

District Parent and Family Engagement Policy 2019-2020

Statement of Purpose

The El Paso Independent School District is dedicated to providing high quality education for every student and strive to graduate every student prepared for higher learning. We will be an innovative leader to ensure that all families, educators, and community members become partners in the life-long success of all students by empowering all participants and giving them the skills and knowledge to be active, well informed contributors in our students' education.

Jointly Developed

The El Paso Independent School District will take the following actions to involve parents in the joint development of its district and campus parent and family engagement policy and plan.

- Actively recruit parents and families to participate in the parent advisory committee.
- A district parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs
- A district meeting of parents/families, community members and campus personnel to provide feedback and input on district and campus plans, policies and budget allocations and programs for parent involvement

The district / campus policy and plan is located on EPISD district and school web site and distributed during the annual Title I campus meetings early the school year.

Coordination of Programs and Family Engagement Opportunities

The El Paso Independent School District will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Campus visits by Title I coordinators from the district level to serve in an advisory capacity to Title I campuses
- Establish a team to implement parent engagement activities and initiatives
- Offer a flexible number of meetings in the morning and evening
- Facilitate communication between parents / families and Title I campuses
- A variety of committees, focus groups and parent trainings
- Materials for parent trainings
- Parent trainings regarding child's academic, social emotional learning and district initiatives and programs
- Arrange school meetings and conferences at a variety of times, between teachers or other educators, who work directly with participating children, with parents who are unable to attend those scheduled conferences

Matching Parent and Family Engagement Programs to the Needs of the Community

El Paso Independent School District will build the schools' and parents'/families capacity for strong parent and family engagement in order to ensure effective engagement of parents and families and to support a partnership among the schools involved, parents/families, and the community to improve student academic achievement, through the following activities:

- The district will, with the assistance of Title I campuses, provide assistance to parents / families of children served by the school district or campus in understanding topics such as:
 - the state’s academic content standards.
 - the state’s student academic achievements standards
 - the state and local academic assessments
 - the requirement of Title I
 - how to monitor their child’s progress
 - how to work with educators
 - how to support the district and campus initiatives at home
- Strong Father events and activities
- Social Emotional Learning (SEL)
- Positive Behavior Intervention System
- Love and Logic parenting series

The El Paso Independent School District will coordinate and integrate parental and family engagement opportunities and strategies under Title I with the following other programs: Head Start, Preschool programs, Dual Language, Family Literacy programs, English Language classes, Parenting and Father Engagement programs.

Strengthening Our Schools with School-Parent Compact, Annual Meetings for Title 1 Parents & Campus

As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents and families for all children served under this part, a school-parent compact that outlines how parents/families, the entire school staff, and students will share the responsibility for improved student academic achievement. This compact will be provided by each Title I campus. The school-parent compact will be reviewed yearly for updates and revisions.

The Title I campuses will hold at least one meeting annually to review Title I guidelines and services offered at camps level. Copies of the district’s and campuses current Parent and Family Engagement Policy and campus Parent-School Compact will be distributed at the meeting.

Mark Your Calendars

For Parents

District Annual Parent Survey
March -April 2020

District Parent & Family Engagement Policy Review Meeting
_February 2020
Central Office site

For Schools

Meetings with Your Principal
Check with your child's school for dates/times

Campus Improvement Team Meetings
Aug 2019- May 2020 –Local school site
Check with your child's school for dates/time



Parent and Family Engagement Evaluation

El Paso Independent School District will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the quality of Title I schools. The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parental engagement, and to revise, if necessary and with the involvement of parents its parent and family engagement policies through annual parent surveys, campus evaluations and focus groups.

- Beginning on March 1, 2020, each Title I school will send home a survey and email a link to the survey for parents to provide valuable feedback regarding the parent and family engagement activities and programs.
- These surveys will also be posted on the district and school websites for parents to complete.

Staff / Parent Communication

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the district family engagement Coordinators, with the assistance of Title I schools, will educate its teachers, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and contribution of parents.



The school/ district will take the following actions to ensure that Title I information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable format and in a language parents can understand:

- Translators will be provided at the campus level for Spanish speaking parents.
- District phone call out system set up in English and Spanish based upon the primary language identified for the home.
- Translations and all Title I information will be provided in both English and Spanish
- Information to parents and families will be provided through a variety of methods to include: newsletters, flyers, messaging, website, marquee, etc.

In transmitting parent and family engagement communication, the district and schools, will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and in a language parents can understand.



EL PASO INDEPENDENT
SCHOOL DISTRICT