transportation to visit post-secondary college, career, and military readiness institutions, Provide students with career, educational, and job fair related event, and Support students in obtaining food handles cards. Strategy's Expected Result/Impact: Increased awareness/knowledge of post-secondary college, career , and military opportunities. Support students in obtaining sustainable income, decreasing obstacles athat hinder satisfactory academic performance and graduation. Staff Responsible for Monitoring: Administrators, Campus Leadership Team, and Social Worker Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 Funding Sources: Miscellaneous Operating Cost-CCMR Related Events/F Handlers - 211 Title I, 1003 School Improvement Grant - 211.11.6499.020.24.899.020, Miscellaneous Operating Cost-CCMR Related Events/F Handlers - 185 SCE (Campus) - 185.11.6499.020.26.000.020	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6: Require students to complete Apply Texas and FAFSA applications prior to due date. Strategy's Expected Result/Impact: Gives students access to financial aid to attend college. Staff Responsible for Monitoring: Counselors	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7: Provide snacks during EOC symposiums, EOC interim testing ,GRIT, SAT/PSAT and EOC testing. Strategy's Expected Result/Impact: Increase student participation in STAAR EOC Staff Responsible for Monitoring: Administrators, Campus Leadership Team, and Counselors Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 Funding Sources: Testing Materials-EOC and Symposium Snacks - 185 SCE (Campus) - 185.11.6339.020.26.000.020	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8: Provide student Incentives, Awards, and Celebrations to acknowledge academic milestones; Certificates, Strategy's Expected Result/Impact: Acknowledge student achievement and continue motivation to develop growth mindset, increasing academic success and graduation rate. Staff Responsible for Monitoring: Administration and Campus Leadership Team Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 Funding Sources: Miscellaneous Operating Cost-Incentives, EOY Plaques/Medals, BBQs, Certificates, Celebrations - 185 SCE (Campus) - 185.11.6499.020.26.000.020, Miscellaneous Operating Cost - Senior Breakfast - 211 Title I, 1003 School Improvement Grant - 211.11.6499.020.24.899.020, Project Celebration - 199 General Fund - 199.11.6499.020.11.536.020., Cap and Gown Attire - 199 General Fund - 199.11.6499.020.11.536.020.	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 9: Provide EOY Senior Breakfast Strategy's Expected Result/Impact: Acknowledge student achievement and continue motivation to develop growth mindset, increasing academic success and graduation rate. Staff Responsible for Monitoring: Administration and Campus Leadership Team Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 Funding Sources: MOC-EOY Senior Breakfast - 185 SCE (Campus)	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

Strategy 10: Provide Seniors Project Celebration Strategy's Expected Result/Impact: Acknowledge student achievement and continue motivation to develop growth mindset, increasing academic success and graduation rate. Staff Responsible for Monitoring: Administration and Campus Leadership Team Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 Funding Sources: Project Celebration - 199 General Fund	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 11: Provide EOY BBQ for all students Strategy's Expected Result/Impact: Acknowledge student achievement and continue motivation to develop growth mindset, increasing academic success and graduation rate. Staff Responsible for Monitoring: Administration and Campus Leadership Team Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 12: Provide EOY campus wide plaques/Medals Strategy's Expected Result/Impact: Acknowledge student achievement and continue motivation to develop growth mindset, increasing academic success and graduation rate. Staff Responsible for Monitoring: Administration and Campus Leadership Team Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 13: Purchase Cap and Gown for underprivileged/homeless students needing assistance Strategy's Expected Result/Impact: Acknowledge student achievement and continue motivation to develop growth mindset, increasing academic success and graduation rate. Staff Responsible for Monitoring: Administration and Campus Leadership Team Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 14: Provide students with opportunity to take SPAN 3 and SPAN 4 Credit by Exam Strategy's Expected Result/Impact: Increase student engagement and academic performance. Staff Responsible for Monitoring: Principal/G&I/Counselor Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5 Funding Sources: Credit By Exams - 185 SCE (Campus)	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 1: Active Learning

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Directly Supports:

Board Goals 1-3

Performance Objective 6: Increase attendance from 55.89% to 70% by the end of the 2019-2020 school year.

Evaluation Data Sources: TEAMS Campus Percentage of Attendance Report.

Summative Evaluation: None

Strategy 1: Contact students and keep a weekly phone log (Teacher) submitted to Administration, and counselor Strategy's Expected Result/Impact: Increase rapport between teacher/student, promotes students return to class Staff Responsible for Monitoring: Teachers, Principal, Assistant Principal Comprehensive Support Strategy	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Conduct weekly attendance meetings to discuss/review attendance data and meet with students Strategy's Expected Result/Impact: Improve individual student attendance Staff Responsible for Monitoring: Assistant Principal, ALPHA, Social Worker Comprehensive Support Strategy	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Conduct home visits to provide community organization referrals, bring students back to school from leaver list, and to intervene with attendance issues Strategy's Expected Result/Impact: Increased probability student returns to school Staff Responsible for Monitoring: Counselors, ALPHA, Social Worker Title I Schoolwide Elements: 2.6, 2.6 - Comprehensive Support Strategy	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Review all attendance meetings and documentation to proceed with a 45 day contract with ALPHA Initiative member, referral to judicial system or withdrawal of overage student. Strategy's Expected Result/Impact: Reversal of adverse consequences of student absences. Staff Responsible for Monitoring: ALPHA Initiative member, Attendance Clerk, Assistant Principal Title I Schoolwide Elements: 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>				

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:

Board Goals 1-3








Performance Objective 7: Increase EOC ENG passing rate for ESL and SPED from 19% to 35% and 9% to 35% respectively by the end of the 2019-2020 school year.

Evaluation Data Sources: TEA, STAAR, EOC Reports

Summative Evaluation: None

Strategy 1: Implement individualized learning plans Strategy's Expected Result/Impact: Observations will indicate an increase in the usage of ESL/SPED strategies and accommodations that result in an increase in student academic performance. Staff Responsible for Monitoring: Teachers, Principal, Assistant Principal Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - Comprehensive Support Strategy	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Utilize Achieve 3000, Edgenuity (my path and virtual tutor), and STAAR EOC data to provide individualized interventions to close academic gaps. Strategy's Expected Result/Impact: 100% of ESL and SPED students will receive interventions a minimum of 2-3 times/week Staff Responsible for Monitoring: Teachers, Principal, Assistant Principal Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - Comprehensive Support Strategy	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Implement close and Guided Reading strategies to help build reading comprehension Strategy's Expected Result/Impact: Close gaps for struggling readers and increased comprehension. Staff Responsible for Monitoring: ELA, SPED, ELL Teachers	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: During first semester staff will provide Accommodations and Modifications training and monitored for implementation with walk-throughs. Strategy's Expected Result/Impact: Increased student engagement and academic performance. Staff Responsible for Monitoring: Principal, G&I AP, SPED Teacher and ESL Instructor Comprehensive Support Strategy	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5: Purchase Active Learning Classroom Resources, to include white board response kits for all core content classrooms. Purchase Instructional Materials/Supplies along with general supplies for all classrooms Strategy's Expected Result/Impact: Increase the student engagement, formative assessments, and learning strategies that promote and increase speaking, listening, and writing skills for all students, particularly ESL and SPED. Staff Responsible for Monitoring: Administrator, Campus Leadership Team, and Teachers. Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6 Funding Sources: General Supplies - 211 ESEA Title I, Part D	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6: Include feedback on the use of strategies and focus skills from the walk-throughs and evaluations in order to minimize academic gaps for ESL and Special Education students Strategy's Expected Result/Impact: Observations will indicate an increased usage of ESL/SPED strategies and accommodation that will result in an increase in student academic performances. Staff Responsible for Monitoring: Principal, Assistant Principal Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - Comprehensive Support Strategy	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7: Increase number of ESL certified teachers at CCTA to 100% Strategy's Expected Result/Impact: 100% of teachers that have been trained will complete the ESL Supplemental Certification Exam Staff Responsible for Monitoring: Principal, Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - Comprehensive Support Strategy	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8: Utilize TEKS resource Unit Assessments and Performance Assessments to measure and Progress Monitor mastery. Strategy's Expected Result/Impact: TEKS mastery will occur as a result of collaboration between Teachers, ESL Representatives,, and SPED Teacher. Staff Responsible for Monitoring: Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 - Comprehensive Support Strategy	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 9: Systematically address speaking, writing, reading, and listening (SWRL) skills for both ESL and SPED sub-populations Strategy's Expected Result/Impact: Sped students will demonstrate mastery of IEP goals and objectives, TELPAS results will indicate growth and performance levels of ESL students, both ESL and SPED students will meet domain I goal of 35% on Accountability Statement for 2017-2018. Staff Responsible for Monitoring: Teachers, ESL Representative, SPED Teacher, Administration Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

Strategy 10: Provide 10 teachers with English Language Learner Made Simple training Strategy's Expected Result/Impact: Increase ELL performance scores Staff Responsible for Monitoring: Administration and ALL TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
	 0%	 0%	 0%	
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:










Board Goals 1-3











Performance Objective 8: Technology Support for faculty and students to support face-to-face and virtual instruction at the same time

Targeted or ESF High Priority

Evaluation Data Sources: Curriculum Based Assessments from District and STAAR scores

Summative Evaluation: None

Strategy 1: Buy classroom cameras for instructional purposes for teacher to work with the virtual and face-to-face platforms. (Owl cameras) Strategy's Expected Result/Impact: Increase attendance by 5% points Staff Responsible for Monitoring: Administration ESF Levers: Lever 3: Positive School Culture - Targeted Support Strategy	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2: Buy headphones/microphone for teachers to be mobile during the face-to-face instruction while monitoring virtual instruction Strategy's Expected Result/Impact: Increase student active engagement Staff Responsible for Monitoring: Administration ESF Levers: Lever 3: Positive School Culture - Targeted Support Strategy	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 3: Replace desktops in computer labs for instructional purposes and testing Strategy's Expected Result/Impact: Provide tools for students to TSI, AP, and EOC testing. Staff Responsible for Monitoring: Administration TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 4: Provide teachers with Document Cameras for modeling to students in the virtual platform Strategy's Expected Result/Impact: Engage students in the learning process and increase participation by allowing teacher to demonstrate/model for students Staff Responsible for Monitoring: Administration TEA Priorities: Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers	Reviews			
	Formative			Summative
	Nov 	Feb 	Apr 	June
Strategy 5: Implement the use of Nearpod for formative assessment and increase student participation Strategy's Expected Result/Impact: Increase student performance on EOCs Staff Responsible for Monitoring: None TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Reviews			
	Formative			Summative
	Nov 	Feb 	Apr 	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 1: Decrease Discipline referrals by 10% from 94 referrals to 84 referrals for the 2019-2020 school year

Evaluation Data Sources: Campus Discipline Offense Summary

Summative Evaluation: None

Strategy 1: Construct and implement PBIS plan. Strategy's Expected Result/Impact: Reduced number of referrals, creation of positive school environment Staff Responsible for Monitoring: PBIS Committee Title I Schoolwide Elements: 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Establish action steps for teachers/staff to follow prior to initiating a referral. Strategy's Expected Result/Impact: Develops uniformed campus-wide action steps, establishes procedures for reduction of referrals. Staff Responsible for Monitoring: Principal, AP Title I Schoolwide Elements: 2.5, 2.5	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Provide all students with targeted Social Emotional Learning (SEL) oportunities Strategy's Expected Result/Impact: Students will engage in activities that foster grit, empathy, and other success skills needed to be successful academically and in life. Increase personal awareness and developing a growth mindset. Staff Responsible for Monitoring: Administrators, Campus Leadership Team, Counselors, Social Worker, Teachers, and Students. Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 Funding Sources: Reading Materials-SEL (No funds allocated in 6329 in TEAMS) - 211 Title I, 1003 School Improvement Grant - 211.11.6329.020.24.899.020, SEL Student Activity - 185 SCE (Campus)	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 2: Increase attendance rate from 55.9% to 70% for the 2019-2020 school year.

Evaluation Data Sources: TEAMS Campus Percentage of Attendance Report.

Summative Evaluation: None

Strategy 1: Contact student and keep phone log records (Teacher complete weekly) Strategy's Expected Result/Impact: Increase rapport between student/teacher, promote return to class. Staff Responsible for Monitoring: Administrators and Teachers Title I Schoolwide Elements: 2.6, 2.6 - Comprehensive Support Strategy	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Submit weekly teacher phone call logs to Assistant Principal Strategy's Expected Result/Impact: Initiates referral/review by Attendance Committee Staff Responsible for Monitoring: Administrators and Teachers Title I Schoolwide Elements: 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Conduct weekly attendance meeting to review attendance data. Strategy's Expected Result/Impact: Increase individual student attendance Staff Responsible for Monitoring: Administrator, Alpha, Social Worker, and PIEMS Clerk Title I Schoolwide Elements: 2.6, 2.6 - Comprehensive Support Strategy	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Conduct a home visit to provide community organization referrals, bring students back to school from leaver list, and to intervene with attendance issues. Strategy's Expected Result/Impact: Increased probability that student returns to school. Staff Responsible for Monitoring: Social Worker, ALPHA, Counselors Title I Schoolwide Elements: 2.6, 2.6 - Comprehensive Support Strategy	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Review documentation to proceed with 45 day contract with ALPHA initiative member, referral to judicial system or withdrawal of overage student. Strategy's Expected Result/Impact: Reversal of adverse consequences of student absences. Staff Responsible for Monitoring: Administrator, Alpha, Social Worker, PIEMS clerk Title I Schoolwide Elements: 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<div>  0% No Progress  100% Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Lead with Character and Ethics

El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations.

Performance Objective 1: Increase CCTA campus-wide accountability of all auditable data and financial records by reducing the number of errors on each respective report.

Evaluation Data Sources: PEIMS Clearings (BOY/MOY/EOY), ESPED, Financial Reports, Inventories

Summative Evaluation: None

Strategy 1: Continue to schedule, conduct, and monitor, all district & campus directed audits (Budget audits, leaver audits, coding audits, transcript audits, discipline audits, ELL compliance, attendance audits, and CIP compliance audit. Monitor timely completion and submission of local, state, and federal reporting of Counselors, Special Education Coach, Graduation Coach, PEIMS Clerk, LPAC Clerk, Attendance Clerk, and Registrar. Strategy's Expected Result/Impact: Transparency, Clean Data and student records Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors, Graduation Coach, PEIMS Clerk, LPAC Clerk, Attendance Clerk, and Registrar.	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: 100% of all CCTA auditable data and financial records will be reviewed for accuracy prior to submission Strategy's Expected Result/Impact: Clean data submissions Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Comply with the fiscal responsibility for textbook and hard assets. Maintain accurate inventory. Strategy's Expected Result/Impact: Transparency, clean audits, and compliance Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Rectify outstanding Textbook Records Strategy's Expected Result/Impact: Zero Balance Staff Responsible for Monitoring: Principal Business Agent Funding Sources: Textbooks-Audit - 199 General Fund - 199.11.6321.020.11.100.020	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

Goal 3: Lead with Character and Ethics

El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations.

Performance Objective 2: 100% of Faculty and staff are committed to district instructional and learning initiatives implemented at CCTA.

Evaluation Data Sources: Walk-through feedback, student grade reports, attendance reports, PLC minutes/data/products, lesson plan, SPED/LEP accommodations and modifications

Summative Evaluation: None





Strategy 1: Students will participate in Achieve 3000, Edgenuity: My Path and Virtual Tutor, or any other data based remediation 30 minutes daily Strategy's Expected Result/Impact: Close academic gaps Staff Responsible for Monitoring: Administrators, Campus Leadership Team, and Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Students will participate in teacher created blended learning modules Strategy's Expected Result/Impact: Students stay on track, and/or show mastery of broad ideas of content. Online assignment, assessments to 70% mastery Staff Responsible for Monitoring: Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Student will participate in Edgenuity for credit recovery Strategy's Expected Result/Impact: Credit recovered Staff Responsible for Monitoring: Counselors, Teachers Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: All core teachers will use TRS to plan instruction and assessments Strategy's Expected Result/Impact: TEKS unpacking, TRS planning document Staff Responsible for Monitoring: Principal, Assistant Principal Title I Schoolwide Elements: 2.5, 2.5	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Purchase furniture for Station Rotation/Blending learning classrooms Strategy's Expected Result/Impact: Increased academic performance and student achievement. Staff Responsible for Monitoring: Principal/G&I/Principal Secretary Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5 Funding Sources: Furniture-Blended Learning/Station Rotation - 211 ESEA Title I, Part D	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div>Continue/Modify</div><div>Discontinue</div></div>				

Goal 4: El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students

Performance Objective 1: Increase the number of Partners In Education (PIE) by 2 in the 2019-2020 school year.

Evaluation Data Sources: PIE Listing

Summative Evaluation: None

Strategy 1: Initiate contact with potential Partners in Education, invite them to visit CCTA, and encourage them to become an active partner. Strategy's Expected Result/Impact: At least 2 more Partners In Education Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Host a welcome event for new partners in Education to highlight school successes and programs Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<div>  0% No Progress  100% Accomplished  Continue/Modify  Discontinue </div>				





Goal 4: El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students

Performance Objective 2: 100% of students participating in Pregnancy Related Services (PRS) and/or Credit Recovery services (CR) will receive support in health , morale and welfare.

Evaluation Data Sources: PRS enrollment list, CR enrollment list

Summative Evaluation: None

Strategy 1: Provide registration and transportation to "MOM"s The Word" conference for PRS students and staff 2) Provide bus transportation for field trips/college readiness Provide EPCC & NMSU Campus Tours for students Provide Parental Engagement Nights and Materials/Supplies Strategy's Expected Result/Impact: Provide Mom/Dad with parental instruction to increase outcome for family. Provide parents opportunities and materials to work with school staff in efforts to support and improve the learning, development, and health of students. Staff Responsible for Monitoring: Social Worker, Parental Engagement Liaison, Principal Title I Schoolwide Elements: 2.6, 2.6 Funding Sources: Community Engagement - Parental Engagement Nights - 211 ESEA Title I (Campus) - 211.61.6399.020.24.801.020 - \$500, Miscellaneous Operating Costs-Bus for field trips/college readiness - 199 General Fund - 199.11.6499.020.11.100.020	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Provide weekly parenting classes for PRS students Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: Social Worker Title I Schoolwide Elements: 3.1, 3.1, 3.2, 3.2	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3: Provide general supply of back to school products (pencils, pens, notebooks, binders, paper, usb, and ink (lib lab) to support academic performance and graduation achievement. Purchase Instructional Materials for Teachers. Purchase Software for Teachers to analyze State and Local Data and administer local assessments & Web based-online subscription to generate test & worksheets for students Purchase Technology for faculty and staff. Purchase items for campus by Administrator for safety and to promote campus programs Purchase postage stamps for outgoing letters, transcripts, etc. Strategy's Expected Result/Impact: Provide basic academic necessities, facilitate academic success by minimizing students' financial obligations and related stress. Staff Responsible for Monitoring: Adminsitrators, Campus Leadership Team, and Social Worker Title I Schoolwide Elements: 2.4, 2.4, 2.5, 2.5, 2.6, 2.6 Funding Sources: Administrative Campus Costs - 199 General Fund - 199.23.6399.020.99.100.020 - \$300, Purchase PPE Supplies for Student, Staff, and Faculty - 199 General Fund - 199.11.6399.020.11.919.020 - \$2,000, General Supplies - Student Supplies, Instructional Supplies - 185 SCE (Campus) - 185.11.6399.020.26.000.020 - \$10,381, Testing Materials - 199 General Fund - 199.11.6339.020.11.100.020 - \$1,000, General Supplies-Student Supplies, Instructional Supplies & Materials - 199 General Fund - 199.11.6399.020.11.100.020 - \$2,283, Software Purchase - 199 General Fund - 199.11.6397.020.11.100.020 - \$1,000, Purchase Technology - Staff, Teachers, & Students - 199 General Fund - 199.11.6395.020.11.100.020 - \$4,170, General Supplies - Instructional Supplies - 211 ESEA Title I (Campus) - 211.11.6399.020.24.801.020 - \$14,000, Purchase Postage Stamps for Outgoing mail - 199 General Fund - 199.11.6499.020.11.100.020, Reading Materials - 199 General Fund - 199.11.6329.020.11.100.020 - \$500	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	6	1	Contact students and keep a weekly phone log (Teacher) submitted to Administration, and counselor
1	6	2	Conduct weekly attendance meetings to discuss/review attendance data and meet with students
1	6	3	Conduct home visits to provide community organization referrals, bring students back to school from leaver list, and to intervene with attendance issues
1	7	1	Implement individualized learning plans
1	7	2	Utilize Achieve 3000, Edgenuity (my path and virtual tutor), and STAAR EOC data to provide individualized interventions to close academic gaps.
1	7	4	During first semester staff will provide Accommodations and Modifications training and monitored for implementation with walk-throughs.
1	7	6	Include feedback on the use of strategies and focus skills from the walk-throughs and evaluations in order to minimize academic gaps for ESL and Special Education students
1	7	7	Increase number of ESL certified teachers at CCTA to 100%
1	7	8	Utilize TEKS resource Unit Assessments and Performance Assessments to measure and Progress Monitor mastery.
2	2	1	Contact student and keep phone log records (Teacher complete weekly)
2	2	3	Conduct weekly attendance meeting to review attendance data.
2	2	4	Conduct a home visit to provide community organization referrals, bring students back to school from leaver list, and to intervene with attendance issues.

Targeted Support Strategies

Goal	Objective	Strategy	Description
1	1	8	Teacher substitutes to cover ELA classes for data and PD in ELA
1	2	4	Substitute teachers for data training and PD for Math
1	3	4	Teacher substitutes for data training and PD
1	4	3	Substitute teachers for data training and PD
1	7	10	Provide 10 teachers with English Language Learner Made Simple training
1	8	1	Buy classroom cameras for instructional purposes for teacher to work with the virtual and face-to-face platforms. (Owl cameras)
1	8	2	Buy headphones/microphone for teachers to be mobile during the face-to-face instruction while monitoring virtual instruction
1	8	3	Replace desktops in computer labs for instructional purposes and testing

Campus Funding Summary

199 General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	8	Project Celebration	199.11.6499.020.11.536.020.	\$0.00
1	5	8	Cap and Gown Attire	199.11.6499.020.11.536.020.	\$0.00
1	5	10	Project Celebration		\$0.00
3	1	4	Textbooks-Audit	199.11.6321.020.11.100.020	\$0.00
4	2	1	Miscellaneous Operating Costs-Bus for field trips/college readiness	199.11.6499.020.11.100.020	\$0.00
4	2	3	Administrative Campus Costs	199.23.6399.020.99.100.020	\$300.00
4	2	3	Purchase PPE Supplies for Student, Staff, and Faculty	199.11.6399.020.11.919.020	\$2,000.00
4	2	3	Testing Materials	199.11.6339.020.11.100.020	\$1,000.00
4	2	3	General Supplies-Student Supplies, Instructional Supplies & Materials	199.11.6399.020.11.100.020	\$2,283.00
4	2	3	Software Purchase	199.11.6397.020.11.100.020	\$1,000.00
4	2	3	Purchase Technology - Staff, Teachers, & Students	199.11.6395.020.11.100.020	\$4,170.00
4	2	3	Purchase Postage Stamps for Outgoing mail	199.11.6499.020.11.100.020	\$0.00
4	2	3	Reading Materials	199.11.6329.020.11.100.020	\$500.00
Sub-Total					\$11,253.00
Budgeted Fund Source Amount					\$11,253.00
+/- Difference					\$0.00
185 SCE (Campus)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5	Reading Materials	185.11.6329.020.26.000.020	\$0.00
1	1	6	Professional Development	185.11.6299.020.26.000.20	\$13,000.00
1	1	7	SIG-Fringes	185.11.614X.020.26.100.020	\$161.00
1	1	7	SUBS for PD	185.11.6117.020.26.100.020	\$2,058.00
1	1	9		185.11.6299.020.26.000.020	\$0.00
1	1	11	Technology - IPADS for students/charging carts/prometheans	185.11.6395.020.26.000.020	\$1,000.00
1	1	13	Tutors-Part Time Temporary Support	185.11.6126.020.26.100.020	\$6,000.00
1	5	5	Miscellaneous Operating Cost-CCMR Related Events/F Handlers	185.11.6499.020.26.000.020	\$0.00

185 SCE (Campus)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	7	Testing Materials-EOC and Symposium Snacks	185.11.6339.020.26.000.020	\$0.00
1	5	8	Miscellaneous Operating Cost-Incentives, EOY Plaques/Medals, BBQs, Certificates, Celebrations	185.11.6499.020.26.000.020	\$0.00
1	5	9	MOC-EOY Senior Breakfast		\$0.00
1	5	14	Credit By Exams		\$0.00
2	1	3	SEL Student Activity		\$0.00
4	2	3	General Supplies - Student Supplies, Instructional Supplies	185.11.6399.020.26.000.020	\$10,381.00
Sub-Total					\$32,600.00
Budgeted Fund Source Amount					\$32,600.00
+/- Difference					\$0.00
211 Title I, 1003 School Improvement Grant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	7	SIG- Substitutes	211.11.6112.020.24.899.020	\$3,356.86
1	1	7	SIG- Fringes	211.11.6141.020.24.899.020	\$61.84
1	1	10	DDI Module Development Teacher Stipend Fringes	211.13.614X.020.24.899.020	\$255.00
1	1	10	DDI Planning & Module Development Teacher Stipend	211.13.6117.020.24.899.020	\$2,030.00
1	1	10	Data Driven Instruction - Teachers	211.13.6239.020.24.899.020	\$1,050.00
1	1	10	Data Driven Instruction - Admin	211.23.6239.020.24.899.020	\$450.00
1	1	11	NearPod On-line web based Program for distance learning, hybrid, and school-based settings	211.11.6299.020.24.899.020	\$2,645.00
1	1	11	Technology - IPADS for students	211.11.6395.020.24.899.020	\$22,227.00
1	1	14	Regional ESC Services	211.23.6239.020.24.899.020	\$0.00
1	1	14	Impact Coaching - Regional ESC Services @ Region 19	211.23.6499.020.24.899.020	\$0.00
1	1	14	Regional ESC Services - Counselor	211.31.6239.020.24.899.020	\$0.00
1	1	15	Regional ESC Services (Embedded PD for Admin) same than 1.1.14?	211.23.6239.020.24.899.020	\$0.00
1	5	5	Miscellaneous Operating Cost-CCMR Related Events/F Handlers	211.11.6499.020.24.899.020	\$0.00
1	5	8	Miscellaneous Operating Cost - Senior Breakfast	211.11.6499.020.24.899.020	\$0.00
2	1	3	Reading Materials-SEL (No funds allocated in 6329 in TEAMS)	211.11.6329.020.24.899.020	\$0.00
Sub-Total					\$32,075.70
Budgeted Fund Source Amount					\$32,075.70

211 Title I, 1003 School Improvement Grant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					+/- Difference
					\$0.00
211 ESEA Title I (Campus)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	6	Professional Development - Regional ESC Services	211.13.6329.020.24.801.020	\$2,000.00
1	1	6	Conference for High Risk Students	211.32.6411.020.24.801.020	\$1,500.00
1	1	7	SUBS for PD	211.11.6112.020.24.362.020	\$2,365.00
1	1	7	SUBS-Fringes	211.11.6141.020.24.362.020	\$35.00
1	1	9		211.11.6299.020.24.801.020	\$0.00
1	1	9	ISN Interactive Student Notebooks	211.13.6239.020.24.801.020	\$0.00
1	1	10	Staff Development for Administration/Registration Fees for Local Trainings	211.23.6499.020.24.801.020	\$2,000.00
1	1	11	Installation Costs for Promethean Activ Panels	211.11.6395.020.24.019.020	\$1,603.00
1	1	11	Technology - IPADS for students/charging carts/prometheans	211.11.6395.020.24.801.020	\$32,000.00
1	1	12	Zinger EOC STAAR Combos Workbooks	211.11.6399.020.24.801.020	\$0.00
1	5	3		211.11.6299.020.24.801.020	\$0.00
4	2	1	Community Engagement - Parental Engagement Nights	211.61.6399.020.24.801.020	\$500.00
4	2	3	General Supplies - Instructional Supplies	211.11.6399.020.24.801.020	\$14,000.00
					Sub-Total
					\$56,003.00
					Budgeted Fund Source Amount
					\$56,003.00
					+/- Difference
					\$0.00
					Grand Total
					\$131,931.70

Addendums