 EL PASO INDEPENDENT SCHOOL DISTRICT

Transmountain Early College High School

*Parent Engagement Policy 2023-2024*

The English and Spanish versions of this *Parent Engagement Policy* will be physically & visibly located in the Attendance Office Document Hub (A202), Parent Engagement Office (A202), and Principal’s Office (A204). Access to this policy online in both languages will also be available through the Transmountain Early College High School website at [www.episd.org/tmechs](http://www.episd.org/tmechs), under the parent engagement section.

La versión en inglés y en español de esta Política de Participación de Padres será ubicada físicamente y visible en el Centro de Documentos de la Oficina de Asistencia (A202), la Oficina de Participación de Padres (A202) y la Oficina del Director (A204). El acceso a esta política en línea en ambos idiomas estará disponible a través del sitio web de Transmountain Early College High School en www.episd.org/tmechs, en la sección de participación de padres.

**Mission and Vision**

* Transmountain Early College High School will allow students to earn a STEAM-focused high school diploma and a two-year associate degree earned through El Paso Community College within four years. Our goal is that ALL Transmountain Early College High School graduates will have the skills and confidence necessary to transition successfully to a 4-year university, military service, or a career in their chosen field.

**Transmountain Early College High School (TMECHS) will take the following actions to involve parents in the joint development of its district-wide parental engagement plan under Section 1112 of the ESSA.**

* Parents will provide input and serve on the Campus Improvement Team (CIT)
* Parents will serve on the committee to develop the School-Parent Compact
* Parents will provide the district/campus feedback through a parent survey
* Parents will evaluate the Title I Parent Involvement activities
* Parents will serve on a committee to develop the district Parental Engagement Policy

**TMECHS will take the following actions to involve parents in school review and improvement under Section 1116 of the ESSA.**

* Conduct an Annual Title I meeting at a convenient time for families, encouraging parents to share input/suggestions and ask questions
* Parents are invited to serve on district/campus parental involvement activities and school activities (orientation, and Parental Involvement meetings) to provide feedback and evaluate the activities
* Parents will have the opportunity to participate and provide suggestions regarding their children's education. TMECHS will respond promptly

**TMECHS will provide the necessary coordination, technical assistance, and other support to assist in planning and implementing practical parental engagement involvement activities to improve student academic achievement and school performance.**

* Parent Portal Assistance
* Access to a parent-friendly web page for the campus
* Social-Emotional Learning information

**TMECHS will coordinate and integrate parental engagement strategies with the following other programs.**

* Family Engagement meetings, events, and workshops
* Social-Emotional Learning support

**TMECHS will take the following action to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parental Engagement Policy in improving the quality of its Title I, Part A schools. The review will include identifying barriers to greater participation by parents in parent engagement activities (with particular attention to economically disadvantaged parents who are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the evaluation findings about its Parental Engagement Policy and activities to design strategies for more effective parental engagement and to revise, if necessary (and with the involvement of parents), the Parental Engagement Policy.**

* The campus will distribute a parent survey during the school year; parents will be encouraged to complete this and provide input. The Family & Community Liaison, parents, faculty, and staff will review and disaggregate the data and use it to design strategies to increase parental engagement's effectiveness

**TMECHS will build the capacity of school staff and parents to create solid parental engagement programs, ensure effective engagement of parents, and support a partnership among the school, parents, and the community to improve student academic achievement. TMECHS will assist parents of children served by the school in understanding topics such as the following.**

* The state and local academic assessments including alternate assessments
* The requirements of Title I, Part A, as presented in the Annual Title I meeting
* How to monitor a child’s progress and work with educators
* Progress Reports, Report Cards, and Parent/Teacher Conferences

**Will work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by hosting the following and providing parents with information promptly.**

* Parent Teacher Association (PTA)
* Campus Improvement Team (CIT) Meetings
* Volunteer In Public Schools (VIPS) Program
* Business/School/Community/Career Day Events

**Will take the following actions to ensure that information related to students, Parental Engagement programs, meetings, and other activities is provided in an easy-to-understand format.**

* Take-Home Flyers
* Parent/Teacher Conferences/Meetings and phone calls home
* An up-to-date calendar of events on our campus website

**Discretionary activities that the campus, in consultation with its parents, chooses to undertake to build the parent's capacity for involvement in the school system and the child’s academic achievement under Section 1118 (e) of the ESSA.**

* We are providing academic training for parents
* Allocate funds associated with parental involvement activities
* Educate parents on enhancing their child’s academic success and social-emotional well-being
* We are arranging school meetings at various times to maximize parental engagement
* We are establishing a campus Parent Advisory Council to advise on all parent-related matters
* Describe the process for parents to submit comments

**This campus Parental Engagement Policy has been developed jointly with and agreed on with parents of children participating in Title I and Part A programs. This Policy was adopted by TMECHS in October 2016, revised in August 2023, and will be in effect between 2023 and 2024. It will be distributed in a visible location, allowing all parents to view it (such as the campus website, office, and take-home packets**).

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Barbara Brinkley-Lopez

(Principal of Transmountain Early College High School)