

**El Paso Independent School District**  
**Newman Elementary School**  
**2023-2024 Goals/Performance Objectives/Strategies**



# Mission Statement

**The Mission of Newman Elementary is to unite as a team to provide high quality instruction which will prepare our students for a college ready future.**

## Vision

**We are building our future, one Cowboy at a time!**

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# Goals

**Goal 1:** WHOLE CHILD DEVELOPMENT Newman Elementary School foster learning environments for the whole child to thrive.

**Performance Objective 1:** By June 2024, Newman Elementary School will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.

**Evaluation Data Sources:** CK-12 Survey

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Complete the culture climate survey by September 30th. <b>Strategy's Expected Result/Impact:</b> Identify specific needs that are impacting the culture of the campus. <b>Staff Responsible for Monitoring:</b> Leadership Team  <b>Title I:</b> 4.1 <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Complete the Panorama survey for all 3rd to 5th grade students. <b>Strategy's Expected Result/Impact:</b> Identify areas of social emotional needs. <b>Staff Responsible for Monitoring:</b> Administration and classroom teachers.  <b>Title I:</b> 2.6 <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 5 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L4 Culture of Accountability (Parent & Community Engagement) 2 - L5 Equity by Design (Demographics) 3, 5	Formative			Summative
	Oct	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

**Performance Objective 1 Prioritized Needs:**

### L1 Whole Child (Culture & Climate)

**Prioritized Need 1:** Extra Curricular: A variety of clubs for grades 4 and 5, we have Book Club and Robotics **Root Cause:** After COVID, Newman did not return to providing all the clubs it had previously

**Prioritized Need 5:** The discipline referrals average is 32% for the 2022-2023 school year with a total of 193 referrals. **Root Cause:** There is a high number of discipline referrals because staff have not received training on discipline best practices. Administration personnel was reduced from 2 to 1.5.

### L3 Destination School (Staff Recruitment, Retention & Prof. Dev)

**Prioritized Need 1:** Campus culture does not provide support for all students and staff. Additionally some of our parents do not feel connected to the school. **Root Cause:** Lack of Professional Development, A robust campus culture is supported by ongoing professional development opportunities that foster a sense of community, shared learning, and skill enhancement. The absence of such opportunities can hinder the growth of a unified culture and a sense of belonging among teachers and staff.

### L3 Destination School (Perceptions, Facilities, Programs, Technology)

**Prioritized Need 2:** Extra Curricular: A variety of clubs for grades 4 and 5, we have Book Club and Robotics **Root Cause:** After COVID, Newman did not return to providing all the clubs it had previously

### L4 Culture of Accountability (Parent & Community Engagement)

**Prioritized Need 2:** Campus culture does not provide support for all students and staff. Additionally some of our parents do not feel connected to the school. **Root Cause:** Lack of Professional Development, A robust campus culture is supported by ongoing professional development opportunities that foster a sense of community, shared learning, and skill enhancement. The absence of such opportunities can hinder the growth of a unified culture and a sense of belonging among teachers and staff.

### L5 Equity by Design (Demographics)





**Prioritized Need 3:** The discipline referrals average is 32% for the 2022-2023 school year with a total of 193 referrals. **Root Cause:** There is a high number of discipline referrals because staff have not received training on discipline best practices. Administration personnel was reduced from 2 to 1.5.

**Prioritized Need 5:** Campus culture does not provide support for all students and staff. Additionally some of our parents do not feel connected to the school. **Root Cause:** Lack of Professional Development, A robust campus culture is supported by ongoing professional development opportunities that foster a sense of community, shared learning, and skill enhancement. The absence of such opportunities can hinder the growth of a unified culture and a sense of belonging among teachers and staff.

**Goal 1: WHOLE CHILD DEVELOPMENT** Newman Elementary School foster learning environments for the whole child to thrive.

**Performance Objective 2:** By June 2024, Newman Elementary School will increase PK-5th grade student participation in extra-curricular activities by 25%. There will be an increase from 32 participants to 40.

**Evaluation Data Sources:** Survey results

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Newman Elementary School will provide a variety of extra curricular activities (clubs) for grades Pre-K-5. Club Mondays. Children will be able to change clubs every semester so that they can have the opportunity to attend at least 4 throughout the school year. <b>Strategy's Expected Result/Impact:</b> By June 2024, Newman Elementary School will increase PK-5th grade student participation in extra-curricular activities, by 25% from 32 participants to 40. <b>Staff Responsible for Monitoring:</b> Principal and Literacy CTC  <b>Title I:</b> 2.5, 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1, 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2, 3	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide Incentives for students that attend club activities and Incentive for teachers who sponsor a club. <b>Strategy's Expected Result/Impact:</b> Newman Elementary School will provide a variety of extra curricular activities (clubs) for grades Pre-K-5. Club Mondays. Children will be able to change clubs every semester so that they can have the opportunity to attend at least 4 throughout the school year. <b>Staff Responsible for Monitoring:</b> Principal and Literacy CTC  <b>Title I:</b> 2.5, 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1, 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2, 3	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 2 Prioritized Needs:**

### L1 Whole Child (Culture & Climate)

**Prioritized Need 1:** Extra Curricular: A variety of clubs for grades 4 and 5, we have Book Club and Robotics **Root Cause:** After COVID, Newman did not return to providing all the clubs it had previously

**Prioritized Need 2:** Extra Curricular: Clubs for grades K-3 are needed on our campus. **Root Cause:** Campus focus for clubs was only grades 4 and 5. We need our focus to be all grade levels.

### L3 Destination School (Perceptions, Facilities, Programs, Technology)

**Prioritized Need 2:** Extra Curricular: A variety of clubs for grades 4 and 5, we have Book Club and Robotics **Root Cause:** After COVID, Newman did not return to providing all the clubs it had previously

**Prioritized Need 3:** Extra Curricular: Clubs for grades K-3 are needed on our campus. **Root Cause:** Campus focus for clubs was only grades 4 and 5. We need our focus to be all grade levels.

**Goal 1: WHOLE CHILD DEVELOPMENT** Newman Elementary School foster learning environments for the whole child to thrive.

**Performance Objective 3:** By June 2024, Newman Elementary School will create an integrated system of school supports, extended learning opportunities for students and parents through planned campus events.

**Evaluation Data Sources:** PEL Data Sources and sign in sheets.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Newman will provide STREAMtastico enrichment Monday-Friday all grade levels. School Based program run through the community. <b>Strategy's Expected Result/Impact:</b> Provide a safe fun and learning environment for students after-school between the hours of 3:30-6:00 P.M. <b>Staff Responsible for Monitoring:</b> Principal and STREAMtastico staff.  <b>Title I:</b> 2.6 <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 3 - L5 Equity by Design (Demographics) 4	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				





**Performance Objective 3 Prioritized Needs:**

L1 Whole Child (Culture & Climate)
<b>Prioritized Need 3:</b> Extended Learning: Families are in need of after school learning activities for their children. <b>Root Cause:</b> Working parents need a safe learning space for their children.
L5 Equity by Design (Demographics)
<b>Prioritized Need 4:</b> Extended Learning: Families are in need of after school learning activities for their children. <b>Root Cause:</b> Working parents need a safe learning space for their children.



**Goal 1: WHOLE CHILD DEVELOPMENT** Newman Elementary School foster learning environments for the whole child to thrive.

**Performance Objective 4:** By June 2024, Newman Elementary School will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team support PBIS and SEL activities.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide Monthly PBIS activities that support positive behavior. <b>Strategy's Expected Result/Impact:</b> By June 2024, Newman Elementary School will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, and student and staff awareness. <b>Staff Responsible for Monitoring:</b> Principal and Literacy CTC  <b>Title I:</b> 2.4, 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L4 Culture of Accountability (Parent & Community Engagement) 2 - L5 Equity by Design (Demographics) 5	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will utilize Calming Corners to support individual students emotional needs. <b>Strategy's Expected Result/Impact:</b> This strategy will positively impact student learning by allowing the student to refocus on positive emotions. <b>Staff Responsible for Monitoring:</b> Classroom teachers and counselor.  <b>Title I:</b> 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2 - L4 Culture of Accountability (Parent & Community Engagement) 2 - L5 Equity by Design (Demographics) 5	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 4 Prioritized Needs:**

### **L1 Whole Child (Culture & Climate)**

**Prioritized Need 1:** Extra Curricular: A variety of clubs for grades 4 and 5, we have Book Club and Robotics **Root Cause:** After COVID, Newman did not return to providing all the clubs it had previously

### **L3 Destination School (Staff Recruitment, Retention & Prof. Dev)**

**Prioritized Need 1:** Campus culture does not provide support for all students and staff. Additionally some of our parents do not feel connected to the school. **Root Cause:** Lack of Professional Development, A robust campus culture is supported by ongoing professional development opportunities that foster a sense of community, shared learning, and skill enhancement. The absence of such opportunities can hinder the growth of a unified culture and a sense of belonging among teachers and staff.

### **L3 Destination School (Perceptions, Facilities, Programs, Technology)**

**Prioritized Need 2:** Extra Curricular: A variety of clubs for grades 4 and 5, we have Book Club and Robotics **Root Cause:** After COVID, Newman did not return to providing all the clubs it had previously

### **L4 Culture of Accountability (Parent & Community Engagement)**

**Prioritized Need 2:** Campus culture does not provide support for all students and staff. Additionally some of our parents do not feel connected to the school. **Root Cause:** Lack of Professional Development, A robust campus culture is supported by ongoing professional development opportunities that foster a sense of community, shared learning, and skill enhancement. The absence of such opportunities can hinder the growth of a unified culture and a sense of belonging among teachers and staff.





### **L5 Equity by Design (Demographics)**

**Prioritized Need 5:** Campus culture does not provide support for all students and staff. Additionally some of our parents do not feel connected to the school. **Root Cause:** Lack of Professional Development, A robust campus culture is supported by ongoing professional development opportunities that foster a sense of community, shared learning, and skill enhancement. The absence of such opportunities can hinder the growth of a unified culture and a sense of belonging among teachers and staff.

**Goal 1: WHOLE CHILD DEVELOPMENT** Newman Elementary School foster learning environments for the whole child to thrive.

**Performance Objective 5:** By June 2024, Newman Elementary School will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups from and reduce the overall number of disciplinary ISS removals from 41 to 25.

**Evaluation Data Sources:** OnPoint Discipline Action Summary Report  
Teams Student discipline action summary report.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Increase participation in SEL and PBIS activities. <b>Strategy's Expected Result/Impact:</b> Decrease in number of discipline referrals. <b>Staff Responsible for Monitoring:</b> Teachers, administration, faculty.  <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 5 - L5 Equity by Design (Demographics) 3	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 5 Prioritized Needs:**





L1 Whole Child (Culture & Climate)
<b>Prioritized Need 5:</b> The discipline referrals average is 32% for the 2022-2023 school year with a total of 193 referrals. <b>Root Cause:</b> There is a high number of discipline referrals because staff have not received training on discipline best practices. Administration personnel was reduced from 2 to 1.5.
L5 Equity by Design (Demographics)
<b>Prioritized Need 3:</b> The discipline referrals average is 32% for the 2022-2023 school year with a total of 193 referrals. <b>Root Cause:</b> There is a high number of discipline referrals because staff have not received training on discipline best practices. Administration personnel was reduced from 2 to 1.5.

**Goal 2: ACADEMIC EXCELLENCE** Newman Elementary School empowers all learners to excel in current and future pursuits.

**Performance Objective 1:** By June 2024, Newman Elementary School will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum. Data will be gathered through campus walkthroughs and reviewed by PLCs and CCCT teams.

**Evaluation Data Sources:** MAP Data, Unit Assessments, 2023 STAAR Data, Eduphoria

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Scheduled weekly classroom walkthroughs done by administration and academic coaches. <b>Staff Responsible for Monitoring:</b> Administration and academic coaches.  <b>Prioritized Needs:</b> L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L4 Culture of Accountability (Parent & Community Engagement) 2 - L5 Equity by Design (Demographics) 5	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will get support in analyzing student data. Monthly support will be provided during PLC's.  <b>Title I:</b> 2.4 <b>Prioritized Needs:</b> L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L4 Culture of Accountability (Parent & Community Engagement) 2 - L5 Equity by Design (Demographics) 5	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide substitutes for teachers to attend staff development in planning for the new curriculum <b>Strategy's Expected Result/Impact:</b> Increased teacher lesson proficiency and student performance. <b>Staff Responsible for Monitoring:</b> Administrators and Leadership Team.  <b>Title I:</b> 2.4, 2.5, 2.6 <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 2 <b>Funding Sources:</b> - 211 ESEA Title I Part A (Campus) - 211.11.6112 - \$3,000	Formative			Summative
	Oct	Jan	Mar	June

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide funding for teachers to attend staff development training. <b>Strategy's Expected Result/Impact:</b> Teachers will get additional training to support students with academics. <b>Staff Responsible for Monitoring:</b> Administration  <b>Title I:</b> 2.4, 2.6 <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2 - L2 Academic Excellence (Student Achievement) 1, 2 <b>Funding Sources:</b> Funds for Training - 211 ESEA Title I Part A (Campus) - 211.13.6499 - \$200	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Provide funding for administrators to attend the TEPSA conference. <b>Strategy's Expected Result/Impact:</b> Provides learning opportunities in leadership that will impact teacher and student performance. <b>Staff Responsible for Monitoring:</b> Administration.  <b>Title I:</b> 2.4, 2.6 <b>- TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 1 <b>Funding Sources:</b> Funding for TEPSA - 211 ESEA Title I Part A (Campus) - 211.23.6411 - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

### Performance Objective 1 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
<b>Prioritized Need 1:</b> In 4th grade, students need more individualized data driven instruction. <b>Root Cause:</b> Students in 3rd grade have learned their skills in isolation and are not prepared for the skills in combination. Also, academic vocabulary and STAAR 2.0 format affected their performance.
<b>Prioritized Need 2:</b> We need to work at moving our students in grades 4 and 5 from a high percentage in approaches to the meets category. <b>Root Cause:</b> Students are entering grade levels 4 and 5 at approaches for reading and math which results in a lower performance the following school year.
L2 Academic Excellence (Student Achievement)
<b>Prioritized Need 1:</b> We need to work at moving our students in grades 4 and 5 from a high percentage in approaches to the meets category. <b>Root Cause:</b> Students are entering grade levels 4 and 5 at approaches for reading and math which results in a lower performance the following school year.

## **L2 Academic Excellence (Student Achievement)**

**Prioritized Need 2:** In 4th grade, students need more individualized data driven instruction. **Root Cause:** Students in 3rd grade have learned their skills in isolation and are not prepared for the skills in combination. Also, academic vocabulary and STAAR 2.0 format affected their performance.

## **L3 Destination School (Staff Recruitment, Retention & Prof. Dev)**

**Prioritized Need 1:** Campus culture does not provide support for all students and staff. Additionally some of our parents do not feel connected to the school. **Root Cause:** Lack of Professional Development, A robust campus culture is supported by ongoing professional development opportunities that foster a sense of community, shared learning, and skill enhancement. The absence of such opportunities can hinder the growth of a unified culture and a sense of belonging among teachers and staff.

## **L4 Culture of Accountability (Parent & Community Engagement)**

**Prioritized Need 2:** Campus culture does not provide support for all students and staff. Additionally some of our parents do not feel connected to the school. **Root Cause:** Lack of Professional Development, A robust campus culture is supported by ongoing professional development opportunities that foster a sense of community, shared learning, and skill enhancement. The absence of such opportunities can hinder the growth of a unified culture and a sense of belonging among teachers and staff.





## **L5 Equity by Design (Demographics)**

**Prioritized Need 5:** Campus culture does not provide support for all students and staff. Additionally some of our parents do not feel connected to the school. **Root Cause:** Lack of Professional Development, A robust campus culture is supported by ongoing professional development opportunities that foster a sense of community, shared learning, and skill enhancement. The absence of such opportunities can hinder the growth of a unified culture and a sense of belonging among teachers and staff.

**Goal 2: ACADEMIC EXCELLENCE** Newman Elementary School empowers all learners to excel in current and future pursuits.

**Performance Objective 2:** By June 2024, Newman Elementary School will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 62% to 65% at the approaches level.

**Evaluation Data Sources:** MAPS, Unit Assessments, Classroom assessments.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
<b>Strategy 1:</b> Universal screening MAPS will be administered BOY, MOY, EOY to determine students needs in grades K-5. <b>Strategy's Expected Result/Impact:</b> The MAP screening will provide data that will highlight areas of needs by the students. <b>Staff Responsible for Monitoring:</b> Administration, Interventionists, Academic Coaches and Teachers.  <b>Title I:</b> 2.5, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2 - L2 Academic Excellence (Student Achievement) 1, 2				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

### Performance Objective 2 Prioritized Needs:





L2 Academic Excellence (Curriculum, Instruction, Assessment)
<b>Prioritized Need 1:</b> In 4th grade, students need more individualized data driven instruction. <b>Root Cause:</b> Students in 3rd grade have learned their skills in isolation and are not prepared for the skills in combination. Also, academic vocabulary and STAAR 2.0 format affected their performance.
<b>Prioritized Need 2:</b> We need to work at moving our students in grades 4 and 5 from a high percentage in approaches to the meets category. <b>Root Cause:</b> Students are entering grade levels 4 and 5 at approaches for reading and math which results in a lower performance the following school year.
L2 Academic Excellence (Student Achievement)
<b>Prioritized Need 1:</b> We need to work at moving our students in grades 4 and 5 from a high percentage in approaches to the meets category. <b>Root Cause:</b> Students are entering grade levels 4 and 5 at approaches for reading and math which results in a lower performance the following school year.
<b>Prioritized Need 2:</b> In 4th grade, students need more individualized data driven instruction. <b>Root Cause:</b> Students in 3rd grade have learned their skills in isolation and are not prepared for the skills in combination. Also, academic vocabulary and STAAR 2.0 format affected their performance.

**Goal 2: ACADEMIC EXCELLENCE** Newman Elementary School empowers all learners to excel in current and future pursuits.

**Performance Objective 3:** By June 2024, Newman Elementary School will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 48% to 52%.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Reading interventionist will collaborate with the teacher in analyzing data and provide support. <b>Strategy's Expected Result/Impact:</b> Increased student performance in math and reading.  <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 2	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide high quality Instructional materials for teachers and students. <b>Strategy's Expected Result/Impact:</b> Increase student academic performance.  <b>Title I:</b> 2.4 <b>Prioritized Needs:</b> L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1, 2 - L5 Equity by Design (Demographics) 5, 6 <b>Funding Sources:</b> - 185 SCE (Campus) - 185.11.6399 - \$8,800, - 211 ESEA Title I Part A (Campus) - 211.11.6399 - \$8,060	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide maintenance service for the Riso Machine <b>Strategy's Expected Result/Impact:</b> Provide copying resources for the classroom. <b>Staff Responsible for Monitoring:</b> Principal and Secretary  <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2 <b>Funding Sources:</b> - 211 ESEA Title I Part A (Campus) - 211.11.6249 - \$240	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>



Strategy 4 Details		Reviews			
<b>Strategy 4:</b> Provide Library books and materials for students. <b>Strategy's Expected Result/Impact:</b> Reading resources for students <b>Staff Responsible for Monitoring:</b> Principal and Librarian  <b>Title I:</b> 2.4, 2.6 <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 1 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2 - L4 Culture of Accountability (Parent & Community Engagement) 1 - L5 Equity by Design (Demographics) 6 <b>Funding Sources:</b> - 211 ESEA Title I Part A (Campus) - \$6,000		Formative			Summative
		Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>					

### Performance Objective 3 Prioritized Needs:

L1 Whole Child (Culture & Climate)
<b>Prioritized Need 1:</b> Extra Curricular: A variety of clubs for grades 4 and 5, we have Book Club and Robotics <b>Root Cause:</b> After COVID, Newman did not return to providing all the clubs it had previously
L2 Academic Excellence (Curriculum, Instruction, Assessment)
<b>Prioritized Need 1:</b> In 4th grade, students need more individualized data driven instruction. <b>Root Cause:</b> Students in 3rd grade have learned their skills in isolation and are not prepared for the skills in combination. Also, academic vocabulary and STAAR 2.0 format affected their performance. <b>Prioritized Need 2:</b> We need to work at moving our students in grades 4 and 5 from a high percentage in approaches to the meets category. <b>Root Cause:</b> Students are entering grade levels 4 and 5 at approaches for reading and math which results in a lower performance the following school year.
L2 Academic Excellence (Student Achievement)
<b>Prioritized Need 1:</b> We need to work at moving our students in grades 4 and 5 from a high percentage in approaches to the meets category. <b>Root Cause:</b> Students are entering grade levels 4 and 5 at approaches for reading and math which results in a lower performance the following school year. <b>Prioritized Need 2:</b> In 4th grade, students need more individualized data driven instruction. <b>Root Cause:</b> Students in 3rd grade have learned their skills in isolation and are not prepared for the skills in combination. Also, academic vocabulary and STAAR 2.0 format affected their performance.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
<b>Prioritized Need 1:</b> Campus culture does not provide support for all students and staff. Additionally some of our parents do not feel connected to the school. <b>Root Cause:</b> Lack of Professional Development, A robust campus culture is supported by ongoing professional development opportunities that foster a sense of community, shared learning, and skill enhancement. The absence of such opportunities can hinder the growth of a unified culture and a sense of belonging among teachers and staff.
L3 Destination School (Perceptions, Facilities, Programs, Technology)
<b>Prioritized Need 2:</b> Extra Curricular: A variety of clubs for grades 4 and 5, we have Book Club and Robotics <b>Root Cause:</b> After COVID, Newman did not return to providing all the clubs it had previously

#### **L4 Culture of Accountability (Parent & Community Engagement)**

**Prioritized Need 1:** Opening up Newman Elementary School to our community through activities like Math, Science, Reading and Library Night as we continue to promote parent involvement. **Root Cause:** There was a decrease in the number of community activities due to the pandemic. Schools are reluctant to invite parents and guests back on campus.

**Prioritized Need 2:** Campus culture does not provide support for all students and staff. Additionally some of our parents do not feel connected to the school. **Root Cause:** Lack of Professional Development, A robust campus culture is supported by ongoing professional development opportunities that foster a sense of community, shared learning, and skill enhancement. The absence of such opportunities can hinder the growth of a unified culture and a sense of belonging among teachers and staff.





#### **L5 Equity by Design (Demographics)**

**Prioritized Need 5:** Campus culture does not provide support for all students and staff. Additionally some of our parents do not feel connected to the school. **Root Cause:** Lack of Professional Development, A robust campus culture is supported by ongoing professional development opportunities that foster a sense of community, shared learning, and skill enhancement. The absence of such opportunities can hinder the growth of a unified culture and a sense of belonging among teachers and staff.

**Prioritized Need 6:** Opening up Newman Elementary School to our community through activities like Math, Science, Reading and Library Night as we continue to promote parent involvement. **Root Cause:** There was a decrease in the number of community activities due to the pandemic. Schools are reluctant to invite parents and guests back on campus.

**Goal 2: ACADEMIC EXCELLENCE** Newman Elementary School empowers all learners to excel in current and future pursuits.

**Performance Objective 4:** Newman Elementary will increase the number of Emergent Bilingual students who are progressing on TELPAS from 21% to 25%.





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Monitor the performance data of Emergent Bilingual students on all campus and district Assessments. <b>Strategy's Expected Result/Impact:</b> Increase the number of EB students who are progressing.  <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 4	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 4 Prioritized Needs:**

L2 Academic Excellence (Curriculum, Instruction, Assessment)
<b>Prioritized Need 3:</b> 58% of Emergent Bilingual did not show any growth on the TELPAS Growth Composite Rating from the previous school year. <b>Root Cause:</b> Students are not academically sound and proficient in the dual language program as they progress from one grade level to the next.
L2 Academic Excellence (Student Achievement)
<b>Prioritized Need 4:</b> 58% of Emergent Bilingual did not show any growth on the TELPAS Growth Composite Rating from the previous school year. <b>Root Cause:</b> Students are not academically sound and proficient in the dual language program as they progress from one grade level to the next.

**Goal 2: ACADEMIC EXCELLENCE** Newman Elementary School empowers all learners to excel in current and future pursuits.

**Performance Objective 5:** By June 2024, Newman Elementary School will Increase student achievement outcomes as measured by the percent of 3rd grade students that score at the "Meets" Grade level or above on STAAR Math will increase from 21% to 30%.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Screen all student in MAP at the beginning of the school year in math to identify TIER 3 students. <b>Strategy's Expected Result/Impact:</b> Identify students who need interventions in math. <b>Staff Responsible for Monitoring:</b> Teachers, Interventionists and administration  <b>Title I:</b> 2.4, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2 - L2 Academic Excellence (Student Achievement) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide a math interventionist to support tier 3 students during WIN (What I Need) time. <b>Strategy's Expected Result/Impact:</b> Improve student performance on the math STAAR assessment. <b>Staff Responsible for Monitoring:</b> Principal and Math interventionist.  <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 5 Prioritized Needs:**

L2 Academic Excellence (Curriculum, Instruction, Assessment)
<b>Prioritized Need 1:</b> In 4th grade, students need more individualized data driven instruction. <b>Root Cause:</b> Students in 3rd grade have learned their skills in isolation and are not prepared for the skills in combination. Also, academic vocabulary and STAAR 2.0 format affected their performance.
<b>Prioritized Need 2:</b> We need to work at moving our students in grades 4 and 5 from a high percentage in approaches to the meets category. <b>Root Cause:</b> Students are entering grade levels 4 and 5 at approaches for reading and math which results in a lower performance the following school year.
L2 Academic Excellence (Student Achievement)
<b>Prioritized Need 1:</b> We need to work at moving our students in grades 4 and 5 from a high percentage in approaches to the meets category. <b>Root Cause:</b> Students are entering grade levels 4 and 5 at approaches for reading and math which results in a lower performance the following school year.





## L2 Academic Excellence (Student Achievement)

**Prioritized Need 2:** In 4th grade, students need more individualized data driven instruction. **Root Cause:** Students in 3rd grade have learned their skills in isolation and are not prepared for the skills in combination. Also, academic vocabulary and STAAR 2.0 format affected their performance.

**Goal 3:** DESTINATION DISTRICT Newman Elementary School solidifies its position as El Paso's destination district.

**Performance Objective 1:** By June 2024, Newman Elementary School will stabilize enrollment by increasing the number of new students enrolling or transferring back to EPISD by 5% from 268 to 281.

**Evaluation Data Sources:** OnPoint Data, TEAMS enrollment data.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Promoting a safe and inviting environment for our students where they are excited about attending after school clubs. <b>Strategy's Expected Result/Impact:</b> Students will want to come to school more often resulting in an increase in attendance. <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Student Achievement) 3 - L5 Equity by Design (Demographics) 2	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide opportunities for students to attend field trips during the 2023-2024 school year. <b>Strategy's Expected Result/Impact:</b> Provide connected learning experiences to the classroom. <b>Staff Responsible for Monitoring:</b> Teachers and administration. <b>Title I:</b> 2.6 <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Student Achievement) 3 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1, 3 - L5 Equity by Design (Demographics) 2, 6 <b>Funding Sources:</b> Field trips - 211 ESEA Title I Part A (Campus) - 211.11.6499 - \$0	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 1 Prioritized Needs:**

L1 Whole Child (Culture & Climate)
<b>Prioritized Need 4:</b> Our daily attendance rate averages have declined every year within the last five years. The attendance average is currently 92.6% . <b>Root Cause:</b> Attendance initiatives and tracking procedures have been set in place, however they have not been monitored effectively.

## L2 Academic Excellence (Student Achievement)

**Prioritized Need 3:** Our daily attendance rate averages have declined every year within the last five years. The attendance average is currently 92.6% . **Root Cause:** Attendance initiatives and tracking procedures have been set in place, however they have not been monitored effectively.

## L3 Destination School (Perceptions, Facilities, Programs, Technology)

**Prioritized Need 1:** There is a lack of parental involvement at Newman Elementary. **Root Cause:** The root cause for the lack of parental involvement at Newman Elementary can be attributed to a combination of insufficient communication and engagement strategies between the school and parents. Effective parental involvement requires deliberate efforts to create an environment that encourages and enables parents to play an active role in their children's education.

## L4 Culture of Accountability (Parent & Community Engagement)

**Prioritized Need 1:** Opening up Newman Elementary School to our community through activities like Math, Science, Reading and Library Night as we continue to promote parent involvement. **Root Cause:** There was a decrease in the number of community activities due to the pandemic. Schools are reluctant to invite parents and guests back on campus.

**Prioritized Need 3:** There is a lack of parental involvement at Newman Elementary. **Root Cause:** The root cause for the lack of parental involvement at Newman Elementary can be attributed to a combination of insufficient communication and engagement strategies between the school and parents. Effective parental involvement requires deliberate efforts to create an environment that encourages and enables parents to play an active role in their children's education.





## L5 Equity by Design (Demographics)

**Prioritized Need 2:** Our daily attendance rate averages have declined every year within the last five years. The attendance average is currently 92.6% . **Root Cause:** Attendance initiatives and tracking procedures have been set in place, however they have not been monitored effectively.

**Prioritized Need 6:** Opening up Newman Elementary School to our community through activities like Math, Science, Reading and Library Night as we continue to promote parent involvement. **Root Cause:** There was a decrease in the number of community activities due to the pandemic. Schools are reluctant to invite parents and guests back on campus.

**Goal 3:** DESTINATION DISTRICT Newman Elementary School solidifies its position as El Paso's destination district.

**Performance Objective 2:** By June 2024, Newman Elementary School will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> IT specialist will provide refreshers and training on new technology programs/apps. <b>Strategy's Expected Result/Impact:</b> Support teachers with the integration of technology into instruction. <b>Staff Responsible for Monitoring:</b> Teachers and academic coaches.  <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide technology resources for students and classroom teachers. <b>Strategy's Expected Result/Impact:</b> Increase in academic performance. <b>Staff Responsible for Monitoring:</b> Teachers and administration.  <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 1 <b>Funding Sources:</b> Technology - 211 ESEA Title I Part A (Campus) - 211.11.6395 - \$3,000	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				





**Performance Objective 2 Prioritized Needs:**

L2 Academic Excellence (Curriculum, Instruction, Assessment)
<b>Prioritized Need 1:</b> In 4th grade, students need more individualized data driven instruction. <b>Root Cause:</b> Students in 3rd grade have learned their skills in isolation and are not prepared for the skills in combination. Also, academic vocabulary and STAAR 2.0 format affected their performance.
<b>Prioritized Need 2:</b> We need to work at moving our students in grades 4 and 5 from a high percentage in approaches to the meets category. <b>Root Cause:</b> Students are entering grade levels 4 and 5 at approaches for reading and math which results in a lower performance the following school year.
L2 Academic Excellence (Student Achievement)
<b>Prioritized Need 1:</b> We need to work at moving our students in grades 4 and 5 from a high percentage in approaches to the meets category. <b>Root Cause:</b> Students are entering grade levels 4 and 5 at approaches for reading and math which results in a lower performance the following school year.
<b>Prioritized Need 2:</b> In 4th grade, students need more individualized data driven instruction. <b>Root Cause:</b> Students in 3rd grade have learned their skills in isolation and are not prepared for the skills in combination. Also, academic vocabulary and STAAR 2.0 format affected their performance.



**Goal 4: CULTURE OF ACCOUNTABILITY** Newman Elementary School cultivates a culture of transparency, care, and service.

**Performance Objective 1:** By June 2024, Newman Elementary School will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 89% to 94%.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Staff assigned at the front entrance to welcome the students as they walk into the school in the morning. <b>Strategy's Expected Result/Impact:</b> Students will feel supported and welcome as they start their school day by a caring staff member. <b>Staff Responsible for Monitoring:</b> Leadership team and administrators  <b>Prioritized Needs:</b> L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L4 Culture of Accountability (Parent & Community Engagement) 2 - L5 Equity by Design (Demographics) 5	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> An attendance committee will be developed to monitor attendance monthly. <b>Strategy's Expected Result/Impact:</b> Increase in student attendance. <b>Staff Responsible for Monitoring:</b> Administration and attendance committee.  <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Student Achievement) 3 - L5 Equity by Design (Demographics) 2	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 1 Prioritized Needs:**

L1 Whole Child (Culture & Climate)
<b>Prioritized Need 4:</b> Our daily attendance rate averages have declined every year within the last five years. The attendance average is currently 92.6% . <b>Root Cause:</b> Attendance initiatives and tracking procedures have been set in place, however they have not been monitored effectively.
L2 Academic Excellence (Student Achievement)
<b>Prioritized Need 3:</b> Our daily attendance rate averages have declined every year within the last five years. The attendance average is currently 92.6% . <b>Root Cause:</b> Attendance initiatives and tracking procedures have been set in place, however they have not been monitored effectively.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
<b>Prioritized Need 1:</b> Campus culture does not provide support for all students and staff. Additionally some of our parents do not feel connected to the school. <b>Root Cause:</b> Lack of Professional Development, A robust campus culture is supported by ongoing professional development opportunities that foster a sense of community, shared learning, and skill enhancement. The absence of such opportunities can hinder the growth of a unified culture and a sense of belonging among teachers and staff.

#### **L4 Culture of Accountability (Parent & Community Engagement)**

**Prioritized Need 2:** Campus culture does not provide support for all students and staff. Additionally some of our parents do not feel connected to the school. **Root Cause:** Lack of Professional Development, A robust campus culture is supported by ongoing professional development opportunities that foster a sense of community, shared learning, and skill enhancement. The absence of such opportunities can hinder the growth of a unified culture and a sense of belonging among teachers and staff.





#### **L5 Equity by Design (Demographics)**

**Prioritized Need 2:** Our daily attendance rate averages have declined every year within the last five years. The attendance average is currently 92.6% . **Root Cause:** Attendance initiatives and tracking procedures have been set in place, however they have not been monitored effectively.

**Prioritized Need 5:** Campus culture does not provide support for all students and staff. Additionally some of our parents do not feel connected to the school. **Root Cause:** Lack of Professional Development, A robust campus culture is supported by ongoing professional development opportunities that foster a sense of community, shared learning, and skill enhancement. The absence of such opportunities can hinder the growth of a unified culture and a sense of belonging among teachers and staff.

**Goal 4: CULTURE OF ACCOUNTABILITY** Newman Elementary School cultivates a culture of transparency, care, and service.

**Performance Objective 2:** By June 2024, Newman Elementary School will foster a welcoming and safe environment where all families and communities feel supported.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Newman will offer Streamtastico as an after school program during the 2023-2024 school year. <b>Strategy's Expected Result/Impact:</b> Provide a safe place for learning after school. <b>Staff Responsible for Monitoring:</b> Agency Monitored  <b>Title I:</b> 2.6, 4.2 <b>Prioritized Needs:</b> L1 Whole Child (Culture & Climate) 3 - L5 Equity by Design (Demographics) 4	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide Funding for parents for resources and materials during the 2023-2024 school year. <b>Strategy's Expected Result/Impact:</b> Improve parental involvement. <b>Staff Responsible for Monitoring:</b> Parent engagement Leader and Administration.  <b>Title I:</b> 4.1, 4.2 <b>Prioritized Needs:</b> L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1, 3 - L5 Equity by Design (Demographics) 6 <b>Funding Sources:</b> - 211 ESEA Title I Part A (Campus) - 211.61.6499 - \$800	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress                          Accomplished                          Continue/Modify                          Discontinue                     </div>				

**Performance Objective 2 Prioritized Needs:**

L1 Whole Child (Culture & Climate)
<b>Prioritized Need 3:</b> Extended Learning: Families are in need of after school learning activities for their children. <b>Root Cause:</b> Working parents need a safe learning space for their children.
L3 Destination School (Perceptions, Facilities, Programs, Technology)
<b>Prioritized Need 1:</b> There is a lack of parental involvement at Newman Elementary. <b>Root Cause:</b> The root cause for the lack of parental involvement at Newman Elementary can be attributed to a combination of insufficient communication and engagement strategies between the school and parents. Effective parental involvement requires deliberate efforts to create an environment that encourages and enables parents to play an active role in their children's education.

#### **L4 Culture of Accountability (Parent & Community Engagement)**

**Prioritized Need 1:** Opening up Newman Elementary School to our community through activities like Math, Science, Reading and Library Night as we continue to promote parent involvement. **Root Cause:** There was a decrease in the number of community activities due to the pandemic. Schools are reluctant to invite parents and guests back on campus.

**Prioritized Need 3:** There is a lack of parental involvement at Newman Elementary. **Root Cause:** The root cause for the lack of parental involvement at Newman Elementary can be attributed to a combination of insufficient communication and engagement strategies between the school and parents. Effective parental involvement requires deliberate efforts to create an environment that encourages and enables parents to play an active role in their children's education.





#### **L5 Equity by Design (Demographics)**

**Prioritized Need 4:** Extended Learning: Families are in need of after school learning activities for their children. **Root Cause:** Working parents need a safe learning space for their children.

**Prioritized Need 6:** Opening up Newman Elementary School to our community through activities like Math, Science, Reading and Library Night as we continue to promote parent involvement. **Root Cause:** There was a decrease in the number of community activities due to the pandemic. Schools are reluctant to invite parents and guests back on campus.

**Goal 4: CULTURE OF ACCOUNTABILITY** Newman Elementary School cultivates a culture of transparency, care, and service.

**Performance Objective 3:** During the 2023-2024 school year Newman elementary will support our families and communities by ensuring that we offer at least 5 opportunities to participate in community and community events.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Newman will hold a grandparents reading day event during the month of September. <b>Strategy's Expected Result/Impact:</b> Positive impact on students and encourage reading. <b>Staff Responsible for Monitoring:</b> Librarian, counselor and administration.  <b>Title I:</b> 2.6, 4.2 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>Prioritized Needs:</b> L4 Culture of Accountability (Parent & Community Engagement) 1, 4 - L5 Equity by Design (Demographics) 1, 6	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Date with dad lunch during the month of October <b>Strategy's Expected Result/Impact:</b> Positive impact from male role models in school settings. <b>Staff Responsible for Monitoring:</b> Principal and Parent Engagement Leader.  <b>Title I:</b> 4.2 <b>Prioritized Needs:</b> L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1, 3 - L5 Equity by Design (Demographics) 6	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 3 Prioritized Needs:**

L3 Destination School (Perceptions, Facilities, Programs, Technology)
<b>Prioritized Need 1:</b> There is a lack of parental involvement at Newman Elementary. <b>Root Cause:</b> The root cause for the lack of parental involvement at Newman Elementary can be attributed to a combination of insufficient communication and engagement strategies between the school and parents. Effective parental involvement requires deliberate efforts to create an environment that encourages and enables parents to play an active role in their children's education.

#### L4 Culture of Accountability (Parent & Community Engagement)

**Prioritized Need 1:** Opening up Newman Elementary School to our community through activities like Math, Science, Reading and Library Night as we continue to promote parent involvement. **Root Cause:** There was a decrease in the number of community activities due to the pandemic. Schools are reluctant to invite parents and guests back on campus.

**Prioritized Need 3:** There is a lack of parental involvement at Newman Elementary. **Root Cause:** The root cause for the lack of parental involvement at Newman Elementary can be attributed to a combination of insufficient communication and engagement strategies between the school and parents. Effective parental involvement requires deliberate efforts to create an environment that encourages and enables parents to play an active role in their children's education.

**Prioritized Need 4:** Parent participation is low at Newman Elementary, and has been for the last couple of years. **Root Cause:** There are no school committees in place to organize activities that would increase parent participation.





#### L5 Equity by Design (Demographics)

**Prioritized Need 1:** Parent participation is low at Newman Elementary, and has been for the last couple of years. **Root Cause:** There are no school committees in place to organize activities that would increase parent participation.

**Prioritized Need 6:** Opening up Newman Elementary School to our community through activities like Math, Science, Reading and Library Night as we continue to promote parent involvement. **Root Cause:** There was a decrease in the number of community activities due to the pandemic. Schools are reluctant to invite parents and guests back on campus.

**Goal 5: EQUITY BY DESIGN** Newman Elementary School champions a targeted approach to universal access and system equity.

**Performance Objective 1:** By June 2024, Newman Elementary School will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals leaving 5th grade at the end of the academic school year.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All unit assessments will be done in both languages. <b>Strategy's Expected Result/Impact:</b> Improve the academic performance of emergent bilingual students on TELPAS <b>Staff Responsible for Monitoring:</b> Classroom Teachers  <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 4	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide academic materials that support Emergent Bilingual students. <b>Strategy's Expected Result/Impact:</b> Increase the performance of EB students on TELPAS.  <b>Title I:</b> 2.4, 2.6 <b>- TEA Priorities:</b> Improve low-performing schools <b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 4 <b>Funding Sources:</b> - 211 ESEA Title I Part A (Campus) - 211.11.6399 - \$1,500	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Performance Objective 1 Prioritized Needs:**

L2 Academic Excellence (Curriculum, Instruction, Assessment)
<b>Prioritized Need 3:</b> 58% of Emergent Bilingual did not show any growth on the TELPAS Growth Composite Rating from the previous school year. <b>Root Cause:</b> Students are not academically sound and proficient in the dual language program as they progress from one grade level to the next.
L2 Academic Excellence (Student Achievement)
<b>Prioritized Need 4:</b> 58% of Emergent Bilingual did not show any growth on the TELPAS Growth Composite Rating from the previous school year. <b>Root Cause:</b> Students are not academically sound and proficient in the dual language program as they progress from one grade level to the next.