

2010-2011 Campus Improvement Plan

Center For Career & Technology Education

El Paso Independent School District
12/06/2010

1170 WALNUT STREET
EL PASO, TX 79930
(915) 545-5900

Mission Statement

CCTE faculty and staff will provide each student a seamless transition from the program of study to their post secondary education or career opportunities.

Vision Statement

CCTE faculty and staff will increase the number of advanced technical opportunities to include state and national licensures, certifications, dual credit courses, and state-wide articulations.

CIP Contact: Winkelman, Eric J
Lead Writer: Farley, Matthew D

This is not a Title 1 campus.

Campus Improvement Team Members

Campus Members

Name	Position
BLYTHE C GUNN	Fashion Design
CECILIA A OROZCO	Architectural & Engineering CAD
DEBORAH A PECK	*Cosmetology
DONALD E KING	Law Enforcement
ERIC J WINKELMAN	Principal CCTE/Coordinator CTE
LEE D LOWERS	Machining Technology
MATTHEW D FARLEY	Assistant Principal HS Guidance & Instr
VICTOR A RAMIREZ	Electrical Technology
VICTOR M MELENDEZ	CTED Building Maintenance
XOCHITL CHAVEZ	Paraprofessional CTE

Non-Campus Members

Name	Type of Member
AGUILERA, JERRY	Business Representative
GLADKOWSKI, TAMARA	Parent

LAMBING, CAITLIN	Student
SALAS, NAYELY	Community Representative

Campus Instructional Leadership Team Members

Name	Position
AMY J GOLDFARB	Counselor High School
BRENDA K GONZALEZ	CTED Marketing Dynamics
DAVID R ROMAKA	Counselor High School
DEBORAH A PECK	*Cosmetology
DONALD E KING	Law Enforcement
FERNANDO ARIAS	Electronics Technology
LUZ P AGUIRRE-RODRIGUEZ	Robotics and Automation
MATTHEW D FARLEY	Assistant Principal HS Guidance & Instr
VICTOR A RAMIREZ	Electrical Technology

Comprehensive Needs Assessment Narrative

Distribution Plan

Assessment Plan

Funding Report

No monies at this location.

Campus Improvement Plan

Board Goal # 1: EPISD Schools will attain high student achievement through a meaningful, motivational educational experience in an environment of teamwork, so that everyone is vested in the success of all students.
Goal # 1.2: Improve secondary school academic achievement

Objective 1.2.7 – Increase student participation in Advanced Academic Programs
Summative Evaluation Criteria: Number and percentage of students enrolled in Advanced Academic Programs

Strategy 1.2.7.2 Pre-AP and Advanced Placement courses			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Recruit qualified	Jun, Jul, Aug, Sep,	Farley, Matthew and	CCRP and Transcript Info	Recruitment	

interested students for the HST Program.	Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Winkelman, Eric and Goldfarb, Amy and Romaka, Dave		Rosters	
Strategy 1.2.7.5 Dual Credit Courses			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Recruit qualified interested students for the all CTE DC Programs.	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric and Goldfarb, Amy and Romaka, Dave	CCRP and Transcript Data	Recruitment Rosters	
Strategy 1.2.7.6 Communication of advanced academic programs to students, parents, and community through various media			Schoolwide Components: 6	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Communicate all available programs.	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric and Goldfarb, Amy and Romaka, Dave	CCRP, Recruitment Tours, CTE Website, CTE Website, Open House	Sign In Sheets, CCRP Data	

Board Goal # 1: EPISD Schools will attain high student achievement through a meaningful, motivational educational experience in an environment of teamwork, so that everyone is vested in the success of all students.

Goal # 1.4: Address Time on Task, El Paso Data Mining Process; Professional Learning Communities

Objective 1.4.1 – Required at all levels: Time on Task

Summative Evaluation Criteria:
District-wide Implementation: Measured through monitoring data

Strategy 1.4.1.1 Time on Task			Schoolwide Components: 2	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Walk-throughs	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	PDAS Eduphoria Notes	PDAS Eduphoria Notes	
Action Step #2	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Master Schedule	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	TEAMS and Achieve Texas for EPISD	TEAMS Reports	

Board Goal # 1: EPISD Schools will attain high student achievement through a meaningful, motivational educational experience in an environment of teamwork, so that everyone is vested in the success of all students.

Goal # 1.4: Address Time on Task, El Paso Data Mining Process; Professional Learning Communities

Objective 1.4.2 – Required at all levels: El Paso Data Mining Process

Summative Evaluation Criteria:

Increased student achievement with use of INOVA and Benchmark data

Strategy 1.4.2.1 El Paso Data Mining Process			Schoolwide Components: 2	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Provide Eduphoria training to all faculty and staff members.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	EPISD Curriculum and Eduphoria Website	Sign In Sheets	
Action Step #2	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Meet with teachers to discuss and implement strategies to improve students academic achievement.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric and Goldfarb, Amy and Romaka, Dave	PLC and Faculty Meetings	Sign In Sheets and Walk-throughs.	

Board Goal # 1: EPISD Schools will attain high student achievement through a meaningful, motivational educational experience in an environment of teamwork, so that every one is vested in the success of all students.

Goal # 1.4: Address Time on Task, El Paso Data Mining Process; Professional Learning Communities

Objective 1.4.3 – Professional Learning Communities

Summative Evaluation Criteria:
District-wide Implementation and documentation of Campus Instructional Leadership Teams, Professional Teaching Model, Common Planning schedules, Instructional Coaches toward increasing student achievement

Strategy 1.4.3.1 Measures to include teachers in decisions regarding the use of academic assessments			Schoolwide Components: 8	NCLB Objective(s): 1.1, 1.2, 1.3, 2, 2.1, 2.2, 2.3	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Meet semi-monthly as a faculty to discuss curriculum and instruction issues.	Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	New CTE TEKS	PLC Minutes	

Board Goal # 1: EPISD Schools will attain high student achievement through a meaningful, motivational educational experience in an environment of teamwork, so that every one is vested in the success of all students.

Goal # 1.5: Implement State, Federal, and District Requirements and Corrective Actions

Objective 1.5.4 – Implement the Special Education Model

Summative Evaluation Criteria:
Q4 Summative Evaluation of Objective; SPED Program Evaluation, Curriculum Implementation Evaluation completed through SPED/Special Services division; Documentation of parent participation/involvement/education; Increases in Achievement Scores

Strategy 1.5.4.1 Development of inclusive environments. (Address Most Restrictive/Least Restrictive ratios)			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Address curriculum and	Jun, Aug, Sep, Oct,	Farley,	PLC and Faculty	Minutes Lesson	

instruction/program development within in CTE.	Nov, Dec, Jan, Feb, Mar, Apr, May	Matthew and Winkelman, Eric	Meetings	Plans	
Action Step #2	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Integrate special ed students into student organizations.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	CTSO's	CTSO member role sheets	
Strategy 1.5.4.2 Training on the ARD Decision-Making/Child-Centered Process and Personal Graduation Plan			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Review SPED guidelines and ensure faculty understanding of SPED referral process.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	SPED Training Materials, EPISD SPED Department	Sign In Sheets	
Strategy 1.5.4.5 Ensure compliance with special education local, state, and federal guidelines			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Integrate special ed students into student organizations.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Easy IEP Software	Printed Reports	
Action Step #2	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Meet the state's Least Restrictive Environment (LRE) ratio of less than 12.5% as documented by EPISD's R&E.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	PBMAS Documentation	EPISD R&E reports	



Board Goal # 1: EPISD Schools will attain high student achievement through a meaningful, motivational educational experience in an environment of teamwork, so that every one is vested in the success of all students.
Goal # 1.5: Implement State, Federal, and District Requirements and Corrective Actions

Objective 1.5.5 – Implement College, Career & Technology Education requirements
Summative Evaluation Criteria: Q4 Summative Evaluation of Objective; CTE Program Evaluation conducted by CTE administrator; Documentation of student enrollment and achievement; Documentation of parent participation/involvement/education

Strategy 1.5.5.1 Coherent Sequence and Relevant Electives			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
All students will use CCRP to update their programs of study and will identify additional courses that will enhance their coherent sequence.	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	CCRP and Electronic Audit Card	CCRP Reports	

Action Step #2	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Provide opportunities for Sophomore students to visit CCTE for recruitment purposes.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric and Goldfarb, Amy and Romaka, Dave	Buses CCRP Recruitment Videos	Recruitment Rosters	
<hr/>					
Action Step #3	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Produce Media that will promote all CTE Programs of Study supported by CCTE.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Nov o, Tony and Urena, Jesus	CS5 Audio Video Lab	Videos	
<hr/>					
Action Step #4	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Mail-outs to prospective students.	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric and Goldfarb, Amy and Romaka, Dave	CCRP Data Postage	Recruitment Rosters	
<hr/>					
Strategy 1.5.5.2 Coding and Data Quality			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Computer clerk will check all students for proper CTE coding.	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Hanson, Grace	CCRP Reports TEAMS Reports	Report Audits	
<hr/>					
Strategy 1.5.5.3 TAKS performance of student groups with Career and Technology Education (Examples: Special Education and Limited English Proficient)			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
All teachers will identify one SIOP strategy to implement into their lessons plans for SPED and LEP students needing additional assistance.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	SIOP Strategy guidelines	Eduphoria Walk throughs	
<hr/>					
Action Step #2	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
CTE teachers will be included in campus LEP/SPED professional development activities	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Professional Development Handouts	Sign In Sheets	
<hr/>					
Action Step #3	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
CTE teachers will be provided opportunities to train in ESL/SPED teaching strategies.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	SIOP Instructional Information	Sign In Sheets	
<hr/>					
Strategy 1.5.5.5 College and Career Readiness Planner for all students in grades 8-12			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Teachers will assist students as they review and update their CCRP according to career interests.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	CCRP	CCRP Reports	

Strategy 1.5.5.9 Increase the number of dual credit courses per campus			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Faculty and Administration will increase the number of dual credit courses and programs.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Teacher Credentialing Process and documentation	MOU and DC agreements	

Board Goal # 1: EPISD Schools will attain high student achievement through a meaningful, motivational educational experience in an environment of teamwork, so that everyone is vested in the success of all students.

Goal # 1.5: Implement State, Federal, and District Requirements and Corrective Actions

Objective 1.5.6 – Integrate Technology with Instruction

Summative Evaluation Criteria:
 Q4 Summative Evaluation of Objective; Technology Integration Evaluation conducted by Director Instructional Technology; Teacher attendance at Technology Training; Teacher participation with Technology Coaching measured through coaching assessments; Student

Strategy 1.5.6.1 Technology integration with instruction			Schoolwide Components: 1, 2, 3, 4, 9, 10	NCLB Objective(s): 1	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Implement industry appropriate technology through CCTE vocational programs as used in the business world.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	CTE Advisory Committee Recommendations	Walk Throughs	

Strategy 1.5.6.2 Staff development to integrate technology with instruction			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Provide training for technology integration within instruction during PLC meetings.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Technology needs as determined by CTE Advisory committees.	PLC Minutes	

Strategy 1.5.6.3 Technology for administrative purposes			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Campus Communication will be handled through email and online calendar.	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Internet	Email Scheduled Events	

Strategy 1.5.6.4 Evaluation of instructional technology			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Faculty and Staff will evaluate the use of technology integration campus wide.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Starchart	Starchart Results	

Board Goal # 1: EPISD Schools will attain high student achievement through a meaningful, motivational educational experience in an environment of teamwork, so that every one is vested in the success of all students.
Goal # 1.5: Implement State, Federal, and District Requirements and Corrective Actions

Objective 1.5.8 – Conduct Campus/District Accountability, Data Quality, and Department Reviews
Summative Evaluation Criteria: Q4 Summative Evaluation of Objective; PBMA documentation; Audit results; Attendance at data training sessions; Monitoring documentation of self-audits, timely submissions of reporting; CIP/DIP (DAP) Quarterly updates, CIP/DIP(DAP)Summative Evaluation at

Strategy 1.5.8.1 Document (PDS) attendance at data training sessions for appropriate personnel			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Teachers will attend In-service/training and will be documented through PDS.	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Morales, Sylvia	EPISD Staff Development Registration system	PDS Transcript	
Strategy 1.5.8.2 Monitor implementation of training expectations			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Participants will complete training evaluations	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Online and hard copy evaluation forms.	Completed forms.	
Strategy 1.5.8.3 Schedule, conduct, and monitor prescribed self-audits of data			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Audit student transcripts for credits granted.	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Hanson, Grace	Electronic Audit Card	Student Audits	
Action Step #2	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
All teachers will audit student attendance weekly.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	TEAMS	Attendance Reports	
Strategy 1.5.8.4 Monitor timely completion and submission of local, state, and federal reporting			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
CCTE will develop a calendar for all district, local, and state monitoring systems.	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Allan, Chris	WEB Report Requirements	Report Audits	
Strategy 1.5.8.5 Develop a written plan for the collection and storing of auditable documentation			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation	Action Step	Resource	Evidence of	

Action Step #1	Timeline	Leader	Resource	Implementation
All teachers will turn in a hard copy of their attendance and grade books at the end of the school year.	Jun	Hanson, Grace and Reyes, Terry	TEAMS	Classroom Teacher Gradebooks

Board Goal # 1: EPISD Schools will attain high student achievement through a meaningful, motivational educational experience in an environment of teamwork, so that every one is vested in the success of all students.

Goal # 1.5: Implement State, Federal, and District Requirements and Corrective Actions

Objective 1.5.9 – Ensure hiring, retention, and recruitment of Highly Qualified Teachers and Paraprofessionals

Summative Evaluation Criteria:
Q4 Summative Evaluation of Objective; Personnel records reflect 100% Highly Qualified Teachers and Paraprofessionals

Strategy 1.5.9.1 Build a team of high qualified CTE instructors.			Schoolwide Components: 3	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Use Teachers Insight while collaborating with HR when hiring new CTE teachers.		Winkelman, Eric	Teacher Insight	Statement of Qualification for each teacher	
Action Step #2	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Assign a mentor to all new teachers and staff.	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Approved Mentor List	Mentor / Mentee documentation	
Action Step #3	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Provide staff development for new teachers and staff.	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	EPISD, R19, and other acceptable in-service opportunities.	PDS Certificate of Completion	

Board Goal # 1: EPISD Schools will attain high student achievement through a meaningful, motivational educational experience in an environment of teamwork, so that every one is vested in the success of all students.

Goal # 1.5: Implement State, Federal, and District Requirements and Corrective Actions

Objective 1.5.15 – Address federal and state requirements regarding parental "Right-to-Know" about their child's education

Summative Evaluation Criteria:
Q4 Summative Evaluation of Objective; Parental Engagement Evaluation prepared by Director, Community Services

Strategy 1.5.15.2 Provision of assistance to parents in understanding (a) the state's curriculum, (b) academic achievement standards, (c) academic assessments, (d) the school's schoolwide program; (e) assistance to parents in monitoring the child's progress and work with	Schoolwide Components: 6	NCLB Objective(s):	Total Strategy Cost: \$0.00

educators; and(f) provision of right-to-know documents regarding highly qualified teachers and paraprofessionals				
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation
Faculty and Staff will communicate all areas of 'Right to Know'.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	CCRP Websites Catalogs	Student Enrollment



Board Goal # 2: The EPISD will provide a challenging learning environment by investing in and utilizing the resources and assets of the District in order to maximize achievement for all students.

Goal # 2.4: Ensure professional growth for district / campus personnel

Objective 2.4.1 – Provide professional development for areas of need identified in the Comprehensive Needs Assessment

Summative Evaluation Criteria:
Q4 Summative Evaluation of Objective; Increased student achievement



Board Goal # 3: The EPISD will graduate mentally, emotionally, and physically healthy students who are life-time learners, successful in the world of work and post-secondary pursuits, and as contributing 21st century citizens.

Goal # 3.1: Provide career awareness, exploration, and preparation opportunities for every student

Objective 3.1.1 – Address career education and mentoring

Summative Evaluation Criteria:
Campus/District activity documentation demonstrates districtwide implementation.

Strategy 3.1.1.1 Provide Career Education and Mentoring for all students attending CTE.			Schoolwide Components: 10	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
All teachers will review each student's five year plan and provide guidance for post secondary education and/or career opportunities.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	CCRP	CCRP Reports	



Board Goal # 3: The EPISD will graduate mentally, emotionally, and physically healthy students who are life-time learners, successful in the world of work and post-secondary pursuits, and as contributing 21st century citizens.

Goal # 3.1: Provide career awareness, exploration, and preparation opportunities for every student

Objective 3.1.2 – Address Achieve Texas

Summative Evaluation Criteria:
Counselor's documentation of student participation

Strategy 3.1.2.1 Students will use CCRP to align their goals with Achieve Texas initiatives.			Schoolwide Components: 10	NCLB Objective(s):	Total Strategy Cost: \$0.00
--	--	--	---------------------------	--------------------	-----------------------------

Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation
All students will be exposed to Achieve Texas programs of study through Career Cruising and the CCRP to include teaching professions.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Career Cruising CCRP	Career Cruising Reports CCRP Reports

►

Board Goal # 3: The EPISD will graduate mentally, emotionally, and physically healthy students who are life-time learners, successful in the world of work and post-secondary pursuits, and as contributing 21st century citizens.
Goal # 3.7: Maintain positive student discipline and school safety at all campuses

Objective 3.7.1 – Provide information to all stakeholders regarding the Code of Conduct and Violence Prevention
Summative Evaluation Criteria: Q4 Summative Evaluation; Documentation of communication efforts

Strategy 3.7.1.1 Provide information to all stakeholders regarding the Code of Conduct and Violence Prevention.	Schoolwide Components: 1	NCLB Objective(s):	Total Strategy Cost: \$0.00	
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation
Communicate EPISD Student Code of Conduct and CTE Campus Policies regarding Zero-Tolerance.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Codes of Conduct	Student Orientation Seminars

►

Board Goal # 3: The EPISD will graduate mentally, emotionally, and physically healthy students who are life-time learners, successful in the world of work and post-secondary pursuits, and as contributing 21st century citizens.
Goal # 3.7: Maintain positive student discipline and school safety at all campuses

Objective 3.7.2 – Implement campus Discipline Management Plan
Summative Evaluation Criteria: Q4 Summative Evaluation; Discipline documentation

Strategy 3.7.2.1 Implement CTE Campus Discipline Plan.	Schoolwide Components: 1	NCLB Objective(s):	Total Strategy Cost: \$0.00	
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation
Faculty and Staff will generate data to create discipline and attendance intervention plans.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Codes of Conduct Previous Year's Attendance and Discipline Reports	Campus Plans
Action Step #2	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation
Faculty and staff will be presented with final copy of plan and be trained all aspects.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Discipline Committee Agenda	Formalized Plans

Board Goal # 3: The EPISD will graduate mentally , emotionally , and physically healthy students who are life-time learners, successful in the world of work and post-secondary pursuits, and as contributing 21st century citizens.
Goal # 3.7: Maintain positive student discipline and school safety at all campuses

Objective 3.7.3 – Address bullying
Summative Evaluation Criteria: Q4 Summative Evaluation; Discipline documentation

Strategy 3.7.3.1 Address bullying as a part of Campus Zero Tolerance.			Schoolwide Components: 2	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Faculty and staff will be trained on how to handle incidents of bullying.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	EPISD Pupil Services Bullying Training Materials	Sign In Sheets	
Action Step #2	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
All students will participate in student orientation for CTE and the Student Code of Conduct to include CTE Handbooks.	Aug, Sep, Jan, Feb	Farley, Matthew and Winkelman, Eric	Code of Conduct Student Handbook	Attendance Rosters	

Board Goal # 3: The EPISD will graduate mentally , emotionally , and physically healthy students who are life-time learners, successful in the world of work and post-secondary pursuits, and as contributing 21st century citizens.
Goal # 3.7: Maintain positive student discipline and school safety at all campuses

Objective 3.7.4 – Address harassment, sexual violence, and teen dating violence
Summative Evaluation Criteria: Q4 Summative Evaluation; Discipline documentation

Strategy 3.7.4.1 Training on harassment, sexual violence, and teen dating violence.			Schoolwide Components: 2	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
All Student will participate in campus presentations concerning harassment, sexual violence, and current dating issues.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Training Videos	Attendance Rosters	

Board Goal # 4: EPISD will minimize its negative impact on the environment and will educate our students to do the same.
Goal # 4.1: We will educate our students to respect and understand how the eco-system works and how our actions impact it through the EPISD standards-based curriculum.

Objective 4.1.1 – All campuses will implement the EPISD standards-based curriculum which will include instruction regarding the eco-system and how it is impacted by human action.

Summative Evaluation Criteria:
Specific sections of the curriculum; lesson plans; student work

Strategy 4.1.1.1 All campuses will implement the EPISD standards-based curriculum which will include instruction regarding the eco-system and how it is impacted by human action.			Schoolwide Components: 2	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Informing students on how human interaction impacts our world through CTE program classroom research. Teachers will spiral environmental concerns into the CTE curriculum.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Internet CTE TEKS	Teacher Notes	

Board Goal # 4: EPISD will minimize its negative impact on the environment and will educate our students to do the same.

Goal # 4.2: We will create a culture in which environmental best practices are the norm.

Objective 4.2.1 – All campuses and divisions will implement at least two environmental best practices annually.

Summative Evaluation Criteria:
Documentation of best practice implementation

Strategy 4.2.1.1 Two environmentally friendly 'green' practices.			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Practice #1 - All students and classes will participate in campus wide recycling program. Practice #2 - All students and faculty and staff members will participate in a 'Keep El Paso Beautiful Activity' such as adopt a highway / park / natural resource	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Campus Advertisements Collection Schedule	Collections Logs	

Board Goal # 4: EPISD will minimize its negative impact on the environment and will educate our students to do the same.

Goal # 4.3: We will build community and public sector awareness, understanding, and buy-in to our Go-Green commitment in this district.

Objective 4.3.1 – All campuses and divisions will publish accounts of their Go-Green efforts at least twice annually through newsletters or on their website.

Summative Evaluation Criteria:
Evidence of Go-Green effort publication

Strategy 4.3.1.1 All campuses and divisions will publish accounts of their Go-Green efforts at least twice annually through newsletters or on their website.			Schoolwide Components:	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	

Communicate CCTE Go-Green Efforts. CCTE will provide information of all Go-Green projects on the CCTE website.	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Website	Website
--	--	-------------------------------------	---------	---------

Board Goal # 4: EPISD will minimize its negative impact on the environment and will educate our students to do the same.

Goal # 4.5: We will create healthy learning and working facilities that have minimal negative environmental impact.

Objective 4.5.1 – All campuses and divisions will establish processes that minimize their negative environmental impact and sustain healthy learning and working facilities.

Summative Evaluation Criteria:
Evidence of processes

Strategy 4.5.1.1 All campuses and divisions will establish processes that minimize their negative environmental impact and sustain healthy learning and working facilities.			Schoolwide Components: 2	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
Minimizing negative impacts on environment. Campus Green Committee (student driven) will identify CCTE's negative impact.	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Classroom Reports	Minutes	

Board Goal # 4: EPISD will minimize its negative impact on the environment and will educate our students to do the same.

Goal # 4.6: We will minimize waste by promoting a green-friendly product procurement including the use of an automated procurement system.

Objective 4.6.1 – All campuses and divisions will prioritize the use of green-friendly products obtained through the District procurement system

Summative Evaluation Criteria:
Purchase orders

Strategy 4.6.1.1 CCTE will prioritize the use of green-friendly products in their daily operations.			Schoolwide Components: 2	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
CCTE will evaluate vendors and products for the most economical and practical purchases taking into consideration green-friendly purchases.	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	Purchasing Documentation Provided by ECB	CIT review of purchases	

Board Goal # 4: EPISD will minimize its negative impact on the environment and will educate our students to do the same.

Goal # 4.7: We will conserve our resources including water and energy.

Objective 4.7.1 – All campuses and divisions will establish "Green Teams" who will develop, implement, and monitor a plan to conserve water and energy.

Summative Evaluation Criteria:

Evidence of creation and monitoring of Green Team Conservation Plan; reduced water and energy expenditures.

Strategy 4.7.1.1 CTE will develop Green Teams according to Program of Study.			Schoolwide Components: 2	NCLB Objective(s):	Total Strategy Cost: \$0.00
Action Step #1	Implementation Timeline	Action Step Leader	Resource	Evidence of Implementation	
All Programs will develop a Green Team to meet every semester to address campus concerns.	Jun, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	Farley, Matthew and Winkelman, Eric	CTE TEKS	Minutes	

