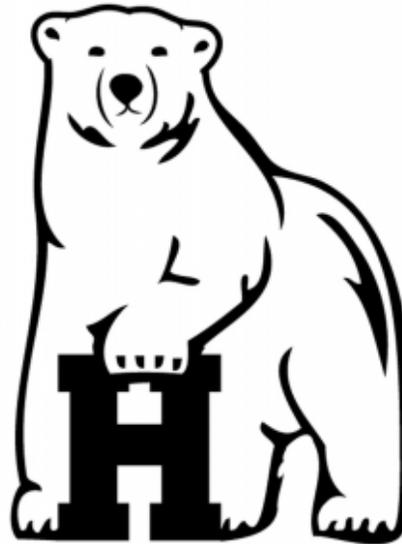


El Paso Independent School District

Herrera Elementary School

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

Our mission at William C. "Nemo" Herrera Elementary School is to ensure high levels of learning for all students through a collaborative system of support.

Vision

At William C. "Nemo" Herrera Elementary School, we will empower all students to pursue their dreams.

Core Beliefs

The PBIS core values that our entire school community embody are: Respect Responsibility
Safety

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Goals

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Herrera will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.

Evaluation Data Sources: CK-12 Survey

Strategy 1 Details	Reviews			
<p>Strategy 1: General supplies for meetings and workshops with our parents. Strategy's Expected Result/Impact: Partnerships with our parents and community. Staff Responsible for Monitoring: All school Staff, and Teachers, Admin</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1 Funding Sources: General supplies - 211 ESEA Title I Part A (Campus) - 211.61.6399.174.24.801.174 - \$3,600</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Performance Objective 1 Prioritized Needs:

L4 Culture of Accountability (Parent & Community Engagement)
<p>Prioritized Need 1: More Parental involvement Root Cause: Many or both parents are working during scheduled meetings.</p>

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Herrera will increase PK-5th grade student participation in UIL, extra-curricular, co-curricular activities at all levels by 5%

Evaluation Data Sources: Survey results and comparing student participation from previous year.

Strategy 1 Details	Reviews			
Strategy 1: Herrera will add and extend to the after school curricular activities we have for students. Strategy's Expected Result/Impact: Students will be well rounded Staff Responsible for Monitoring: Teachers Prioritized Needs: L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 2 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 2: Teacher created school wide calendar of events to include special populations. Root Cause: Communication is hindered when parents are not aware of the activities and programs available.

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Herrera will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing extended PK - 5th extended learning opportunities by from 0 Extended Day Sites to 4 Extended Day Sites and 32 After school Learning sites to 45 Afterschool Learning Sites.

Evaluation Data Sources: District tracking tool

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will attend staff development classes to extend their learning. Strategy's Expected Result/Impact: Strategies and skills to bring back to the classroom Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: Staff development for teachers - 211 ESEA Title I Part A (Campus) - 211.13.6499.174.24.801.174 - \$400</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Performance Objective 3 Prioritized Needs:

L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: Expanding the integration of Best practices and technology. Root Cause: Teacher's need updated skill, strategies, and techniques

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Herrera will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing and maintaining the number of meaningful community and youth-based organizations in formal partnerships with the district.

Evaluation Data Sources: District Tracking Tool

Strategy 1 Details	Reviews			
<p>Strategy 1: Herrera will continue to build partnerships with our parents and community for a solid foundation in the lives of our students.</p> <p>Strategy's Expected Result/Impact: Impact on instruction</p> <p>Staff Responsible for Monitoring: Teachers and administration</p> <p>Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Prioritized Needs: L1 Whole Child (Culture & Climate) 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1</p> <p>Funding Sources: snacks and drinks to welcome parents and community - 211 ESEA Title I Part A (Campus) - 211.61.6499.174.24.801.174 - \$400</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Performance Objective 4 Prioritized Needs:

L1 Whole Child (Culture & Climate)
<p>Prioritized Need 2: Teacher created school wide calendar of events to include special populations. Root Cause: Communication is hindered when parents are not aware of the activities and programs available.</p>
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
<p>Prioritized Need 1: Expanding the integration of Best practices and technology. Root Cause: Teacher's need updated skill, strategies, and techniques</p>

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Herrera will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, and student and staff awareness in 70% of all campuses.

Evaluation Data Sources: District Developed Tracking Rubric

Strategy 1 Details	Reviews			
<p>Strategy 1: Materials used for a calming corner for students. Students will be able to regulate their emotions when needed. Strategy's Expected Result/Impact: Well rounded students. Staff Responsible for Monitoring: Counselor and teacher.</p> <p>Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning Prioritized Needs: L1 Whole Child (Culture & Climate) 3 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: Wobble Cushions (35) - 211 ESEA Title I Part A (Campus) - \$1,500</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 5 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 3: Reduce Office Referrals by 20% Root Cause: Post COVID limited interactions
L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Increase student achievement outcomes in Domain 1 from 77% to 78% Root Cause: New State expectations
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: Expanding the integration of Best practices and technology. Root Cause: Teacher's need updated skill, strategies, and techniques

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 6: By June 2024, Herrera will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups from 7% to 6% and reduce the overall number of disciplinary removals from 66 to 45

Evaluation Data Sources: OnPoint Discipline Action Summary Report

Strategy 1 Details	Reviews			
<p>Strategy 1: The PBIS committee will closely monitor referrals and have incentives for positive behavior.</p> <p>Strategy's Expected Result/Impact: Students participate in PBIS events.</p> <p>Staff Responsible for Monitoring: Teachers, admin, and Committee members</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Prioritized Needs: L1 Whole Child (Culture & Climate) 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Performance Objective 6 Prioritized Needs:

L1 Whole Child (Culture & Climate)
<p>Prioritized Need 3: Reduce Office Referrals by 20% Root Cause: Post COVID limited interactions</p>

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Herrera will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction in 70% of all campuses.

Strategy 1 Details	Reviews			
<p>Strategy 1: Herrera will meet the needs of all students for academic excellence in the classroom.</p> <p>Strategy's Expected Result/Impact: Teachers will need supplies to carry out effective lessons in their classrooms.</p> <p>Staff Responsible for Monitoring: Administration and teachers.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3</p> <p>Funding Sources: General supplies, pens, pencils, ink, colors, paper, staples - 211 ESEA Title I Part A (Campus) - 211.11.6399.174.24.801.174 - \$26,942</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 1 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
<p>Prioritized Need 3: In walkthroughs, make note of language of instruction. Root Cause: Compliance of our dual language program.</p>

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Herrera will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition in 70% of all campuses with a dual language program.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will be supported with valuable time to plan effective lesson for their students. Teachers will have the opportunity to call in substitute teachers to allow them more time to plan.</p> <p>Strategy's Expected Result/Impact: Academic growth for all students.</p> <p>Staff Responsible for Monitoring: Teachers and administration.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Substitute teachers for PLC's and Staff Development - 211 ESEA Title I Part A (Campus) - 211.11.6112.174.24.362.174 - \$5,000, Social Security/Medicare - 211 ESEA Title I Part A (Campus) - 211.11.6141.174.24.362.174 - \$73</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Herrera will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 45% to 48%.

Evaluation Data Sources: TAPR and AEIS, and Tableau

Strategy 1 Details	Reviews			
<p>Strategy 1: Herrera will be able to supply our students with instructional materials in reading, math, and science for academic growth and provide professional development as needed.</p> <p>Strategy's Expected Result/Impact: To increase skills and abilities in the areas of need.</p> <p>Staff Responsible for Monitoring: Teachers and administration.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1</p> <p>Funding Sources: Reading, Math, and Science instructional materials - 185 SCE (Campus) - 185.11.6329.174.30.000.174 - \$8,000</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Performance Objective 3 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
<p>Prioritized Need 1: Increase student achievement outcomes in Domain 1 from 77% to 78% Root Cause: New State expectations</p>

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Herrera will Increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 52% to 58% with all student groups meeting board approved metrics. [HB3].

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will be provided with supplies and materials to all students for academic growth and excellence.</p> <p>Strategy's Expected Result/Impact: All students will be provided with essential supplies and items to make their school experience a meaningful one.</p> <p>Staff Responsible for Monitoring: Teachers and students.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 3</p> <p>Funding Sources: General supplies - 185 SCE (Campus) - 185.11.6399.174.30.000.174 - \$7,850</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Performance Objective 4 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
<p>Prioritized Need 1: Increase student achievement outcomes in Domain 1 from 77% to 78% Root Cause: New State expectations</p>
<p>Prioritized Need 3: In walkthroughs, make note of language of instruction. Root Cause: Compliance of our dual language program.</p>

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Herrera will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" grade level or above on STAAR math will increase from 42% to 54% with all student groups meeting board approved metrics. [HB3]

HB3 Goal

Evaluation Data Sources: STAAR Assessment Data

Strategy 1 Details	Reviews			
Strategy 1: Herrera will implement new Eureka Curriculum with fidelity. Strategy's Expected Result/Impact: Students will have a stronger foundation in math problem solving and fluency. Staff Responsible for Monitoring: Teachers, Admin, CTC's TEA Priorities: Build a foundation of reading and math Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Performance Objective 5 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Increase student achievement outcomes in Domain 1 from 77% to 78% Root Cause: New State expectations

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, EPISD will stabilize enrollment by increasing the number of new students enrolling or transferring back to EPISD by 1% from 542 to 547

Evaluation Data Sources: Tableau

Strategy 1 Details	Reviews			
<p>Strategy 1: PEIMS Clerk will discuss found out why they are leaving and find ways to keep students. Strategy's Expected Result/Impact: Increase enrollment Staff Responsible for Monitoring: Admin and PIEMS clerk</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Performance Objective 1 Prioritized Needs:

L4 Culture of Accountability (Parent & Community Engagement)
<p>Prioritized Need 1: More Parental involvement Root Cause: Many or both parents are working during scheduled meetings.</p>

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024, EPISD will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on first day of school from 91% to 93%.

Evaluation Data Sources: TAPR

Strategy 1 Details	Reviews			
Strategy 1: Advertising new positions ASAP Strategy's Expected Result/Impact: Students start the year with consistency Staff Responsible for Monitoring: Admin Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 2 Prioritized Needs:

L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: Expanding the integration of Best practices and technology. Root Cause: Teacher's need updated skill, strategies, and techniques

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 3: By June 2024, EPISD will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Strategy 1 Details	Reviews			
<p>Strategy 1: Herrera will continue to purchase technology for our students to be learning with updated devices. Teachers will attend PLC's and District trainings.</p> <p>Strategy's Expected Result/Impact: 20th century learning in the classroom.</p> <p>Staff Responsible for Monitoring: Teachers and administration.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1</p> <p>Funding Sources: Technology Equipment - 185 SCE (Campus) - 185.11.6395.174.30.000.174 - \$2,250</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Performance Objective 3 Prioritized Needs:

L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: Expanding the integration of Best practices and technology. Root Cause: Teacher's need updated skill, strategies, and techniques

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Herrera will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 92.20% to 94%.

Evaluation Data Sources: TAPR and Tableau

Strategy 1 Details	Reviews			
Strategy 1: Student Incentives and A wall displaying no absences. Strategy's Expected Result/Impact: Students will be encouraged to attend school. Staff Responsible for Monitoring: Assistant Principal and PEIMS clerk ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 1 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Our cumulative school attendance rate is 91.86%. Root Cause: The main reason for absence was illness with 40.96%.
L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 1: More Parental involvement Root Cause: Many or both parents are working during scheduled meetings.

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, EPISD will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring 100% of schools offer all required community events.

Evaluation Data Sources: Survey sent to parents for input

Strategy 1 Details	Reviews			
<p>Strategy 1: School will have a school wide calendar of all community and school events. Strategy's Expected Result/Impact: More student and family attending school and district events. Staff Responsible for Monitoring: Parent Involvement Clerk, Principal and Teachers.</p> <p>ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 2</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Performance Objective 2 Prioritized Needs:

L1 Whole Child (Culture & Climate)
<p>Prioritized Need 2: Teacher created school wide calendar of events to include special populations. Root Cause: Communication is hindered when parents are not aware of the activities and programs available.</p>

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, EPISD will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders.

Evaluation Data Sources: Tableau platform and SeeSaw

Strategy 1 Details	Reviews			
<p>Strategy 1: Herrera Elementary will use SeeSaw as their communication tool to connect with parents instantly through text. Strategy's Expected Result/Impact: Two way communication Staff Responsible for Monitoring: Administration and teachers</p> <p>Title I: 4.1, 4.2 Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1 Funding Sources: SeeSaw software application - 211 ESEA Title I Part A (Campus) - 211.11.6397.174.24.801.174 - \$4,485</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 3 Prioritized Needs:

L4 Culture of Accountability (Parent & Community Engagement)
<p>Prioritized Need 1: More Parental involvement Root Cause: Many or both parents are working during scheduled meetings.</p>

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Herrera will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 21% to 16%.

Evaluation Data Sources: Ellevation and Onpoint

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will meet regularly to discuss ELlevation composite scores and strategies to implement that will ensure EL success. Looking into ELlevation Strategies</p> <p>Strategy's Expected Result/Impact: Students will Exit Program in a timely manner.</p> <p>Staff Responsible for Monitoring: LPAC clerk, Assistant Principals and All teachers.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Performance Objective 1 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
<p>Prioritized Need 3: In walkthroughs, make note of language of instruction. Root Cause: Compliance of our dual language program.</p>

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 2: Increase percent of underrepresented 5th graders EB students who complete dual language credits by 3% within a 3 year period

Evaluation Data Sources: ELlevation

Strategy 1 Details	Reviews			
<p>Strategy 1: Dual language Teachers will implement district dual language program, along with informing parents on new rules and regulations.</p> <p>Strategy's Expected Result/Impact: More students going into middle school with a dual language credi.</p> <p>Staff Responsible for Monitoring: LPAC clerk, Assistant principals and teachers.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 3 - L4 Culture of Accountability (Parent & Community Engagement) 2</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Performance Objective 2 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
<p>Prioritized Need 1: Increase student achievement outcomes in Domain 1 from 77% to 78% Root Cause: New State expectations</p>
<p>Prioritized Need 3: In walkthroughs, make note of language of instruction. Root Cause: Compliance of our dual language program.</p>
L4 Culture of Accountability (Parent & Community Engagement)
<p>Prioritized Need 2: Increase EB dual language credit. Root Cause: New requirements.</p>

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 3: Increase students in the dual Language Program

Evaluation Data Sources: Ellvaluation

Strategy 1 Details	Reviews			
<p>Strategy 1: Encourage student enrollment in dual language Strategy's Expected Result/Impact: More students fluent in English and Spanish Staff Responsible for Monitoring: Dual language teachers, Lpac clerk, Admin and PEIMS clerk.</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 2</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Performance Objective 3 Prioritized Needs:

L4 Culture of Accountability (Parent & Community Engagement)
<p>Prioritized Need 2: Increase EB dual language credit. Root Cause: New requirements.</p>