



# A Day in the Virtual Life of a *Bulldog*



## 6th Grade Virtual Learning Schedule

### Our A Day and B Day Schedule

A Days: Mondays & Thursdays | B Days: Tuesdays & Fridays

Class Structure		Activity
<i>Scholars will follow the bell schedule for each class period.</i>		
<b>Your Virtual Classroom Routines</b> 1 <sup>ST</sup> – 4 <sup>th</sup> Periods 7:50 am – 10:59 am	<b>Opening Routine</b> 5 minutes	<b>Scholars will...</b> <ul style="list-style-type: none"> <li>Log into Schoology to review daily agenda and explore materials and assignments</li> <li>Prepare a learning environment and be ready for live conference</li> </ul>
	<b>Instruction</b> 30 minutes	<b>Scholars are expected to...</b> <ul style="list-style-type: none"> <li>Log into the live conference with facilitator (teacher) and peers (classmates)</li> <li>Actively participate in the lesson and discussion</li> <li>Complete exit ticket</li> <li>Log off of live conference</li> </ul>
	<b>Closing Routine</b> 10 minutes	<b>Scholars will work independently on...</b> Assignments, discussion boards, problems, readings, etc.
	<b>Transition</b> 3 minutes	<b>Scholars will ...</b> <ul style="list-style-type: none"> <li>Stand-up, stretch, quick break</li> <li>Transition to the next class</li> </ul>
<b>11:00 am – 11:34 am</b>		<b>Lunch</b> Take a break from the computer
<b>Repeat Routines</b> 5 <sup>th</sup> – 8 <sup>th</sup> Periods 11:35 am – 2:44 pm	<ul style="list-style-type: none"> <li>Opening Routine</li> <li>Instruction</li> <li>Closing Routine</li> <li>Transition</li> </ul>	<b>Scholars will...</b> <ul style="list-style-type: none"> <li>Log into Schoology to review daily agenda and explore materials and assignments</li> <li>Prepare a learning environment and be ready for live conference</li> <li>Log into the live conference with facilitator (teacher) and peers (classmates)</li> <li>Actively participate in the lesson and discussion</li> <li>Complete exit ticket</li> <li>Log off of live conference</li> <li>Work independently</li> <li>Stretch and transition to the next class</li> </ul>
<b>Advisory</b> 2:44 pm – 3:00 pm		<b>Close the day...</b> with your advisory class. Reflect, renew, and plan for success.



## 6th Grade Virtual Learning Schedule

### Our C Day Schedule

Wednesdays

ALL scholars will visit all classes for A Day and B Day – 21 minutes

If selected to meet in a small group conference, your facilitator (teacher) will notify you.

Class Structure		Activity
<i>Scholars will follow the bell schedule for each class period.</i>		
<b>Your Virtual Classroom Routines</b> A & B 1 <sup>ST</sup> – 4 <sup>th</sup> Periods 7:50 am – 10:59 am	<b>Opening Routine</b> 5 minutes	<b>ALL scholars will...</b> <ul style="list-style-type: none"> <li>Log into Schoology to review daily agenda and explore materials and assignments</li> <li>Prepare a learning environment and be ready for live conference</li> <li>Check for your daily task to complete</li> </ul>
	<b>Small Group Conference</b> 16 minutes	<b>If your Facilitator (teacher) requests, scholars are expected to...</b> <ul style="list-style-type: none"> <li>Log into the live conference with facilitator (teacher) and peers (classmates)</li> <li>Actively participate in the lesson and discussion</li> <li>Complete exit ticket</li> <li>Log off of live conference</li> </ul>
	<b>Transition</b> 3 minutes	<b>Scholars will ...</b> <ul style="list-style-type: none"> <li>Stand-up, stretch, quick break</li> </ul> Transition to the next class
<b>11:00 am – 11:34 am</b>		<b>Lunch</b> Take a break from the computer
<b>Repeat Routines</b> A & B 5 <sup>th</sup> – 8 <sup>th</sup> Periods 11:35 am – 2:44 pm	<ul style="list-style-type: none"> <li>Opening Routine</li> <li>Small Group Instruction</li> <li>Transition</li> </ul>	<b>Scholars will...</b> <ul style="list-style-type: none"> <li>Log into Schoology to review daily agenda and explore materials and assignments</li> <li>Prepare a learning environment and be ready for live conference</li> <li>Log into the live conference with facilitator (teacher) and peers (classmates)</li> <li>Actively participate in the lesson and discussion</li> <li>Complete exit ticket</li> <li>Log off of live conference</li> <li>Stretch and transition to the next class</li> </ul>
<b>Advisory</b> 2:44 pm – 3:00 pm		<b>Close the day...</b> with your advisory class. Reflect, renew, and plan for success.