		, , , , , , , , , , , , , , , , , , ,	Level 1	Principles of Health Science Principles of Diagnostic Healthcare Introduction to Imaging Technology
HEALTH SCIENCE	HEALTHCARE DIAGNOSTICS	• • • • • •	Level 2	Medical Terminology Imaging Technology I (TBD)
		*****	Level 3	Health Science Theory/Health Science Clinical Medical Microbiology Imaging Technology II (TBD)
	•.	••••••••••	Level 4	Anatomy and Physiology Pathophysiology Practicum in Health Science

HIGH SCHOOL/ INDUSTRY CERTIFICATION	CERTIFICATE/ LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/ DOCTORAL PROFESSIONAL DEGREE
Limited Licensed Radiology Technologist	Medical Sonographer	Nuclear Medical Technology/ Technologist	Nuclear Medical Technology/ Technologist	Radiologist
EKG/ECG Technician	Radiologic Technologist	Magnetic Resonance Imaging (MRI) Technology/ Technician	Medical Radiologic Technology/ Science Radiation Therapist	Radiologic Technology/ Science - Radiographer
Medical Laboratory Technician				
Phlebotomy Technician				

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

The Healthcare Diagnostics program of study introduces students to occupations and education opportunities related to performing complex medical laboratory				
tests for the diagnosis, treatment, and prevention of disease. This program of study may also include exploration into the opportunities associated with blood				
laboratories as well as radiologic technology and ultrasound technology				

The Health Science Career Cluster focuses on planning, managing, and providing therapeutic services, diagnostics services, health informatics, support services, and biotechnology research and development. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, communicate effectively, and work well with others.

Successful completion of the Healthcare Diagnostics program of study will fulfill requirements of the Public Service or STEM Endorsement if the math and science requirements are met. Revised- July 2020



The El Paso Independent School District does not discriminate in its educational programs or employment practices on the basis of race, color, age, sex, religion, national origin, marital status, citizenship, military status, disability, genetic information, gender stereotyping and perceived sexuality, or on any other basis prohibited by law. Inquiries concerning the application of Titles VI, VII, IX, and Section 504 may be referred to the District compliance officer, Patricia Cortez, at 230-2033; Section 504 inquiries regarding students may be referred to Kelly Ball at 230-2856.

El Distrito Escolar Independiente de El Paso no discrimina en los programas de educación o en prácticas de empleo usando el criterio de raza, color, edad, sexo, religión, origen nacional, estado civil, ciudadanía, estado militar, discapacidad, información genética, estereotipo sexual o sexualidad percibida, u otra práctica prohibida por la ley. Preguntas acerca de la aplicación del título VI, VII o IX, y la Sección 504 pueden ser referidas al oficial del distrito, Patricia Cortez al 230-2033; preguntas sobre 504 tocante a estudiantes pueden ser referidas a Kelly Ball al 230-2856.

WORK BASED LEARNING AND EXPANDED

Median

Wage

\$69,909

\$30,597

\$75,962

\$55,494

\$68,661

Occupations

Diagnostic Medical

Sonographers Phlebotomists

Nuclear Medicine

Technologists Radiologic

Technologists Magnetic Resonance

Imagine Technologists

Annual

Openings

495

1442

91

1196

217

% Growth

35%

36%

13%

19%

21%

LEAKINING OPPORTUNITIES				
	Work Based Learning			
Exploration Activities:	Activities:			
Health Occupation Students of America (HOSA)	Clinical rotations at a community			
	wellness center, hospital, assisted living, nursing home			