2021-22 Texas Academic Performance Report (TAPR)

District Name: EL PASO ISD

Campus Name: CHARLES MIDDLE

Campus Number: 071902045

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	65%	68%	72%	63%	88%	-	*	-	60%	32%	100%	64%	88%	64%	50%
	2021	62%	56%	57%	63%	53%	80%	-	-	*	*	25%	83%	55%	65%	54%	69%
At Meets Grade Level or Above	2022	43%	36%	35%	44%	33%	31%	-	*	-	60%	14%	60%	32%	50%	31%	20%
	2021	32%	25%	28%	25%	25%	50%	-	-	*	*	8%	50%	26%	35%	24%	27%
At Masters Grade Level	2022	23%	18%	19%	28%	13%	25%	-	*	-	60%	7%	40%	15%	38%	15%	7%
	2021	15%	10%	7%	13%	5%	20%	-	-	*	*	0%	17%	8%	4%	7%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	66%	66%	67%	62%	88%	-	*	-	80%	50%	100%	67%	58%	63%	64%
	2021	68%	54%	53%	43%	51%	60%	-	-	*	*	8%	83%	55%	45%	48%	63%
At Meets Grade Level or Above	2022	39%	30%	36%	28%	34%	56%	-	*	-	40%	18%	40%	35%	42%	32%	27%
	2021	36%	23%	21%	0%	19%	40%	-	-	*	*	8%	67%	21%	18%	16%	21%
At Masters Grade Level	2022	16%	10%	16%	22%	11%	38%	-	*	-	20%	14%	20%	15%	21%	12%	7%
	2021	15%	9%	7%	0%	5%	20%	-	-	*	*	0%	33%	7%	9%	5%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	77%	80%	80%	81%	64%	-	*	*	*	54%	67%	80%	82%	78%	80%
	2021	69%	62%	65%	*	65%	60%	-	-	*	*	40%	*	63%	71%	63%	41%
At Meets Grade Level or Above	2022	56%	52%	51%	30%	53%	64%	-	*	*	*	38%	67%	52%	50%	50%	52%
	2021	45%	38%	34%	*	35%	20%	-	-	*	*	20%	*	29%	50%	31%	18%
At Masters Grade Level	2022	37%	33%	33%	20%	32%	64%	-	*	*	*	21%	56%	35%	26%	31%	27%
	2021	25%	20%	16%	*	17%	20%	-	-	*	*	0%	*	13%	29%	16%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	58%	62%	40%	63%	73%	-	*	*	*	38%	67%	66%	50%	60%	68%
	2021	55%	48%	48%	*	43%	83%	-	-	*	*	43%	*	50%	43%	45%	31%
At Meets Grade Level or Above	2022	31%	27%	31%	0%	31%	55%	-	*	*	*	25%	56%	31%	29%	29%	30%
	2021	27%	21%	20%	*	18%	17%	-	-	*	*	29%	*	19%	21%	22%	13%
At Masters Grade Level	2022	13%	11%	13%	0%	12%	27%	-	*	*	*			14%	11%	11%	7%
	2021	12%	8%	14%	*	11%	17%	_	-	*	*			13%	14%	15%	13%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	83%	86%	91%	84%	96%	*	*	*	100%	63%	86%	86%	88%	85%	74%
	2021	73%	68%	75%	88%	71%	100%	-	*	-	*	10%	100%	76%	67%	73%	68%
At Meets Grade Level or Above	2022	58%	58%	60%	73%	57%	67%	*	*	*	80%	19%	57%	61%	58%	56%	36%
	2021	46%	37%	42%	63%	35%	80%	-	*	-	*	0%	60%	44%	33%	39%	32%
At Masters Grade Level	2022	37%	37%	41%	45%	41%	38%	*	*	*	40%	15%	29%	42%	38%	40%	15%
	2021	21%	15%	12%	13%	9%	20%	-	*	-	*	0%	20%	14%	0%	10%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	76%	78%	72%	100%	*	-	*	*	37%	60%	74%	81%	72%	74%
	2021	62%	37%	31%	40%	30%	*	-	-	-	-	8%	*	28%	45%	31%	39%
At Meets Grade Level or Above	2022	40%	32%	38%	33%	36%	58%	*	-	*	*	22%	20%	37%	43%	35%	45%
	2021	36%	16%	7%	0%	9%	*	-	-	-	-	0%	*	5%	18%	8%	17%
At Masters Grade Level	2022	14%	9%	16%	22%	15%	21%	*	-	*	*	19%	20%	15%	19%	16%	21%
	2021	11%	3%	2%	0%	2%	*	_	-	_	_	0%	*	0%	9%	2%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	70%	75%	82%	72%	88%	*	*	*	80%	30%	57%	76%	73%	72%	68%
	2021	68%	53%	71%	71%	68%	100%	-	*	-	-	0%	*	70%	80%	69%	76%
At Meets Grade Level or Above	2022	45%	40%	43%	64%	39%	54%	*	*	*	60%	15%	29%	45%	33%	39%	26%
	2021	43%	29%	38%	29%	35%	80%	-	*	-	-	0%	*	40%	30%	31%	29%
At Masters Grade Level	2022	24%	18%	19%	27%	15%	38%	*	*	*	20%	11%	14%	21%	10%	16%	6%
	2021	24%	14%	21%	0%	18%	60%	_	*	-	-	0%	*	22%	10%	16%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	52%	51%	64%	48%	67%	*	*	*	60%	19%	50%	52%	50%	48%	26%
	2021	57%	37%	49%	50%	45%	*	-	*	-	-	14%	*	51%	40%	42%	29%
At Meets Grade Level or Above	2022	31%	22%	17%	18%	15%	29%	*	*	*	20%	19%	17%	18%	16%	16%	9%
	2021	28%	16%	18%	0%	17%	*	_	*	_	_	0%	*		10%	15%	6%
At Masters Grade Level	2022	18%	12%	11%	9%	10%	21%	*	*	*	0%	15%	0%		11%	10%	6%
	2021	14%	6%	8%		5%	*	-	*	-	_	0%	*			5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	100%	*	100%	100%	-	*	-	*	-	*	100%	*	100%	100%
	2021	73%	69%	94%	*	92%	100%	-	*	_	*	-	*	93%	*	91%	80%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	42%		*	92%	83%	-	*	-	*	-	*	91%		90%	80%
	2021	41%	34%		*	0170		-	*	-	*		*	0070		63%	
At Masters Grade Level	2022	27%				12/0		-	*	_	*	_	*	7 7 70		76%	
	2021	23%	18%	42%	*	42%	43%	-	*	-	*	-	*	42%	*	44%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	72%	72%	70%	85%	*	80%	75%	82%	40%	73%	72%	71%	69%	63%
	2021	67%	62%	58%	64%	55%	77%	-	*	40%	88%	17%	79%	59%	56%	55%	52%
At Meets Grade Level or Above	2022	48%	44%	41%	38%	39%	52%	*	60%	25%	53%	21%	47%	41%	40%	38%	31%
	2021	41%	36%	28%	28%	26%	43%	-	*	0%	50%	7%	45%	28%	27%	25%	21%
At Masters Grade Level	2022	23%	19%	23%	24%	21%	34%	*	50%	13%	35%	15%	29%	24%	21%	21%	13%
	2021	18%	14%	12%	11%	10%	26%	-	*	0%	25%	4%	24%	13%	11%	11%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	79%	79%	78%	86%	*	*	*	83%	49%	81%	78%	85%	77%	68%
	2021	68%	65%	65%	76%	62%	80%	-	*	*	*	22%	93%	64%	67%	63%	62%
At Meets Grade Level or Above	2022	53%	49%	50%	49%	50%	55%	*	*	*	67%	23%	62%	50%	53%	47%	36%
	2021	45%	41%	34%	47%	31%	50%	-	*	*	*	7%	50%	33%	39%	31%	26%
At Masters Grade Level	2022	25%	21%	32%	31%	31%	39%	*	*	*	50%	14%	43%	32%	33%	30%	16%
	2021	18%	14%	11%	12%	9%	20%	-	*	*	*	0%	21%	11%	10%	10%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	71%	71%	64%	69%	90%	*	*	*	92%	42%	76%	72%	65%	68%	70%
	2021	66%	58%	55%	59%	51%	76%	-	*	*	*	16%	73%	56%	48%	50%	49%
At Meets Grade Level or Above	2022	42%	38%	40%	26%	39%	60%	*	*	*	50%	22%	48%	40%	39%	37%	36%
	2021	37%	28%	25%	24%	24%	36%	-	*	*	*	9%	47%	26%	22%	22%	21%
At Masters Grade Level	2022	20%	17%	21%	21%	18%	35%	*	*	*	42%	16%	29%	21%	18%	19%	14%
	2021	18%	12%	14%	18%	12%	24%	-	*	*		6%	27%	14%	12%	12%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	75%	82%	72%	88%	*	*	*	80%	30%	57%	76%	73%	72%	68%
	2021	71%	65%	71%	71%	68%	100%	-	*	_	-	0%	*	70%	80%	69%	76%
At Meets Grade Level or Above	2022	47%	39%	43%	64%	39%	54%	*	*	*	60%	15%	29%	45%	33%	39%	26%
	2021	44%	35%	38%	29%	35%	80%	_	*	_	_	0%	*	40%	30%	31%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	14% 13%	19% 21%	27% 0%	15% 18%		*	*	*	20%	11% 0%	14%	21% 22%	10% 10%	16% 16%	6% 6%
All Grades Social Studies	2021	2070	1370	2170	070	1070	0070					070		2270	1070	1070	070
At Approaches Grade Level or Above	2022	75%	72%	51%	64%	48%	67%	*	*	*	60%	19%	50%	52%	50%	48%	26%
	2021	73%	71%	49%	50%	45%	*	-	*	-	-	14%	*	3170	40%	42%	29%
At Meets Grade Level or Above	2022	50%	44%	17%	18%	15%	29%	*	*	*	20%	19%	17%	18%	16%	16%	9%
	2021	49%	47%	18%	0%	17%	*	-	*	-	-	0%	*	20%	10%	15%	6%
At Masters Grade Level	2022	30%	24%	11%	9%	10%	21%	*	*	*	0%	15%	0%	11%	11%	10%	6%
	2021	29%	26%	8%	0%	5%	*	-	*	-	-	0%	*	10%	0%	5%	0%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	22%	23%	28%	20%	25%	-	*	-	40%	14%	40%	21%	29%	18%	9%
	2021	24%	16%	15%	0%	14%	30%	-	-	*	*	9%	60%	15%	14%	11%	17%
Reading and Mathematics Including EOC	2022	31%	22%	23%	28%	20%	25%	-	*	-	40%	14%	40%	21%	29%	18%	9%
	2021	24%	16%	15%	0%	14%	30%	-	-	*	*	9%	60%	15%	14%	11%	17%
Reading Including EOC	2022	43%	36%	35%	44%	33%	31%	-	*	-	60%	14%	60%	32%	50%	31%	20%
	2021	32%	25%	28%	25%	25%	50%	-	-	*	*	8%	50%	26%	35%	24%	27%
Math Including EOC	2022	40%	30%	36%	28%	34%	56%	-	*	-	40%	18%	40%	35%	42%	32%	27%
_	2021	36%	23%	21%	0%	19%	40%	-	-	*	*	8%	67%	21%	18%	16%	21%
7th Graders																	
Reading and Mathematics	2022	32%	25%	28%	0%	28%	55%	-	*	*	*	25%	56%	28%	26%	26%	25%
	2021	26%	19%	17%	*	18%	0%	-	-	*	*	20%	*	16%	23%	19%	8%
Reading and Mathematics Including EOC	2022	33%	26%	28%	0%	28%	55%	-	*	*	*	25%	56%	28%	26%	26%	25%
	2021	27%	19%	17%	*	18%	0%	-	-	*	*	20%	*	16%	23%	19%	8%
Reading Including EOC	2022	56%	53%	51%	30%	53%	64%	-	*	*	*	38%	67%	52%	50%	50%	52%
	2021	45%	38%	34%	*	35%	20%	_	_	*	*		*	29%	50%	31%	18%
Math Including EOC	2022	37%	28%	31%	0%	31%	55%	_	*	*	*		56%		29%	29%	30%
	2021	32%		20%	*			_	_	*	*		*		21%	22%	13%
8th Graders			70			.570	,0					_25 70		.570	= : 70		.5 //
Reading and Mathematics	2022	27%	25%	30%	33%	28%	47%	*	_	*	*	15%	20%	28%	35%	26%	21%
	2021	21%		4%	0%	5%	*	_	_	_	_	0%	*			5%	6%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	39%	43%	45%	41%	58%	*	*	*	40%	15%	43%	44%	40%	39%	26%
	2021	33%	21%	24%	17%	23%	40%	-	*	-	*	0%	40%	25%	18%	21%	14%
Reading Including EOC	2022	58%	58%	60%	73%	57%	67%	*	*	*	80%	19%	57%	61%	58%	56%	36%
	2021	47%	37%	42%	63%	35%	80%	-	*	-	*	0%	60%	44%	33%	39%	32%
Math Including EOC	2022	48%	45%	51%	45%	49%	67%	*	*	*	60%	22%	43%	52%	48%	48%	49%
	2021	43%	32%	32%	25%	31%	44%	-	*	-	*	0%	60%	33%	29%	30%	26%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	30%	27%	22%	26%	41%	*	*	*	30%	18%	42%	26%	30%	24%	18%
	2021	26%	18%	13%	8%	13%	18%	-	-	*	*	8%	30%	12%	16%	11%	11%
Reading and Mathematics Including EOC	2022	36%	33%	33%	26%	31%	47%	*	*	*	42%	18%	48%	33%	32%	29%	20%
	2021	28%	20%	19%	14%	18%	25%	-	*	*	*	8%	38%	19%	18%	16%	14%
Reading Including EOC	2022	53%	52%	50%	49%	50%	55%	*	*	*	67%	23%	62%	50%	53%	47%	36%
	2021	41%	36%	34%	47%	31%	50%	-	*	*	*	7%	50%	33%	39%	31%	26%
Math Including EOC	2022	43%	39%	40%	26%	39%	61%	*	*	*	50%	22%	48%	41%	39%	37%	36%
	2021	37%	26%	25%	24%	24%	36%	-	*	*	*	9%	47%	26%	22%	22%	21%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	56	67	67	65	67	-	*	-	*	69	*	68	59	65	68
	2019	42	36	40	50	41	21	*	*	*	*	28	67	39	45	41	39
Grade 6 Mathematics	2022	61	60	65	50	68	67	-	*	-	*	68	*	68	50	66	75
	2019	54	42	61	67	60	58	*	*	*	*	69	25	61	63	63	49
Grade 7 ELA/Reading	2022	88	87	90	100	89	88	-	-	*	*	77	83	88	97	89	83
	2019	77	78	73	67	74	63	*	*	*	83	67	78	73	73	74	74
Grade 7 Mathematics	2022	60	62	73	57	73	88	-	-	*	*	67	67	74	71	73	68
	2019	62	66	65	67	65	75	*	*	*	42	50	89	65	68	68	59
Grade 8 ELA/Reading	2022	83	84	92	*	91	100	-	-	*	*	92	*	91	96	90	77
	2019	77	78	73	73	73	73	-	*	-	100	56	83	72	77	78	78
Grade 8 Mathematics	2022	74	81	83	*	82	100	-	-	*	*	43	*	82	88	80	85
	2019	82	91	91	94	89	100	-	-	-	*	84	*	91	91	89	95
End of Course Algebra I	2022	67	70	97	-	96	*	-	-	-	*	-	*	96	*	96	*
	2019	75	87	100	*	100	100	-	*	-	*	*	*	100	100	100	100
All Grades Both Subjects	2022	74	76	78	66	79	82	-	*	*	92	69	68	78	79	77	76
	2019	69	70	69	69	69	69	*	60	58	77	59	71	69	70	70	66
All Grades ELA/Reading	2022	78	78	83	80	82	82	-	*	*	100	77	72	82	87	81	77
	2019	68	68	63	63	64	55	*	40	*	88	52	76	63	66	65	65
All Grades Mathematics	2022	69	73	74	52	75	83	-	*	*	83	62	64	75	71	74	75
	2019	70	71	75	75	74	83	*	80	*	65	66	67	75	75	75	67

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CHARLES MIDDLE (071902045) - EL PASO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	72%	72%	65%	-	_	-	-	65%	61%	-	65%	0%	55%	74%	60%	83%
	2021	67%	62%	58%	-	-	_	-	-	-	36%	-	40%	27%	63%	60%	42%	85%
At Meets Grade Level or Above	2022	48%	44%	41%	21%	-	_	-	-	21%	30%	-	32%	0%	26%	44%	28%	59%
	2021	41%	36%	28%	-	-	_	-	-	-	12%	-	13%	9%	23%	30%	14%	43%
At Masters Grade Level	2022	23%	19%	23%	3%	-	_	-	-	3%	11%	-	12%	0%	11%	26%	10%	39%
	2021	18%	14%	12%	-	-	_	-	-	-	4%	-	5%	0%	0%	15%	3%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	79%	53%	-	_	-	-	53%	68%	-	72%	0%	64%	83%	65%	91%
	2021	68%	65%	65%	-	-	_	-	-	-	48%	-	53%	30%	73%	66%	53%	100%
At Meets Grade Level or Above	2022	53%	49%	50%	24%	-	_	-	-	24%	38%	-	41%	0%	23%	55%	33%	73%
	2021	45%	41%	34%	-	-	_	-	-	-	17%	-	19%	10%	27%	37%	19%	60%
At Masters Grade Level	2022	25%	21%	32%	6%	-	_	-	-	6%	17%	-	18%	0%	5%	37%	13%	55%
	2021	18%	14%	11%	-	-	_	-	-	-	5%	-	6%	0%	0%	14%	4%	7%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	71%	71%	76%	-	_	-	-	76%	65%	-	70%	0%	64%	71%	66%	95%
	2021	66%	58%	55%	-	-	_	-	-	-	33%	-	38%	18%	70%	56%	40%	83%
At Meets Grade Level or Above	2022	42%	38%	40%	18%	-	_	-	-	18%	37%	-	39%	0%	32%	41%	33%	64%
	2021	37%	28%	25%	-	-	_	-	-	-	10%	-	10%	9%	30%	26%	14%	39%
At Masters Grade Level	2022	20%	17%	21%	0%	-	_	-	-	0%	12%	-	13%	0%	18%	22%	11%	45%
	2021	18%	12%	14%	-	-	_	-	-	-	5%	-	7%	0%	0%	16%	4%	17%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	75%	-	-	_	-	-	-	68%	-	72%	*	56%	77%	65%	85%
	2021	71%	65%	71%	-	-	_	-	-	-	63%	-	*	60%	*	69%	60%	100%
At Meets Grade Level or Above	2022	47%	39%	43%	-	-	_	-	-	-	21%	-	22%	*	33%	48%	23%	46%
	2021	44%	35%	38%	-	-	_	-	-	-	13%	-	*	20%	*	41%	20%	44%
At Masters Grade Level	2022	21%	14%	19%	-	-	_	-	-	-	3%	-	3%	*	11%	22%	5%	31%
	2021	20%	13%	21%	-	-	_	-	-	-	0%	-	*	0%	*	24%	0%	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	72%	51%	-	-	-	-	-	-	29%	-	31%	*	11%	59%	26%	46%
	2021	73%	71%	49%	-	_	_	_	_	-	13%	-	*	20%	*	56%	20%	44%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CHARLES MIDDLE (071902045) - EL PASO ISD - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	44%	17%	-	-	-	-	_	-	6%	-	6%	*	11%	18%	7%	38%
	2021	49%	47%	18%	-	-	-	-	-	-	0%	-	*	0%	*	21%	0%	22%
At Masters Grade Level	2022	30%	24%	11%	-	-	-	-	_	-	3%	-	3%	*	11%	13%	5%	8%
	2021	29%	26%	8%	-	-	-	-	_	-	0%	-	*	0%	*	12%	0%	0%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	76%	78%	69%	-	-	-	_	69%	76%	-	78%	40%	76%	79%	75%	83%
	2019	69%	70%	69%	-	-	-	-	_		63%	-	63%		64%		63%	
All Grades ELA/Reading	2022	78%	78%	83%	67%	-	-	-	_	67%	78%	-	80%	*	78%	84%	75%	93%
	2019	68%	68%	63%	-	-	-	-	_		63%	-	63%		54%		61%	
All Grades Mathematics	2022	69%	73%	74%	71%	-	-	-	_	71%	73%	-	76%	*	75%	74%	74%	75%
	2019	70%	71%	75%	-	-	-	-	_		63%	-	63%		75%		65%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_	White	American Indian Participat		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022		irades)	1011								
All Tests																
Assessment Participant	99%	97%	98%	100%	98%	100%	*	100%	80%	94%	98%	98%	99%	96%	98%	98%
Included in Accountability	93%	90%	94%	100%	93%	99%	*	100%	80%	94%	88%	98%	97%	84%	94%	94%
Not Included in Accountability: Mobile	5%	3%	3%	0%	3%	0%	*	0%	0%	0%	6%	0%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	4%	1%	0%	2%	1%	*	0%	0%	0%	5%	0%	1%	4%	2%	3%
Not Tested	1%	3%	2%	0%	2%	0%	*	0%	20%	6%	2%	2%	1%	4%	2%	2%
Absent	1%	3%	2%	0%	2%	0%	*	0%	20%	6%	2%	2%	1%	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	99%	100%	99%	100%	*	*	*	92%	99%	100%	100%	97%	99%	100%
Included in Accountability	92%	88%	95%	100%	94%	98%	*	*	*	92%	88%	100%	98%	84%	94%	94%
Not Included in Accountability: Mobile	5%	3%	2%	0%	3%	0%	*	*	*	0%	6%	0%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	2%	5%	2%	0%	2%	2%	*	*	*	0%	6%	0%	1%	6%	2%	5%
Not Tested	1%	3%	1%	0%	1%	0%	*	*	*	8%	1%	0%	0%	3%	1%	0%
Absent	1%	3%	1%	0%	1%	0%	*	*	*	8%	1%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	100%	*	*	*	92%	98%	100%	99%	97%	99%	99%
Included in Accountability	93%	93%	95%	100%	94%	98%	*	*	*	92%	88%	100%	98%	84%	94%	94%
Not Included in Accountability: Mobile	5%	4%	2%	0%	3%	0%	*	*	*	0%	6%	0%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	2%	*	*	*	0%	4%	0%	0%	5%	2%	3%
Not Tested	1%	2%	1%	0%	1%	0%	*	*	*	8%	2%	0%	1%	3%	1%	1%
Absent	1%	2%	1%	0%	1%	0%	*	*	*	8%	2%	0%	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	97%	100%	97%	100%	*	*	*	100%	97%	100%	97%	98%	97%	96%
Included in Accountability	93%	90%	93%	100%	92%	100%	*	*	*	100%	87%	100%	95%	87%	92%	92%
Not Included in Accountability: Mobile	4%	3%	3%	0%	4%	0%	*	*	*	0%	6%	0%	2%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	4%	1%	0%	1%	0%	*	*	*	0%	3%	0%	1%	2%	1%	2%
Not Tested	2%	3%	3%	0%	3%	0%	*	*	*	0%	3%	0%	3%	2%	3%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	3%	3%	0%	3%	0%	*	*	*	0%	3%	0%	3%	2%	3%	4%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	96%	97%	100%	96%	100%	*	*	*	100%	97%	86%	98%	93%	96%	96%
Included in Accountability	94%	92%	93%	100%	91%	100%	*	*	*	100%	87%	86%	96%	83%	92%	92%
Not Included in Accountability: Mobile	4%	2%	3%	0%	4%	0%	*	*	*	0%	6%	0%	2%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	*	0%	3%	0%	1%	2%	1%	2%
Not Tested	2%	4%	3%	0%	4%	0%	*	*	*	0%	3%	14%	2%	7%	4%	4%
Absent	1%	4%	3%	0%	4%	0%	*	*	*	0%	3%	14%	2%	7%	4%	4%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests																
Assessment Participant	88%	63%	43%	45%	44%	41%	*	44%	71%	44%	41%	70%	43%	48%	44%	49%
Included in Accountability	83%	58%	42%	44%	42%	41%	*	44%	71%	32%	39%	69%	42%	44%	42%	45%
Not Included in Accountability: Mobile	3%	2%	1%	2%	1%	0%	*	0%	0%	12%	1%	0%	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	0%	0%	1%	2%	1%	1%	1%	3%
Not Tested	12%	37%	57%	55%	56%	59%	*	56%	29%	56%	59%	30%	57%	52%	56%	51%
Absent	2%	6%	17%	23%	16%	19%	*	0%	0%	12%	18%	13%	16%	20%	18%	16%
Other	10%	32%	40%	31%	40%	41%	*	56%	29%	44%	41%	16%	42%	32%	38%	35%
Reading																
Assessment Participant	89%	64%	44%	45%	45%	40%	*	*	*	44%	41%	68%	42%	53%	45%	54%
Included in Accountability	83%	58%	42%	43%	42%	40%	*	*	*	33%	36%	64%	40%	47%	42%	46%
Not Included in Accountability: Mobile	3%	2%	1%	3%	1%	0%	*	*	*	11%	1%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	2%	0%	*	*	*	0%	4%	5%	2%	2%	2%	7%
Not Tested	11%	36%	56%	55%	55%	60%	*	*	*	56%	59%	32%	58%	47%	55%	46%
Absent	2%	5%	15%	20%	15%	16%	*	*	*	11%	17%	18%	15%	17%	16%	10%
Other	10%	31%	40%	35%	40%	44%	*	*	*	44%	41%	14%	43%	30%	39%	36%
Mathematics																
Assessment Participant	88%	62%	50%	46%	50%	52%	*	*	*	44%	46%	71%	48%	55%	49%	51%
Included in Accountability	84%	59%	48%	44%	49%	52%	*	*	*	33%	45%	71%	48%	50%	48%	49%
Not Included in Accountability: Mobile	4%	3%	1%	3%	1%	0%	*	*	*	11%	1%	0%	0%	4%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	38%	50%	54%	50%	48%	*	*	*	56%	54%	29%	52%	45%	51%	49%
Absent	2%	5%	15%	26%	14%	15%	*	*	*	11%	14%	19%	14%	17%	16%	18%
Other	10%	32%	36%	28%	36%	33%	*	*	*	44%	39%	10%	37%	28%	35%	31%
Science																
Assessment Participant	87%	63%	39%	47%	39%	31%	-	*	-	*	38%	80%	42%	29%	40%	43%
Included in Accountability	84%	59%	39%	47%	39%	31%	-	*	_	*	38%	80%	42%	29%	40%	43%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	37%	61%	53%	61%	69%	-	*	-	*	62%	20%	58%	71%	60%	58%
Absent	2%	6%	26%	33%	24%	31%	-	*	-	*	33%	0%	23%	41%	28%	28%
Other	10%	31%	35%	20%	36%	38%	-	*	-	*	29%	20%	36%	29%	32%	30%
Social Studies																
Assessment Participant	87%	65%	38%	53%	38%	25%	-	*	-	*	33%	80%	40%	29%	39%	43%
Included in Accountability	84%	63%	38%	53%	38%	25%	-	*	-	*	33%	80%	40%	29%	39%	43%
Not Included in Accountability: Mobile	3%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	35%	62%	47%	62%	75%	-	*	-	*	67%	20%	60%	71%	61%	58%
Absent	3%	8%	19%	20%	18%	31%	-	*	_	*	29%	0%	16%	32%	22%	23%
Other	10%	27%	43%	27%	44%	44%	-	*	-	*	38%	20%	44%	38%	39%	35%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CHARLES MIDDLE (071902045) - EL PASO ISD - EL PASO COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disady	EB/EL
Attendance Rate				7				7 101011		. 14.000			
2020-21	95.0%	94.8%	96.1%	95.3%	96.3%	94.4%	*	*	*	94.7%	91.2%	95.6%	96.8%
2019-20	98.3%	97.0%	97.4%	98.0%	97.6%	96.2%	*	*	-	96.5%	96.9%	97.3%	97.6%
Chronic Absenteeism													
2020-21	15.0%	15.0%	11.4%	14.6%	11.0%	13.8%	*	*	*	12.5%	21.7%	13.1%	10.4%
2019-20	6.7%	10.1%	6.8%	5.0%	7.0%	7.0%	*	0.0%	_	8.3%	12.0%	7.1%	9.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.2%	0.2%	0.0%	0.3%	0.0%	*	*	*	0.0%	0.0%	0.3%	0.0%
2019-20	0.5%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	3.1%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	1.6%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	84.3%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.2%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.8%	8.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	84.8%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	88.8%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.9%	4.7%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.4%	5.9%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	89.4%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CHARLES MIDDLE (071902045) - EL PASO ISD - EL PASO COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	90.5%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	90.9%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.0%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	93.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	93.3%	91.5%	-	-	_	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	82.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	90.3%	87.6%	-	_	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	_	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	_	-	-	_	-	-	-	_	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CHARLES MIDDLE (071902045) - EL PASO ISD - EL PASO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	70.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	84.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	10.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	7.1%	-	-	-	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) CHARLES MIDDLE (071902045) - EL PASO ISD - EL PASO COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	_	-	3,795	358,842
By Ethnicity:				
African American	-	-	113	44,018
Hispanic	-	-	3,256	183,306
White	-	-	317	103,898
American Indian	-	-	3	1,195
Asian	-	-	59	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	37	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	5	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	12	729
Foundation H.S. Program (No Endorsement)	-	-	110	56,281
Foundation H.S. Program (Endorsement)	-	-	400	13,582
Foundation H.S. Program (DLA)	_	_	3,268	287,316
Special Education Graduates	_	_	264	31,028
Economically Disadvantaged Graduates	_	_	2,565	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	735	32,809
At-Risk Graduates	-	-	2,017	155,884
CTE Completers	-	-	822	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CHARLES MIDDLE (071902045) - EL PASO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CHARLES MIDDLE (071902045) - EL PASO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CHARLES MIDDLE (071902045) - EL PASO ISD - EL PASO COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

CHARLES MIDDLE (071902045) - EL PASO ISD - EL PASO COUNTY

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	574	100.0%	50,709	5,402,928	574	100.0%	50,769	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%		0.0%	0.1%	0.4%	
Pre-Kindergarten	0	0.0%	4.3%	4.1%		0.0%	4.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.6%	0.6%		0.0%	0.6%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.7%	3.5%	0	0.0%	3.7%	3.5%	
Kindergarten	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%	
Grade 1	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%	
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 5	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%	
Grade 6	159	27.7%	6.6%	7.4%	159	27.7%	6.6%	7.4%	
Grade 7	191	33.3%	6.9%	7.7%	191	33.3%	6.9%	7.7%	
Grade 8	224	39.0%	7.3%	7.9%	224	39.0%	7.3%	7.8%	
Grade 9	0	0.0%	11.0%	8.8%	0	0.0%	10.9%	8.8%	
Grade 10	0	0.0%	8.6%	7.6%	0	0.0%	8.6%	7.5%	
Grade 11	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%	
Grade 12	0	0.0%	8.0%	6.7%	0	0.0%	8.0%	6.7%	
Ethnic Distribution:									
African American	44	7.7%	3.4%	12.8%	44	7.7%	3.3%	12.8%	
Hispanic	456	79.4%	83.8%	52.8%	456	79.4%	83.7%	52.7%	
White	53	9.2%	9.0%	26.3%	53	9.2%	9.0%	26.3%	
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Asian	4	0.7%	1.3%	4.8%	4	0.7%	1.3%	4.8%	
Pacific Islander	4	0.7%	0.4%	0.2%	4	0.7%	0.4%	0.2%	
Two or More Races	12	2.1%	2.1%	2.9%		2.1%	2.1%	2.9%	
Sex:									
Female	266	46.3%	49.0%	48.9%	266	46.3%	48.9%	48.8%	
Male	308		51.0%	51.1%			51.1%	51.2%	
	230		- 12,0	/0			/*	/ 0	
Economically Disadvantaged	501	87.3%	73.5%	60.7%	501	87.3%	73.4%	60.6%	
Non-Educationally Disadvantaged	73	12.7%		39.3%		12.7%			
Section 504 Students	44	7.7%	5.7%	7.4%		7.7%	5.7%		
EB Students/EL	132	23.0%		21.7%		23.0%			
Students w/ Disciplinary Placements (2020-21)	1	0.2%		0.6%		_5.570	5 70	/0	

Texas Education Agency 2021-22 Student Information (TAPR)

CHARLES MIDDLE (071902045) - EL PASO ISD - EL PASO COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	26	4.5%	3.4%	5.0%	26	4.5%	3.4%	5.0%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	5	0.9%	0.9%	1.1%	5	0.9%	0.9%	1.1%
Immigrant	2	0.3%	0.9%	2.0%	2	0.3%	0.9%	2.0%
Migrant	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Title I	574	100.0%	94.9%	64.3%	574	100.0%	94.9%	64.3%
Military Connected	26	4.5%	10.3%	3.3%	26	4.5%	10.3%	3.3%
At-Risk	319	55.6%	63.8%	53.5%	319	55.6%	63.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	114	19.9%	40.8%	21.9%	114	19.9%	40.8%	21.8%
Career and Technical Education	218	38.0%	32.1%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	71.2%	71.0%				
Gifted and Talented Education	107	18.6%	12.4%	8.0%	107	18.6%	12.3%	8.0%
Special Education	90	15.7%	11.3%	11.6%	90	15.7%	11.4%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	90							
By Type of Primary Disability Students with Intellectual Disabilities	59	65.6%	43.2%	43.0%				
Students with Physical Disabilities	5	5.6%	24.4%	20.8%				
Students with Autism	13	14.4%	12.7%	14.7%				
Students with Behavioral Disabilities	13	14.4%	18.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	42	6.8%	13.0%	13.6%				
By Ethnicity: African American	4	0.7%	0.7%	2.5%				
Hispanic	28	4.6%	9.6%	6.6%				
White	9	1.5%	1.9%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.2%		0.5%				
Count and Percent of Special Ed Students who are Mobile		8.2%	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	3.5%	12.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	32	6.1%		15.0%				
Student Attrition (2020-21):								
Total Student Attrition	49	12.3%	21.4%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	1.2%	1.9%	-	1.9%	5.2%	
Grade 1	-	4.8%	2.9%	-	7.8%	4.2%	
Grade 2	-	2.4%	1.7%	-	2.8%	2.2%	
Grade 3	-	1.9%	1.0%	-	1.6%	1.0%	
Grade 4	-	1.5%	0.7%	-	2.1%	0.7%	
Grade 5	-	0.8%	0.5%	-	1.0%	0.7%	
Grade 6	0.6%	0.6%	0.6%	0.0%	0.7%	0.6%	
Grade 7	0.0%	0.5%	0.7%	0.0%	0.4%	0.7%	
Grade 8	0.0%	0.7%	0.6%	0.0%	1.1%	0.8%	
Grade 9	-	26.1%	10.5%	-	35.3%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.0	18.7
Grade 1	-	17.0	18.7
Grade 2	-	16.4	18.6
Grade 3	-	16.8	18.7
Grade 4	-	16.5	18.8
Grade 5	-	18.5	20.2
Grade 6	16.9	15.9	19.2
Secondary:			
English/Language Arts	11.2	9.0	16.3
Foreign Languages	18.5	14.7	18.4
Mathematics	22.9	10.3	17.5
Science	29.9	11.0	18.5
Social Studies	25.9	11.5	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.1	100.0%	100.0%	100.0%
Professional Staff:	42.7	88.9%	66.0%	64.1%
Teachers	33.8	70.4%	48.3%	49.3%
Professional Support	5.9	12.3%	14.1%	10.7%
Campus Administration (School Leadership)	3.0	6.2%	2.8%	2.9%
Educational Aides:	5.3	11.1%	6.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	4.0	607.0
Full-time Counselors	1.0	n/a	147.0	13,550.0
Part-time Counselors	0.0	n/a	5.0	1,176.0
Total Minority Staff:	37.0	77.0%	83.4%	52.1%
Teachers by Ethnicity:				
African American	3.0	8.9%	2.6%	11.2%
Hispanic	20.8	61.4%	75.0%	28.9%
White	9.1	26.8%	20.3%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	3.0%	0.9%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	9.5	28.1%	31.5%	24.1%
Females	24.3	71.9%	68.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.4%
Bachelors	20.9	61.7%	70.9%	72.6%
Masters	12.9	38.3%	27.2%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	8.5%	4.2%	7.9%
1-5 Years Experience	7.7	22.8%	18.6%	26.7%
6-10 Years Experience	9.7	28.8%	18.0%	20.6%
11-20 Years Experience	6.6	19.6%	38.5%	28.6%
21-30 Years Experience	5.7	16.8%	16.9%	13.2%
Over 30 Years Experience	1.2	3.6%	3.8%	2.9%

	Campus	
Staff Information	Count/Average Percent Distr	ict State
Number of Students per Teacher	17.0 n/a 1	4.4 14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.1	6.3
Average Years Experience of Principals with District	9.0	7.9	5.4
Average Years Experience of Assistant Principals	6.5	6.5	5.5
Average Years Experience of Assistant Principals with District	6.5	6.2	4.8
Average Years Experience of Teachers:	12.3	13.7	11.1
Average Years Experience of Teachers with District:	10.4	11.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,125	\$34,381	\$51,054
1-5 Years Experience	\$53,731	\$53,183	\$54,577
6-10 Years Experience	\$54,659	\$54,226	\$57,746
11-20 Years Experience	\$57,523	\$57,507	\$61,377
21-30 Years Experience	\$62,326	\$62,027	\$65,949
Over 30 Years Experience	\$73,893	\$67,931	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,851	\$56,306	\$58,887
Professional Support	\$62,950	\$65,071	\$69,505
Campus Administration (School Leadership)	\$83,973	\$81,874	\$84,990
Instructional Staff Percent:	n/a	61.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat				
Bilingual/ESL Education	8.0	2.5%	12.6%	6.2%
Career and Technical Education	1.0	3.0%	5.4%	5.2%
Compensatory Education	0.0	0.0%	0.3%	3.0%
Gifted and Talented Education	0.3	0.8%	0.6%	1.7%
Regular Education	29.4	86.9%	75.6%	70.8%
Special Education	2.3	6.9%	5.4%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)