

# Building the Future

JULY 2020 | VOLUME 3 | ISSUE 7

## EPISD 2016 BOND NEWSLETTER

We are building the future *We are EPISD*



Dear EPISD Community,

It is an honor to share the most recent updates associated with the district's \$668 million bond. Thanks to the voters who live within the EPISD boundaries we are renovating and building top-notch facilities for our students, faculty and staff, which allows us to continue to provide the best learning environments for the students of El Paso. The developments associated with this bond affords us many more reasons to be EPISD proud!

The updates compiled for you in this newsletter involve work through May. While the pandemic associated with COVID-19 was crippling our community and people worldwide, hundreds of local construction workers, supervisors, and project managers who have pushed through an extremely challenging health crisis managed to continue without skipping a beat. We are appreciative of their unwavering focus to ensure we stay on track. In construction, every day is critical in meeting the commitments we have made to our community.

Following are highlights associated with the 16 projects that make up this bond. Ten of the projects are making extraordinary progress and some will have scope of work components completed this summer. We have not seen a more exhilarating time in our construction projects. Also included is a video link showcasing the new state-of-the-art Andress Fieldhouse where Eagle student athletes will be able to condition and work towards improving their athletic abilities. Having such facilities enhances the student experience that is only possible at EPISD.

Don't forget to check-in periodically at [www.episd.com/bond](http://www.episd.com/bond) for monthly updates and new photos that depict the hard work taking place behind the scenes on each project. Also, consider liking the district's social media pages to keep up with the latest news associated with our bond. Social media is a great way to help us share our good news with co-workers, family members and EPISD alumni you may know.

I look forward to sharing more with you in the months to come as we continue to build the future with the progress of our students in mind.

Irene D. Ramirez  
Executive Director  
Facilities and Construction

# Building the Future

## MEET THE PROJECT MANAGER



### LUZ FAVELA

**Project Manager** | Jacobs Engineering Group  
University of Texas at El Paso | B.S. in Civil Engineering

#### **Bond Projects**

Dr. Josefina Villamil Tinajero PK-8,  
Charles Q. Murphree PK-8, MacArthur Intermediate PK-8

How long have you been a Project Manager?

Three years

What is the toughest thing to deal with in your line of work?

Hard decisions need to be made. The challenge is to be able to convey technical information in simple terms that anyone can understand. Sometimes, the problem is just a matter of miscommunication.

What skill do you think is most important for anyone wanting to pursue this career?

Communication

What high school or college courses did you find to be the most applicable or important for your job?

I believe all courses are crucial to form a person, not just academically but socially. Oddly enough in my case, it was an Engineering Physics course I took at EPCC.

I was selected to travel to NASA's Johnson Space Center to participate in the NASA Community College Aerospace Scholars project (NCAS). I was taken out of my comfort zone and was able to interact with other college students from all over the state of Texas. It allowed me to apply some of the skills I had obtained, which are necessary in this line of work such as teamwork, research, collaboration, decision making, understanding the challenges, provide solutions, the eagerness to win, and being part of the winning team.

When did you know this is what you wanted to do?

I started thinking about it when I was the Quality Control Manager with a local general contractor. I knew that with the experience I was obtaining from working in the field and with my civil engineering background I would definitely be up to the challenge to become a Project Manager.

What are you most excited about with the Bond projects you are working on?

Being able to contribute to better the community. I am a tax

payer and parent as well. I believe I can represent the end user interests, as well as, implementing my construction experience to obtain the best product and the best cost.

What was your first job?

I was a traffic clerk at the EPCC Police Department issuing parking stickers and filing citations. They were willing to work with my school schedule and I am immensely appreciative of it.

Do you have a hidden talent?

Everything is pretty much in the open.

What skill would you like to learn?

Gardening. This is a fast pace career and it would be nice to stop for a moment and learn something more peaceful.

If you could have lunch with one person, past or present, who would it be?

During this social distancing time due to Covid-19, lunch with anyone would do!

What has been your favorite travel destination?

Any quiet beach. I love a relaxing time in the sand and the sea.

What is your favorite book, film, or song?

I don't have a favorite film or song. It would be extremely difficult to narrow it down to only one with the broad variety I enjoy. I can say that there is one book that left a huge impact on me in my youth. It was Choice Over Time by George Loewenstein. It taught me that when you delay instant gratification, you will experience long-term satisfaction. It's a simple concept but at my young age it left an impact. It taught me patience and perseverance.

What is your favorite thing about El Paso?

The people

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## MEET THE ASSISTANT PROJECT MANAGER



### OSCAR GARCIA

**Assistant Project Manager** | Jacobs Engineering Group - Huitt-Zollars Inc.  
EPISD Alumni | Austin High School  
University of Texas at El Paso | B.S. in Civil Engineering  
**Bond Projects**  
Irvin High School, Cpt. Gabriel L. Navarrete Middle School,  
Bobby Joe Hill PK-8, Austin High School, Coach Wally Hartley PK-8

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**How long have you been an Assistant Project Manager?**  
I have been an APM for two years.

**What is the toughest thing to deal with in your line of work?**  
With every new day in construction, especially renovations, new opportunities to expand one's construction knowledge are presented. One has to be able to manage all these new opportunities in order to keep the project running on time.

**What skill do you think is most important for anyone wanting to pursue this career?**  
Patience, good communication skills, ability to fit the puzzle together and visualize the end product, and the love for construction.

**What high school or college courses did you find to be the most applicable or important for your job?**  
I believe all the my past college courses have been applied in one way or another, to highlight a couple are construction management, concrete, and steel.

**When did you know this is what you wanted to do?**  
I knew construction was the field I wanted to be in since I was a child, when my twin and I would construct small wooden tables and chairs. When we got older, we liked working and remodeling my mom's house.

**What are you most excited about with the Bond projects you are working on?**  
I'm most excited when you give an old building a fresh new look, with all new amenities providing a new start to the teachers and students for years to come.

**What was your first job?**  
My first job was working at McDonald's.

**Do you have a hidden talent?**  
I like to work on cars/trucks.

**What skill would you like to learn?**  
I would like to enhance my public speaking skills.

**If you could have lunch with one person, past or present, who would it be?**  
My twin brother, Ruben.

**What has been your favorite travel destination?**  
My favorite travel destination is when I went to Krakow, Poland. This trip included a quick stay in Germany.

**What is your favorite book, film, or song?**  
I do not have a favorite movie or song, I like many movies and listen to all genres of music.

**What is your favorite thing about El Paso?**  
What I like about El Paso is that there are many nice people always willing to lend a hand when a stranger needs it.



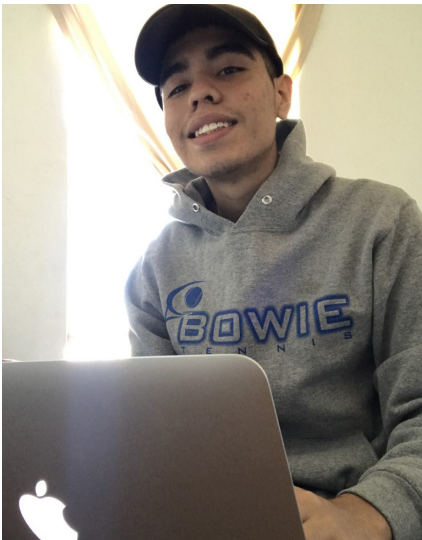
# Building the Future

## TECHNOLOGY HIGHLIGHTS

EPISD upped its technology game in January 2017 by providing middle school students with MacBook Air devices to use in the classroom and at home. The 20,000 MacBooks, which also included distribution to select staff, provides enhanced tools for success in today's digital world both on and offline. The devices also complement EPISD's move to online textbooks. The 2016 Bond purchase has further improved students' quality of education as the district transitioned to EPISD@Home during the COVID-19 pandemic.

### MARTIN CONTRERAS MATA, BOWIE CLASS OF 2021

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The EPISD issued Mac has been extremely beneficial to me in my experience at Bowie. The availability of the Mac has made it possible for me to finish not only my assignments from Bowie, but also my work from EPCC. By having the access of the Mac at home, I was able to finish my work on time, without having to worry about the struggle of visiting somewhere where I would be able to use a computer. Furthermore, if it weren't for the EPISD issued Mac I, like many others, would not have been able to complete the online courses which students had to go through in their second semester this year.

### ALYSSA RODRIGUEZ, CHAPIN CLASS OF 2021

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In spite of our current circumstances, due to the COVID-19 pandemic, my education has continued to evolve because of my district issued Mac computer. This device has allowed me to maintain effective communication among my fellow peers and advisors. With this computer, I have been able to successfully improve on my academic studies because of the resources accessible through this computer. I am truly grateful to be able to have access to something so necessary, especially in today's world of technology.



# Building the Future

## MAJOR CONSTRUCTION PROJECT HIGHLIGHTS



**ADDRESS** HIGH SCHOOL

### Scope of Work

- Performing Arts Center
- Renovations to Quad (Courtyard/Landscaping)
- Hydronic Loop

### Project Highlight

- Completed Fieldhouse with state-of-the-art exercise equipment and amenities

To view the 100% complete Address Fieldhouse video click [here](#).



**AUSTIN** HIGH SCHOOL

### Scope of Work

- New Performing Arts Center
- Renovations to Historic Building
- Courtyard Renovation

### Project Highlight

- Accelerated renovation in administration, cafeteria, courtyard and magnet school



**BURGES** HIGH SCHOOL

### Scope of Work

- New Two-Story Building Addition
- Renovation of Select Campus Buildings
- Demolition of Administrative Building
- New Softball Field
- New Courtyard

### Project Highlights

- Two completed buildings with classrooms, science labs, journalism room and student activities room
- Accelerated construction for the kitchen/cafeteria and other buildings



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## MAJOR CONSTRUCTION PROJECT HIGHLIGHTS



**DR. JOSEPH TORRES** ELEMENTARY

### Scope of Work

- New 50,000 sq.ft. Building Addition
- Renovations to Existing Bradley Campus
- Renovation of Cafeteria & Kitchen expansion/addition

### Project Highlights:

- New building completed for summer 2020
- Renovated building with new furniture completed for summer 2020



**EL PASO** HIGH SCHOOL

### Scope of Work

- New Fine Arts Building
- Renovations to Main Building
- New Tennis Courts
- Renovations to Façade

### Project Highlights

- Accelerated construction for selected classrooms and JROTC restrooms
- Fine Arts completion for Fall 2020



**DON HASKINS** PK-8

### Scope of Work

- New Building Additions
- Renovations to Existing Lincoln Middle School
- Demolition of Lincoln Gym and Back Wing

### Project Highlight

- New building completion scheduled for Fall 2020

# Building the Future

## MAJOR CONSTRUCTION PROJECT HIGHLIGHTS



**CORONADO HIGH SCHOOL**

### Scope of Work

- Demolition of Classroom Buildings A & B
- Construction of New Classrooms & Administrative Offices
- New Fieldhouse for outdoor sports
- Renovations to Courtyard
- New Parking Lot
- Renovations to Main Gym: Electrical, Mechanical & Roof

### Project Highlights

- New building completed for summer 2020
- Renovated building with new furniture completed for summer 2020



**DR. VILLAMIL-TINAJERO PK-8**

### Scope of Work

- New Building Additions
- New Middle School Gym
- Renovations to Existing Henderson

### Project Highlights

- Accelerated construction for selected classrooms and JROTC restrooms
- Fine Arts completion for Fall 2020



[WWW.EPISD.ORG/EPISDBOND2016](http://WWW.EPISD.ORG/EPISDBOND2016)

For more information on all other major construction projects not listed in this newsletter please visit our [website](#). For questions or any other information, email our Bond Outreach Coordinator, Rose Lucero at [ralucero@episd.org](mailto:ralucero@episd.org)



# Building the Future

## BOND DASHBOARD

If you are interested in the financial aspect of the 2016 Bond, EPISD has created a multifaceted dashboard that allows users to navigate through our spending. The 2016 Bond Dashboard provides you with dollars spent and committed, approved change orders and project timelines. Check out this feature by clicking [here](#).

MAJOR PROJECT STATUS			
<b>0</b>	<b>2</b>	<b>15</b>	<b>0</b>
In Design	In Procurement	Under Construction	Completed

SUMMARY UPDATE
01 Construction Documents Phase is underway on 0 Projects
02 Procurement Phase is underway on 2 Project
03 Construction has begun on 15 Projects

### TOTAL PROGRAM BUDGET

	2016 BOND PROGRAM	OTHER FUNDS	BUDGET CHANGES	TOTAL
<b>2016 BOND PROGRAM</b>	<b>\$668.7M</b>			
<b>OTHER FUNDS</b>		<b>\$36.3M</b>		
<b>BUDGET CHANGES</b>			<b>\$13.4M</b>	
<b>TOTAL</b>				<b>\$718.4M</b>

### BUDGET

Type of Project	2016 BOND PROGRAM	OTHER FUNDS	BUDGET CHANGES	TOTAL BUDGET
Consolidations	\$297,654,322		\$19,627,913	\$317,282,235
Renovations	\$263,489,790	\$36,307,430	\$9,210,305	\$309,007,525
Program	\$45,685,386		(\$27,739,809)	\$17,945,577
Athletic Projects	\$32,059,000		\$0	\$32,059,000
Technology	\$16,605,000		(\$205,750)	\$16,399,250
Transportation	\$8,472,295		\$0	\$8,472,295
Consolidations	\$1,387,060		(\$654,749)	\$732,311
Renovations	\$1,314,476		(\$509,979)	\$804,497
<b>Total</b>	<b>\$668,695,577</b>	<b>\$36,307,430</b>	<b>\$13,392,714</b>	<b>\$718,395,721</b>

### TOTAL COMMITMENTS

\$555.4M

**% SPENT**

\$287.20M

[39.98%]

PROJECT	TOTAL BUDGET	TOTAL COMMITMENTS	TOTAL COST TO DATE
Administrative Expenses	\$11,315,139	\$1,931,535	\$1,631,903
Andress High School	\$32,366,822	\$30,131,379	\$19,631,506
Athletics	\$32,059,000	\$32,059,000	\$25,138,166
Austin High School	\$29,638,290	\$25,785,169	\$14,507,556
Bobby Joe Hill PK-8	\$35,374,762	\$31,737,291	\$11,474,160
Burges High School	\$57,835,116	\$53,822,906	\$34,900,971
Charles A. Muehlebach PK-8	\$36,900,130	\$31,697,560	\$6,367,208
<b>Total</b>	<b>\$718,395,721</b>	<b>\$555,418,280</b>	<b>\$287,202,211</b>



[WWW.EPISD.ORG/EPISDBOND2016](http://WWW.EPISD.ORG/EPISDBOND2016)

For more information on our 2016 Bond major construction projects, please visit our website. For questions or any other information, email our Bond Outreach Coordinator, Rose Lucero at [ralucero@episd.org](mailto:ralucero@episd.org)