



Procedures for the Determination of Private Non-Profit (PNP) School Federal Program Allocations

Applicable Federal Programs:

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| Title I, Part A | - Improving Basic Programs Operated by LEAs |
| Title II, Part A | - Supporting Effective Instruction |
| Title III, Part A | - English Language Acquisition |
| Title IV, Part A | - Student Support Academic Enrichment Program |

The El Paso Independent School District (EPISD) collects PNP Student Survey data on the last Friday of the month of October. This data snapshot generates the total school student enrollment and the number of students identified as economically disadvantaged that reside within EPISD boundaries that are enrolled at Private Non-Profit schools.

The information from the student survey is used to populate the number of eligible students in the PS3099 Private School Services schedule included in the ESSA Consolidated Federal Grant Application.

State and LEA allocations are calculated as part of the overall allocation process for Title I, Part A funds. **Figure 1** below illustrates that the Title I, Part A program is authorized through the Elementary and Secondary Education Act (ESEA) to provide funds to each state education agency, or Texas Education Agency (TEA). The funds, based on specific formulas, flow from the United States Department of Education (USDE) to TEA.

TEA then provides funding entitlements to Local Education Agencies (LEAs) based on specific funding formulas.

The LEA will then determine which eligible public schools will receive funds and how the funds are allocated, and which private non-profit schools are eligible for services, if applicable.

The private non-profit school will submit the student surveys directly to the EPISD PNP Contact. Once received the PNP Contact will work with the EPISD department of Accountability, Strategy, Assessment and PEIMS to verify that the enrolled student at the PNP does reside within the district's boundaries. The verification will be conducted by December 31. Any discrepancies or questions will be addressed directly to the PNP School Official to reach a consensus on the reliability of the data submitted.

Title I, Part A

After the numbers have been validated; the number of identified economic disadvantaged students attending the private school will be used to generate the school's Title I, Part A allocation.

The methodology used in determining per pupil allocations for Title I funds is as follows: EPISD takes the number of students districtwide that were identified as economically disadvantaged and adds the number of economically disadvantaged PNP students residing within EPISD boundaries for all participating PNP campuses to arrive at the total number of economically disadvantaged students. The number is then inserted into the PS3099 grant schedule along with the district's planning amount. The PS3099 automatically calculates the per pupil dollar amount or allotment. This allocation is for the subsequent school year.

Title II, Part A and Title IV, Part A

The total student enrollment will be used to determine the school's Title II, Part A and Title IV, Part A allocation.

The methodology used in determining per pupil allocation for Title II and Title IV funds is similar to the calculation of Title I allocations. EPISD takes the total number of student's districtwide and adds the total number of students enrolled at PNP schools. This number is then inserted into PS3099 grant schedule along with the district's planning amount. The PS3099 automatically calculates the per pupil dollar amount or allotment. This allocation is intended for the subsequent school year.

Applicable Federal Programs:**Title III, Part A**

The El Paso Independent School District (EPISD) will collect Home Language Surveys (during the months of July – September) to begin identifying potential English Language Learners (ELLs) enrolled at PNP schools. EPISD works collaboratively with the PNP schools to collect the Iowa Test of Basic Skills (ITBS) scores to ensure that the ELLs meet the criteria to participate in the Title III, Part A program.

The information is used to determine the verifiable number of eligible students to include in the PS3099 grant schedule located in the ESSA Consolidated Federal Grant Application. The determined allocation is available to the PNP at the beginning of the fiscal year or July 1.

In the event that a newly identified PNP selects to participate in the Title III, Part A program, existing school data will be used to determine the PNP's allocation. This process will allow the PNP to have access to the allocation, until testing and identification of eligible students are made early in the school year. (Adjustments to the allocation will be made if there is an increase or decrease in the actual number of Title III ELL students verified.