



**Bassett Middle School Campus Family Engagement Policy 2021-2022**

Mission Statement:

All Bassett students will be afforded the opportunity to learn through creating a safe environment, establishing a college-ready culture, and maintaining a safe harbor for lifelong learning.

*Family Engagement Policy at Bassett Middle School as required by Title I Law*

1. Parent Involvement in joint development of district wide Family Engagement Plan according to Section 1112 of ESEA
* Join the Campus Improvement Team (CIT)
* Participate in the Committee to develop and evaluate the school Parent Compact
* Provide feedback through District/Campus Parent Surveys
* Evaluate Tile I Parent Involvement activities
1. School review and improvement under section 1116 of the ESEA
* Conduct Title I meetings at a convenient time and encourage parents to share input
* Attend a variety of school activities such as: Open House, Parent Teacher Conferences, Parent Classes, Coffee with the Principal, etc…., and provide valuable feedback
* Participate in monthly CIT meetings.
1. Technical assistance and support in activities to improve student academic achievement and school performance
* Provide Parent Portal training and encourage its effective use
* Maintain and promote and updated Campus website
* Promote the use of Student Planners or Agendas
* Distribute a monthly Parent Center Newsletter with events information, parent classes and important facts
1. Coordinate, advertise and integrate parental engagement strategies with the following programs
* Positive Behavior and Support (PBIS)
* Parent Center meetings and events
* Academic/ELL/SEL/Special Education Parent Engagement Workshops
1. Conduct an Annual Review and Evaluation on the content and effectiveness of the current school Campus Family Engagement Policy (CFEP) in improving the quality of its Title I, Part A schools
* Complete and discuss an Evaluation Survey in which we will identify barriers to encourage greater participation by parents in school activities. A special focus will be on parents, who are economically disadvantaged, have LEP and/or limited literacy. The EPIS Family Engagement Coordinator along with the Campus PEL will analyze the data collected.
1. Assist parents in understanding and affectively using the following topics and resources
* STAAR assessments and other alternate assessments
* Requirements of Title I, Part A
* How to monitor their child academic progress through Parent Portal
* How to communicate better and work together with educators to improve students’ academic performance
* How to understand, monitor and access Progress Reports and Report Cards
* The extremely importance of attending Parent Teacher Conferences during District scheduled days or at a time and date to their convenience
* Participation in Workshops
* Annual Title I Meeting
1. Will provide reading materials, and training to help parents improve their students’ academic performance
* PBIS Information
* LEP Resources/ESL Classes Information
* Unlimited access to Parent Center Resource Library –pamphlets, books, and videos
1. Value parent feedback and jointly work to implement and coordinate parent programs through
* Community/Family Engagement Partnerships
* Campus Improvement Plan Meetings with CIT
* Volunteer in Public Schools Programs (VIPS)
* Business/School/Community Events – Hispanic Heritage, Black History Month, Health Fair and/or Spring Events
* College Readiness Programs and House Bill 5
* Parent Teacher Association (PTA)
1. Ensure that Information related to Parent Center and school activities is sent to the parents in a simple format and in both English and Spanish
* Parent Center Monthly Newsletter
* School website and Social Media
* Campus Bulletin Board
* Parent Teacher Conferences
* Call outs via School Messenger

*Annual Title I Meeting*

Bassett Middle School will conduct an Annual Title I Meeting at the beginning of each school year to inform, discuss, and collect parental feedback about the school compliance with Title I law requirements. The topics presented will include, but are not limited to, Texas Agency Report Card for previous school year, Campus Goals and CIP, and Title I required documents (District FEP, Campus FEP and School Parent Compact).

School Parent Compact

1. Our school will develop a written agreement between administration, teachers, parents and students to ensure the success of our Campus population.
* Developed and reviewed with parents feedback every last quarter of the current school year
* Must address the campus responsibility to provide high-quality curriculum and instruction
* Must clearly state expected parents responsibilities in supporting their students’ learning
* Must identify students behavior and academic expectations
* Address the importance of communication between teachers and parents on an ongoing basis through Parent Teacher Conferences and frequent Progress Reports
* Coordinate reasonable access to Staff, opportunities as VIPS, parental classroom participation when possible
1. Compact will clearly identify expectations by grade level and/or subject
* Teachers will share and establish their goals during PLC meetings
* CIT will provide feedback on CFEP
* Identify goals and expectations in the simplest form, overall grade level expectations and/or by subject

CFEP Implementation and Annual Review

This Campus Family Engagement policy review occurred on April, 18, 2021. This CFEP is effective immediately and is valid until May 2022.

The distribution of the Campus Family Engagement Policy and School Parent compact will take place at the beginning of each school year during Registration or at first Parent Teacher Conferences. Extra copies will always be available at the Parent Center and at the Front Office.

There will be Annual Review during each Spring Semester. The next review will take place on February 2020, and the date announced in a timely manner.

The Campus Family Engagement Policy will be available to all parents of participating Title I, Part A program. Acceptable locations will include:

* Parent Center
* Campus website
* Campus Front Office/Bulletin Board

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mr. Michael Mendoza, Principal Date