2012-2013 Campus Improvement Plan
Center For Career & Technology Education

El Paso Independent School District

1170 WALNUT STREET
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10/22/2012

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1. **EPISD is respected by the El Paso community as a high quality public educational enterprise and recognized by all for its outstanding accomplishments.**

    1.1 Meet federal and state accountability standards on STAAR as well as improve in every student group listed in the state and federal accountability systems.

Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
No Strategy/Activity entries found.							

    1.2 At least twenty percent of the students will score Level III in STAAR.

Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
No Strategy/Activity entries found.							

    1.3 Hire and retain highly qualified teachers and paraprofessionals.

	Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
1.3.1	Build a team of high qualified CTE instructors.	Farley, Matthew D	Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		Statement of qualification for each teacher.	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.
1.3.2	Assign a mentor to all new teachers and staff.	Farley, Matthew D	Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		PDS and Required Mentor / Mentee documentation Logs.	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.
1.3.3	Provide staff development for new teachers and staff.	Farley, Matthew D	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		PDS Certificate of Completion	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.

    1.4 All campuses will implement strategies to promote safe and drug free schools and eliminate bullying.

	Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
1.4.1	Communicate EPISD Student Code of Conduct and CCTE Campus Policies regarding Zero-Tolerance.	Farley, Matthew D	Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		Student Orientation Seminars.	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.
			Sep, Oct,	----			Coming	Coming

	Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
1.4.2	Address bullying as a part of Campus Zero Tolerance.	Farley, Matthew D	Nov, Dec, Jan, Feb, Mar, Apr, May			Sign In Sheets	soon; to be addressed at CILT training.	soon; to be addressed at CILT training.
1.4.3	All students will participate in student orientation for CCTE and the Student Code of Conduct to include CCTE Handbooks.	Farley, Matthew D	Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		Attendance Rosters	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.

1.5 Provide professional development for areas of need identified in the Comprehensive Needs Assessment.

Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
No Strategy/Activity entries found.							

1.6 EPISD will be 100% compliant with state and federal guidelines.

	Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
1.6.1	CCTE staff and faculty will assist home campuses with maintaining proper documentation on attendance, grades, and discipline.	Farley, Matthew D	Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		Reports from all systems	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.
1.6.2	CCTE will schedule, conduct, and monitor prescribed self-audits of data	Farley, Matthew D	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		Required Reports	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.
1.6.3	CCTE will develop a calendar for all district, local, and state monitoring systems.	Farley, Matthew D	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		Required Reports	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.

1.7 All campuses and divisions will establish processes that minimize their negative environmental impact and sustain healthy learning and working facilities

	Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
1.7.1	Minimizing negative impacts on environment. Campus Green Committee (student driven) will identify CCTE's negative impact.	Farley, Matthew D	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		Minutes	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.
1.7.2	CCTE will evaluate will vendors and products for the most economical and practical purchases taking into consideration green-friendly purchases.	Farley, Matthew D	Jun, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		CIT review of purchases	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.

1.8 Build capacity for parental involvement to increase student academic performance and participation in school sponsored extra-curricular activities.

Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
No Strategy/Activity entries found.							

1.9 Increase the number of partners in education.

	Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
1.9.1	CCTE programs will reach out to community members in Advisories as required in Career and Technical Education to build partnerships in industry for internships, mentors, and judges for future events.	Farley, Matthew D	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		Meeting minutes.	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.

1.10 Increase number of Added Values offered to all students.

	Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
	Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
1.10.1	Identify and develop more Dual Credit and Articulated programs for students to participate and register for at CCTE.	Farley, Matthew D	Jun, Jul, Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		Course Requests and Scheduling	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.

2. EPISD offers comparable program opportunities and services to all students.

2.1 Implement and monitor services to decrease the at-risk population.

	Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
2.1.1	Faculty and Staff will monitor and mentor all student's populations in relation to failing grades, poor attendance, and discipline issues.	Farley, Matthew D	Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		Teacher, Counselor notes	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.

2.2 Increase the percent of students completing high school.

	Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
2.2.1	Motivate enrolling students to become active members of their Industry program affiliations (ie: SkillsUSA, etc.)	Farley, Matthew D	Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		Enrollment, grades, attendance.	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.

2.3 Increase the percent of college ready students as measured by the College Readiness Indicators in the Academic Excellence Indicator System (AEIS).

	Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
2.3.1	All students will be exposed to Achieve Texas programs of study through Career Cruising and the CCRP to include teaching professions.	Farley, Matthew D	Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		Reports and participation documentation from Career Cruising and CCRP.	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.

2.4 Integrate technology into instruction.

	Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
2.4.1	Implement industry appropriate technology through CCTE vocational programs as used in the business world.	Farley, Matthew D	Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		Walk Throughs	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.
2.4.2	Provide training for technology integration within instruction during PLC meetings.	Farley, Matthew D	Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		PLC Minutes	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.

2.5 Implement transition activities.

	Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
2.5.1	Students will participate in the development of Soft Skills as needed within the industry they have chosen.	Farley, Matthew D	Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		Lesson Plans	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.

2.6 Implement the a.Bilingual/ESOL Program, b.Gifted and Talented Program, c.Special Education Program, d.Dyslexia and related Disorders Programs, * e.Career and Technology Educational Program, f.Fine Arts Program, g.Health and Physical Education Progra

	Strategy/Activity	Person Accountable	Timeline	Funding	Resources	Evidence of Implementation	Formative Assessment	Summative Assessment
2.6.1	All teachers will identify one SIOP strategy to implement into their lessons plans for SPED and LEP students needing additional assistance.	Farley, Matthew D	Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		Eduphoria Walk throughs.	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.
2.6.2	CTE teachers will be included in campus LEP/SPED professional development activities	Farley, Matthew D	Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May	----		Sign In Sheets	Coming soon; to be addressed at CILT training.	Coming soon; to be addressed at CILT training.

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