

***Curriculum and Instruction***

**Parent Checklist**

*Please return form by: \_*

Name Date

Grade ID#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Directions: Please rate your child in terms of the following behaviors. Circle the number that indicates the level or degree of each behavior you have observed.*

1. My child ***never*** shows this behavior.4)My child shows this behavior ***often***.
2. My child ***rarely*** shows this behavior. 5) My child shows this behavior ***most*** of the time.
3. My child shows this behavior ***sometimes***.

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| --- | --- | --- | --- | --- | --- |
| 1. Talks a great deal and uses mature words | 5 | 4 | 3 | 2 | 1 |
| 2. Is good with numbers | 5 | 4 | 3 | 2 | 1 |
| 3. Has a good memory | 5 | 4 | 3 | 2 | 1 |
| 4. Is curious and asks many questions | 5 | 4 | 3 | 2 | 1 |
| 5. Often has many different and unusual answers | 5 | 4 | 3 | 2 | 1 |
| 6. Learns quickly | 5 | 4 | 3 | 2 | 1 |
| 7. Follows own ideas, rather than others | 5 | 4 | 3 | 2 | 1 |
| 8. Reads a great deal, likes books for older readers or adults | 5 | 4 | 3 | 2 | 1 |
| 9. Uses own set of values to dictate behavior | 5 | 4 | 3 | 2 | 1 |
| 10. Displays a keen sense of humor | 5 | 4 | 3 | 2 | 1 |
| 11. Likes to figure things out by him/herself | 5 | 4 | 3 | 2 | 1 |
| 12. Has a great imagination | 5 | 4 | 3 | 2 | 1 |
| 13. Is very sensitive to the feelings of others | 5 | 4 | 3 | 2 | 1 |
| 14. Can spend a long time doing or watching one thing | 5 | 4 | 3 | 2 | 1 |
| 15. Has many different interests | 5 | 4 | 3 | 2 | 1 |
| 16. Is good at planning and organizing | 5 | 4 | 3 | 2 | 1 |
| 17. Enjoys the company of older students and adults | 5 | 4 | 3 | 2 | 1 |
| 18. Is a keen observer- “gets” more out of books, TV, movies | 5 | 4 | 3 | 2 | 1 |
| 19. Is very concerned with questions of right and wrong | 5 | 4 | 3 | 2 | 1 |
| 20. Often seems to enjoy disagreement  **Descriptor Totals**  **Total Score** | 5 | 4 | 3 | 2 | 1 |

Revised: September 2019