

El Paso Independent School District
Coldwell Elementary School
2017-2018 Campus Improvement Plan

Mission Statement

A school for all and a school for one"

Coldwell creates a challenging learning environment that promotes a strong school community and culture with high expectations of nothing less than excellence. Together we instill in our students the confidence, high self-esteem and respect for all. Students will become productive and successful members of a diverse and ever changing world.

Coldwell is a family of life-long learners which expects success from all students while meeting the needs of every individual. Coldwell lives up to its motto, "A school for all and a school for one."

Vision

Our vision for Coldwell students is to provide them with a safe and nurturing learning environment that will challenge, motivate and inspire them to become lifelong learners. Teachers will serve as dedicated, compassionate and supportive guides as the students embark on their journey of learning. Coldwell will continue to count on our community support to achieve these goals.

Comprehensive Needs Assessment

Demographics

Demographics Summary

85.4% of the student population at Coldwell Elementary is considered Economically Disadvantaged 41.6% Limited English Proficient 9.8% Special Education 19.4% mobility rate and 98% Hispanic. All subgroups scored 80%+ on grades 3-5 on all STAAR assessments except at writing 73.0% in 4th and 65% in math 3rd grade. This is 13 percent down from last year in writing and 20% in math 3rd grade. STAAR Reading performance shows a difference of 18 percentage points between LEP students and Non-Lep students. Close percentage points gap Reading and Writing STAAR results for all subgroups by *Providing staff development *Providing the necessary supplies* Monitoring progress weekly * Disaggregate data constantly to plan for interventions.

Demographics Strengths

Interventions are provided for at-risk students using research based programs and best practices. Student Achievement is at Index Score of 80%, and Closing Performance Gaps is at 86%. Reading scores 3-5th are above 90% and math STAAR results are above 80%. 4th grade writing is at 73% while 5th grade results science - 77%. TELPAS progress measure met progress.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Worked with 2nd and 3rd grade level teacher in writing to increase our writing scores. **Root Cause:** Weak foundation in writing from lower levels.

Problem Statement 2: Students did not due well on TELPAS reading assessment. **Root Cause:** Student were not been supervised during their TELPAS reading assessment in the computer lab.

Student Achievement

Student Achievement Summary

Coldwell Elementary School is a Title 1 campus. Results for the 2016-2017 school year were as follows: Reading 78%, Math 81%, Writing 73%, and Science 83%. Coldwell is 87.1% Economically Disadvantaged, 41.9% ELL, with a 20.7% Mobility Rate. Students are assisted in all core areas by the funding of a DRD teacher and Bilingual Reading Teacher on a full-time basis, retired certified teachers to help with small group instruction. Materials in these core areas are purchased as well as Istation web program which focus on students academic success.

Student Achievement Strengths

STAAR Reading results were as follows: 3rd grade = 79%, 4th grade = 75%, 5th grade = 80% met passing standards. STAAR Math results were as follows: 3rd grade = 63%, 4th grade = 82%, 5th grade = 85% met passing standards. STAAR Writing results were as follows: 4th grade = 73% met passing standards. STAAR Science results were as follows: 5th grade = 83% met passing standards.

School Culture and Climate

School Culture and Climate Summary

The culture at Coldwell elementary is focused on student achievement, student progress and success for all warhawks.

Teacher transfers are rare. Coldwell is known for being one of the best secrets at EPISD. Parents are always welcome and are part of the school.

School Culture and Climate Strengths

Teachers are all Highly Qualified and they are very knowledgeable in their grade level. Parents are always welcome at Coldwell, and we have a very active PTA. Our school culture is inviting to all that visit our campus.

Our climate survey was very positive with parents and students: May 2017

Students responded positively to school climate questions. Most of the students report that the teachers believe in them, and there is an overall positive climate. The students believe they are being challenged in their class. 92.5% of the students believe that the principal is doing a good job.

Parents responded that they feel that teachers believe in their children and that the children are safe at school. Parents also feel respected and that their children are learning for the future. 96.2% of the parents feel that the principal is doing a good job.

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1: We need to make sure that the students have plenty of time to eat their lunch. **Root Cause:** Lunch schedule

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

All of our teacher are highly qualified. Professional development will be provided for all teachers to promote student success through EPISD Standards Based Curriculum, strong 1st teach and research based interventions.

Staff Quality, Recruitment, and Retention Strengths

100% Highly Qualified.

Provide staff development for all teachers to be current in their grade level.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Student performance should increase when teachers increase rigor and relevance for all subgroups. Interventions will be in place for Tier II and Tier III students during the day and after school. Teachers will attend common planning every Tuesday to focus on curriculum guide and data. Performance Index Report should have an increase on Index 2, maintain Index 1 and Index 3. Attendance rate will need to be above 97%. Curriculum, Instruction, and Assessment Strengths Our teachers implement the EPISD standards based curriculum to ensure that they taught, written, and tested curriculum are aligned to the STAAR test. Teachers use REN 360 reports to examine which student expectations need to be addressed and develop student cohorts for early and consistent intervention. The readiness and supporting standards are monitored by teachers to ensure vertical alignment. Curriculum, Instruction, and Assessment Needs Continuous monitoring of student achievement will bring us back to review the success of curriculum implementation and the need to identify instructional practices which need to be modified and/or those which are successful. Professional development will be provided to ensure the successful understanding, alignment, and implementation of the state standards/curriculum. Continuous review of student data will result in the assurance that the curriculum is successfully being taught and learned through appropriate instructional strategies and use of resources, instructional, reading, and testing materials.

Curriculum, Instruction, and Assessment Strengths

Our teachers implement the EPISD standards based curriculum to ensure that they taught, written, and tested curriculum are aligned to the STAAR test. Teachers will use Achieve, REN 360 and BOY,MOY reports to examine which student expectations need to be addressed and develop student cohorts for early and consistent intervention. The readiness and supporting standards are monitored by teachers to ensure vertical alignment.

Performance Index Report should have an increase on Index 2, maintain Index 1 and Index 3. Attendance rate will need to be above 97%.

Family and Community Involvement

Family and Community Involvement Summary

Encourage parents and community to be active participants with school activities. Parents are involved academically through parent conferences, attendance, discipline meetings, PBIS Presentations, RTI's, ARDS, SSTs, PTA performances, Coffee with the Principal, and various campus committees.

Family and Community Involvement Strengths

Parents participate in PBIS Presentations, SSTs, RTI's and grade level performances and parent teacher nights. Bring your daughter to work day. Parents attend parenting classes, LPAC meetings, ARD meetings and parent conferences. Parents are also invited to participate in the Reading Fair, Learning Festival, Monthly PTA performances and Coffee with the Principal.

School Context and Organization

School Context and Organization Summary

Coldwell ensures academic success for all student. Instructional time begins at 8:00 to 3:25. Students receive free breakfast in the classroom and free lunch. Curriculum, and instruction are aligned to the TEKS to meet all the needs of all students. Students needs are reviewed constantly to provide interventions in class as well as to provide tutoring during the school day and after school tutoring to those that need the extra help. PLC are every Tuesday and Thursdays where teachers plan, review data, training, and other district information is desiminated during these meetings.

School Context and Organization Strengths

Campus leadership facilitates faculty meetings, PLCs, and TEKS Academies to ensure the highest and best quality education is provided to all students. Campus faculty and staff are fully engaged with all faculty and parent organization to ensure appropriate decisions are made to serve students.

Technology

Technology Summary

The district and/or campus expectations for the use of technology are for students to use all technology components available to them. Students will integrate technology through use in daily lessons and expand their knowledge. Students will show mastery of TEKS by creating a final project or product.

At our campus, students have access to computers in their classrooms, as well as two computer labs. Pre-K through second grade have at least 8 mini iPads available in each classroom. Upper grades have iPads available for their use as well. All classrooms have document cameras and projectors for instruction and presentations.

Students are exposed to many programs and applications for different skills such as I-station, Prodigy, EPIC!, Seesaw, and some apps by the Math Learning Center (Fractions, Geoboard, Number Line, Number Pieces, Pattern Shapes, etc.)

An extension to our technology component consists of the formation a motivational student technology club available to 3rd-5th grade students in which students are introduced to many different activities such as Stop Motion Photography, Green Screen Photography, Augmented Reality applications, Robotics (Programing, and Building), Video Creation & Participating in the EPISD Student Digital Film Festival.

The teacher provides direct student support as needed in the classroom. The students are trained in explicit daily routines when using technology available to them.

At our campus we have an onsite technology contact to assist teachers with instruction. In addition, teachers may contact our district Instructional Technology Specialist or the district Help Desk.

Our campus has technology available for students before and afterschool through the school library. Students have the opportunity to integrate reading and technology through A. R. as well as through our afterschool technology club.

Parents are also provided with access to I-station, Lexia, Education Galaxy and Think Through Math at home. Teachers provide instruction, credentials and support to use technology at home.

Teachers have professional development available to them through the district. Our campus Instructional Technology Specialist has also offered support and trainings to teachers through "Appy Hour" and other trainings.

Teachers receive training every month by technology district facilitator. Students have access to computers, ipads and smartboards during the year.

Technology Strengths

Students will have access to smartboards, in-focus, elmos, Ipads and laptops. There are at least two computers in each classroom, two Ipads carts and two computer labs for the use of all students and parents.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans

Accountability Data

- Texas Academic Performance Report (TAPR) data
- System Safeguards and Texas Accountability Intervention System (TAIS) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8

Student Data: Student Groups

- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data

Goals

Goal 1: Active Learning:

El Paso ISD will ensure that our community has a successful, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.


Performance Objective 1: Coldwell will achieve 80% in Reading and Writing STAAR scores, and will maintain above 80% in STAAR Math and 75% in Science.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 1) Provide tutoring during the school day as well as after school in the core areas based on students needs.	1, 2, 3	Teachers, Instructional Coaches, Admin	Students test scores, renaissance 360 reports, benchmarks, Mock tests, and Monthly assessments.				
Funding Sources: 185 SCE (Campus) - \$18,261.00, 211 ESEA Title I (Campus) - \$12,500.00							
System Safeguard Strategy Critical Success Factors CSF 1 2) Hire part time certified tutors for at-risk students.							
Funding Sources: 211 ESEA Title I (Campus) - \$8,000.00							
System Safeguard Strategy Critical Success Factors CSF 1 CSF 3 CSF 4 3) Monitor classroom instruction through lesson plans, classroom walk-throughs, and assessments.	1, 2, 3, 4	Admin					

<p>System Safeguard Strategy Critical Success Factors CSF 1</p> <p>4) Purchase supplementary test materials as well as instructional supplies to ensure student success in all core areas.</p>	1, 2, 9						
<p>Funding Sources: 199 General Fund - \$3,300.00</p>							
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>5) Hire a full time Early Literacy Bilingual Teacher</p>		Admin					
<p>Funding Sources: 211 ESEA Title I (Campus) - \$56,732.00</p>							
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 6</p> <p>6) Continue to employ two paraprofessional to improve student instruction.</p>	1, 2, 9	Admin					
<p>Funding Sources: 211 ESEA Title I (Campus) - \$42,236.00</p>							
<p>System Safeguard Strategy</p> <p>7) Hire a Focus on Family intervention specialist to provide social services and guidance to at-risk, economically disadvantaged, and other students in need.</p>	2, 8, 9						
<p>Funding Sources: 185 SCE (Campus) - \$42,303.00</p>							
<p>System Safeguard Strategy</p> <p>8) Purchase the Accelerated Reader and STAR Programs, I station, and Education Galaxy to enhance students reading, math and science skills</p>	2, 7, 9	Admin, Instructional Coaches, Librarian and Teachers	AR Points, Reading Logs				
<p>Funding Sources: 211 ESEA Title I (Campus) - \$8,900.00, 185 SCE (Campus) - \$4,500.00</p>							
<p>System Safeguard Strategy Critical Success Factors CSF 1</p> <p>9) Provide 5th grade student with a vital Science based field trip to Carlsbad Caverns to increase student performance on STAAR. Provide instructional field trips for all grade levels. Kindergarten will provide a field trip to pumpkin patch and a second one if funds are available to the Zoo. 4th grade will go to Cattelmans ranch. 1st grade will also go to the zoo.</p>	1, 2, 9	Science teacher, admin Teachers	Students will know about cave system, landforms, canyon Weathering, Erosion, Deposition, Flow, Dissolving. Students in kinder will learn about things that make life difficult/easier with technology. Different types of animals.				
<p>Funding Sources: 185 SCE (Campus) - \$5,750.00</p>							
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 6</p> <p>10) Purchase awards and incentives to recognize student achievement.</p>	1, 2, 3, 9	Counselor, Administrators, Teachers					
<p>Funding Sources: 199 General Fund - \$1,800.00</p>							

System Safeguard Strategy 11) Integrate technology into the lesson plan in order to enhance student learning. I-station, Achieve 3000 and other Web based programs.		Admin, teachers	Lesson plans, Walk-throughs, Staff Development				
System Safeguard Strategy 12) Provide technology equipment for student use in the classroom.	2, 7, 8	Admin					
	Funding Sources: 211 ESEA Title I (Campus) - \$15,000.00						
System Safeguard Strategy 13) Purchase instructional supplies and materials to enhance student learning.		Admin					
	Funding Sources: 211 ESEA Title I (Campus) - \$25,000.00						
							

Goal 1: Active Learning:

El Paso ISD will ensure that our community has a successful, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Performance Objective 2: Coldwell will increase the number of students achieving Masters in Reading and Writing by 1 %

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Goal 1: Active Learning:

El Paso ISD will ensure that our community has a successful, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Performance Objective 3: Coldwell will increase the number of books read by students from the school library and participate in the book of the month to increase our reading and writing STAAR scores.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 1) Students will be able to participate on the Reading Club and take AR exams before and after school in the computer lab.	1	ALL, Literacy Coach, AP, Principal					


Goal 2: Great Community Schools:

El Paso ISD will ensure that our students, employees and our community are served by effective employees in safe and supportive learning environments.

Performance Objective 1: Coldwell will keep implementing strategies to eliminate bullying and promote a safe and secure drug free environment at school.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
System Safeguard Strategy Critical Success Factors CSF 1 CSF 6 1) Continue to employ a playground monitor and a crossing guard to provide campus safety.	1, 2	Principal					
Funding Sources: 199 General Fund - \$4,080.00							
System Safeguard Strategy 2) Provide training on Student Code of Conduct, Campus Rules, Guidelines and Expectations and Positive Character Trainings	1, 2, 4, 8, 9, 10	Assistant Principal, Counselor, Principal					
System Safeguard Strategy 3) Train all employees on Crisis Management Plan, Program Access Review, Stranger awareness and safety procedures.	1, 2, 4, 10	Assistant Principal, Principal					
System Safeguard Strategy 4) Utilize district funded counselor to provide guidance and counseling in support of at risk, economically disadvantaged and other students in need.	1, 2, 3, 7, 8, 9, 10	Counselor					
5) Implement PBIS and SEL strategies to reduce discipline referrals							
							

Goal 2: Great Community Schools:







El Paso ISD will ensure that our students, employees and our community are served by effective employees in safe and supportive learning environments.

Performance Objective 2: Coldwell will implement strategies to ensure that the entire Coldwell community will benefit from the district vibrant learning environment.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
System Safeguard Strategy 1) Promote College Mondays, and provide activities for students to learn and be exposed to information about different colleges and universities.	1, 2	Principal, assistant principal and all faculty.					
System Safeguard Strategy 2) Continue to provide career day for all students to explore possible career opportunities.	1, 2, 10						

 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 3: Lead with Character and Ethics:

El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service orientation in all district operations.

Performance Objective 1: Coldwell will be 100% in compliance with local, state and federal guidelines, as well it will provide excellent customer service to all.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
System Safeguard Strategy 1) Comply with Title I, TITLE II, and SCE allowable expenditures	1, 2, 10	Principal	PO's				
System Safeguard Strategy 2) Comply with Title I parental expenditures of 1%	2, 10	Principal	PO's, Invoices				


Goal 4: Community Partnerships:

El Paso ISD will maintain positive and productive partnerships with parents and our community to facilitate the success of all students

Performance Objective 1: Coldwell will continue to provide a positive relationship with all parents and members of our community to ensure student success.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
System Safeguard Strategy Critical Success Factors CSF 5 CSF 6 1) Coldwell will continue to provide different parent and teacher information nights to keep communication open between teachers and parents.	1, 2, 6						
System Safeguard Strategy Critical Success Factors CSF 1 CSF 5 CSF 6 2) Continue to utilize a Full-time Parental Engagement Leader to coordinate and support the school's efforts to implement Title 1 parent involvement activities.	1, 2, 6	Admin					
Funding Sources: 211 ESEA Title I (Campus) - \$16,571.00							
System Safeguard Strategy Critical Success Factors CSF 1 CSF 5 CSF 6 3) Continue to purchase materials to increase parental involvement activities.	6, 10	Admin	Sign in sheets				
Funding Sources: 211 ESEA Title I (Campus) - \$2,000.00							
							

Goal 5: Equity Focus:

El Paso ISD will address equity gaps by recruiting, supporting and retaining effective teachers and principals.

Performance Objective 1: Coldwell will retain highly qualified staff to ensure students success.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
System Safeguard Strategy Critical Success Factors CSF 1 CSF 6 CSF 7 1) Purchase and provide equipment for students, teachers and administrators to increase student academic achievement.	1, 2	Administration					
Funding Sources: 199 General Fund - \$9,300.00							
System Safeguard Strategy Critical Success Factors CSF 1 CSF 6 2) Provide opportunities for teachers and administrators to attend staff development in and out of town.	4, 5						
Funding Sources: 185 SCE (Campus) - \$2,779.00, 255 Title II (District) - \$2,090.00, 211 ESEA Title I (District) - \$3,694.00							
3) Utilize district funded LPAC Clerk to coordinate and support the activities of the schools Language Proficiency Assessment Committee.		Principal, Assistant Principal	LPAC documentation, agendas				

Goal 5: Equity Focus:







El Paso ISD will address equity gaps by recruiting, supporting and retaining effective teachers and principals.

Performance Objective 2: Provide Professional Development for areas of needs in the Comprehensive Needs Assessment.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 6 CSF 7 1) Provide substitutes for scheduled teacher staff development, PLC planning, training, and testing.	1, 2, 4, 5, 8, 9, 10	Principal, Assistant Principal					
System Safeguard Strategy 2) Provide professional development training as appropriate to all faculty and staff.	1, 2, 4, 10	Principal					

 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Provide tutoring during the school day as well as after school in the core areas based on students needs.
1	1	2	Hire part time certified tutors for at-risk students.
1	1	3	Monitor classroom instruction through lesson plans, classroom walk-throughs, and assessments.
1	1	4	Purchase supplementary test materials as well as instructional supplies to ensure student success in all core areas.
1	1	5	Hire a full time Early Literacy Bilingual Teacher
1	1	6	Continue to employ two paraprofessional to improve student instruction.
1	1	7	Hire a Focus on Family intervention specialist to provide social services and guidance to at-risk, economically disadvantaged, and other students in need.
1	1	8	Purchase the Accelerated Reader and STAR Programs, I station, and Education Galaxy to enhance students reading, math and science skills
1	1	9	Provide 5th grade student with a vital Science based field trip to Carlsbad Caverns to increase student performance on STAAR. Provide instructional field trips for all grade levels. Kindergarten will provide a field trip to pumpkin patch and a second one if funds are available to the Zoo. 4th grade will go to Cattelmans ranch. 1st grade will also go to the zoo.
1	1	10	Purchase awards and incentives to recognize student achievement.
1	1	11	Integrate technology into the lesson plan in order to enhance student learning. I-station, Achieve 3000 and other Web based programs.
1	1	12	Provide technology equipment for student use in the classroom.
1	1	13	Purchase instructional supplies and materials to enhance student learning.
1	3	1	Students will be able to participate on the Reading Club and take AR exams before and after school in the computer lab.
2	1	1	Continue to employ a playground monitor and a crossing guard to provide campus safety.
2	1	2	Provide training on Student Code of Conduct, Campus Rules, Guidelines and Expectations and Positive Character Trainings
2	1	3	Train all employees on Crisis Management Plan, Program Access Review, Stranger awareness and safety procedures.
2	1	4	Utilize district funded counselor to provide guidance and counseling in support of at risk, economically disadvantaged and other students in need.
2	2	1	Promote College Mondays, and provide activities for students to learn and be exposed to to information about different colleges and universities.
2	2	2	Continue to provide career day for all students to explore possible career opportunities.

Goal	Objective	Strategy	Description
3	1	1	Comply with Title I, TITLE II, and SCE allowable expenditures
3	1	2	Comply with Title I parental expenditures of 1%
4	1	1	Coldwell will continue to provide different parent and teacher information nights to keep communication open between teachers and parents.
4	1	2	Continue to utilize a Full-time Parental Engagement Leader to coordinate and support the school's efforts to implement Title 1 parent involvement activities.
4	1	3	Continue to purchase materials to increase parental involvement activities.
5	1	1	Purchase and provide equipment for students, teachers and administrators to increase student academic achievement.
5	1	2	Provide opportunities for teachers and administrators to attend staff development in and out of town.
5	2	1	Provide substitutes for scheduled teacher staff development, PLC planning, training, and testing.
5	2	2	Provide professional development training as appropriate to all faculty and staff.

State Compensatory

Budget for Coldwell Elementary School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
185.11.6112	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$18,261.00
211.11.6117	6117 Supplemental Pay/Extra Duty Pay - Locally Defined	\$13,914.00
185.32.6119	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$42,984.00
211.11.6119	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$66,340.00
211.11.6129	6129 Salaries or Wages for Support Personnel	\$58,425.00
211.61.6129	6129 Salaries or Wages for Support Personnel	\$15,694.00
6100 Subtotal:		\$215,618.00
6200 Professional and Contracted Services		
199.11.6269	6269 Rentals - Operating Leases	\$1,000.00
185.11.6299	6299 Miscellaneous Contracted Services	\$8,900.00
211.11.6299	6299 Miscellaneous Contracted Services	\$4,500.00
6200 Subtotal:		\$14,400.00
6300 Supplies and Services		
199.11.6321	6321 Textbooks	\$450.00
199.11.6329	6329 Reading Materials	\$1,000.00
199.12.6329	6329 Reading Materials	\$1,000.00
211.11.6339	6339 Testing Materials	\$8,000.00
199.23.6395	6395 Supplies, DP Operations - Locally Defined	\$2,000.00
211.11.6395	6395 Supplies, DP Operations - Locally Defined	\$15,000.00
199.11.6399	6399 General Supplies	\$3,300.00

199.12.6399	6399 General Supplies	\$1,400.00
199.23.6399	6399 General Supplies	\$9,136.00
211.11.6399	6399 General Supplies	\$25,000.00
211.12.6399	6399 General Supplies	\$1,000.00
211.13.6399	6399 General Supplies	\$2,000.00
6300 Subtotal:		\$69,286.00
6400 Other Operating Costs		
199.11.6412	6412 Student Travel	\$3,000.00
185.11.6499	6499 Miscellaneous Operating Costs	\$5,750.00
199.11.6499	6499 Miscellaneous Operating Costs	\$1,800.00
211.13.6499	6499 Miscellaneous Operating Costs	\$9,000.00
211.61.6499	6499 Miscellaneous Operating Costs	\$1,937.00
6400 Subtotal:		\$21,487.00

Personnel for Coldwell Elementary School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Olga Elizondo	Social Worker	Focus on Families	.66

Title I

Schoolwide Program Plan

Coldwell Elementary will implement the Texas Accountability System to support all students to meet state standards. Coldwell Elementary will participate in staff development for all teachers in the core areas. Common Planning for all teachers will take place every Tuesday for 60 minutes and 45 minutes on Thursday after school. Common planning allows the grade levels to collaborate, discuss lesson planning, curriculum implementation, data disaggregation and monitor student progress. Every Tuesday teachers meet during their prep and plan what they are going to be doing during our common planning after school. All faculty and staff have been informed and are in agreement with our goals for the 2017-2018 school year.

Ten Schoolwide Components

1: Comprehensive Needs Assessment

Coldwell Elementary has maintained as a tier one campus for the past five years. The campus is 96% Hispanic and 87.1% of the students are Economically Disadvantaged. Coldwell's attendance rate was at 95.9% for the 2016-2017 school year. The accountability rating from TEA for 2015 was "Met Standard" on the areas of student achievement, student progress, closing Performance Gaps and Postsecondary Readiness. Coldwell received a Distinction Designation in Academic Achievement in Reading/ELA, Academic Achievement in Science, Top 25% Closing Performance Gap and Postsecondary Readiness. Our subgroups have remained within a 1% higher or lower range of our campus scores. Our first goal is to focus on academic growth within our ELL population in all content areas and achieve Advance High on TELPAS. Second The goal is to increase our scores in the area of Language Arts and Science. Third goal is that we will strive to increase the percentage of students that will receive Masters in the STAAR state assessment. Last goal is to continue to ensure that all special education students are receiving the modifications and accommodations in the classroom in order for them to be able to pass state assessments and class assignments.

2: Schoolwide Reform Strategies

Math: Students will utilize the following:

90 Minute Math Model, Differentiated Instruction and Interventions, Math Journals, Problem of the day with everyday situation focus, Math Night (Pre-K to 5th), Math Workstations, Problem Solvers, Easy Tech, Measurement Station, Rituals and Routines, Core Lesson, Target Math, Think Through Math 3 - 5.

Reading: Students will utilize and have access to the following:

Three Tier Reading Model, 5 Strands of ELAR, 90-Minute Reading Model, Differentiated Reading Instruction and Interventions, the 5 Components of Reading, In depth Genre Study and Instruction, Core Programs, Intervention Programs, Balanced Literacy Program, Dual Language Program, DRD, Uninterrupted Common Planning Time, Accelerated Reader, Data Analysis, Instructional Coaches, Special Education Teacher and Tutors.

Science: Students will utilize the following:

Science will be taught on a daily basis from kindergarten through 5th grade, small group instruction and interventions, Science notebooks, access to science lab, monthly science experiments, Family Science Night, Campus Science Fair and Science Field trips.

3: Instruction by highly qualified professional teachers

All instructional staff is Highly Qualified.

PLC and Staff development is mandatory for professional growth.

The staff has numerous opportunities to attend staff development trainings to continuously remain Highly Qualified.

District provides reimbursement for teachers certifications.

4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff

All of the instructional staff is Highly Qualified. All teachers attend staff development throughout the year and is based on campus data and curriculum. Staff development is mandatory for professional growth and has numerous opportunities to attend staff development trainings to continuously remain Highly Qualified and current in their respective field.

5: Strategies to attract highly qualified teachers

Coldwell offers a positive working environment for all our employees. Principal and staff attend the District Job Fair, University Recruiting Trips, view the District Website, and review School job listings.

6: Strategies to increase parental involvement

Parental involvement is a major key to student success. At Coldwell, parents are part of the decision making team as we introduce new programs to our campus. Afternoon presentations are offered at least once a month for parents to see what the students are learning such as Bring your father to school day, Hispanic Heritage Night, Math Night, Reading Night, Science Night, Heritage Night, Home Depot Night, Gifted and Talented Showcase, to name a few of our numerous parental involvement activities.

7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

Coldwell offers the Dual Language Model for both of our Pre-kindergarten sections. We participate in the EPISD and Region 19 partnership to provide services to Pre-Kinder students in both locations. Students attend Pre-Kinder class at Coldwell in the morning and then they are transported to Region 19 to attend the headstart program in the afternoon.

8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program

Our school District involves teachers from every grade level when they are writing the content area curriculum guides. Teachers utilize the guides to deliver their daily instruction. Teachers utilize the district Benchmarks to monitor student progress.

9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards

The campus successes are directly correlated to student progress monitoring. Teachers use data to group students by abilities and provide interventions as needed. Instruction and Interventions as delivered and modified based on the data and individual student needs. Coldwell teacher, academic coaches and administrators meet to disaggregate data and monitor student progress every grading period. RTI plans are created for those students that need them and/or begin DRD, STAT or 504 referrals to ensure student success.

10: Coordination and integration of federal, state and local services and programs

Follow all guidelines that State and District provide to the campus in order to be in compliance with all programs.

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Isela Gutierrez	Bilingual Reading Teacher	Academics	1.0
Rosa Dominguez	Paraprofessional Inst.	Academics	1.0
Rosamaria Aleman	Paraprofessional Inst.	Academics	1.0
Susana Marin	Parental Involvement Assistant	Parental Involvement	.71

Campus Funding Summary

199 General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4		11.6399	\$3,300.00
1	1	10		199.11.6499	\$1,800.00
2	1	1		199.52.6126	\$4,080.00
5	1	1		199.23.6399	\$9,300.00
Sub-Total					\$18,480.00
Budgeted Fund Source Amount					\$41,811.00
+/- Difference					\$23,331.00
185 SCE (Campus)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1		11.6112	\$18,261.00
1	1	7		32.6119	\$42,303.00
1	1	8		11.6299	\$4,500.00
1	1	9		185.11.6499	\$5,750.00
5	1	2		185.13.6499	\$2,779.00
Sub-Total					\$73,593.00
Budgeted Fund Source Amount					\$75,895.00
+/- Difference					\$2,302.00
211 ESEA Title I (Campus)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1		11.6117	\$12,500.00
1	1	2		11.6117	\$8,000.00
1	1	5		11.6119	\$56,732.00
1	1	6		11.6129	\$42,236.00
1	1	8		11.6299	\$8,900.00

1	1	12		211.11.6395	\$15,000.00
1	1	13		211.11.6399	\$25,000.00
4	1	2		61.6129	\$16,571.00
4	1	3		211.61.6129	\$2,000.00
Sub-Total					\$186,939.00
Budgeted Fund Source Amount					\$222,310.00
+/- Difference					\$35,371.00
Grand Total					\$279,012.00